AN ANALYSIS OF LESSON PLAN DESIGNED BY SENIOR HIGH SCHOOL ENGLISH TEACHER

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA
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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of university, nor there are opinions and masterpieces which have been written or published by others, except those in which the writing are referred in manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence I will be fully responsible.

Surakarta, July 2012

RIRIN EVA MULYAWATI

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MOTTO

Allah is my God, my father is my blood, and my mother is my heart.

A girl without ambition is like a bird without wing.
DEDICATION

With love this research is dedicatd to:

1. Allah SWT,
2. Her lovely father,
3. Her lovely mother,
4. Her sister and her brother-in-law,
5. Her cute nephew, and
6. Her beloved boy friend.
ACKNOWLEDGMENT

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   The writer relizes that this research paper is far from being perfect because of limitations capability. Thus, revision, suggestion, and structural criticism are hope for the perfection of this work. The writer wishes this research paper would be useful and helpful to all readers.
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Surakarta, July 2012

RIRIN EVA MULYAWATI
SUMMARY


The research is conducted to describe the quality of lesson plan designed by the teacher in senior high school in Surakarta, especially in formulating indicators, designing the teaching learning activity, and desining evaluation based on the PERMEN 41 (Regulation of National Education Minister number 41). The writer limits the research only on the suitability of indicator, teaching learning process, and evaluation of lesson plans designed by English teachers of senior high school in Surakarta on the term II in academic year 2011/2012.

The writer employs descriptive evaluative research as the type of the study. The writer collects the data, classifies them, and finally draws conclusion based on the data analysis. The method of collecting data is documentation and field note. The data are lesson plans taken from SMA N 2, SMA N 5, SMA N 6, SMA N 7 and SMA N 8 Surakarta. The data are divided into three, namely design of indicators, design of teaching learning process, and design of evaluation. The technique for analyzing data is descriptive. The writer analyzes the suitability of design of indicator, teaching learning process, and evaluation based on PERMEN 41 (Regulation of National Education Minister number 41).

The writer draws conclusion of the analysing the data by making the percentage of each datum. Based on the analysis, the percentage of indicator in narrative, hortatory exposition, and spoof are 20,8%. The percentage is categorized as poor based on the theory on Suharsimi (1993:201). The total percentage of the design of teaching learning process in narrative, hortatory exposition, and spoof is 58,8%. Based on the theory on Suharsimi (1993:201), the percentage shows that the qualities of the designs of teaching learning process are good. The total percentage of the design of evaluation in narrative, hortatory exposition, and spoof is 25,3%. Based on the theory on Suharsimi (1993:201), the percentage shows that the designs of evaluation are poor.

Keyword: lesson plan, PERMEN 41, indicator, teaching-learning process, evaluation.
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