STRATEGIES IN FOSTERING STUDENT’S AUTONOMY AT THE FIRST YEAR IN SMK SAHID SURAKARTA

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in Department of English Education by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2012
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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which has been written, published or others, except those in which are the writings referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it happens that there are some future statements in this testimony, I will be fully responsible.

Surakarta, .............2012

Ita Irawan
A 320 080 318
MOTTO

_Tidak ada yang terlalu sulit untuk dikerjakan,_
yang ada kita berhenti saat sampai pada sebelum garis finish

( Budiyanto Parma)

When you feel happy, When you feel alone

Remember that Allah will always be with us
DEDICATION

With all the writer’s heart, soul and love,

This research paper is dedicated to:

♥ My beloved mother and father, and

♥ My dearest sisters
ACKNOWLEDGMENT

Assalamu’alaikum Wr. Wb.

Alhamdulillahi robbil’alamin. Praise and gratitude to ALLAH SWT, the Lord of universe, with its blessing and guidance, the writer is capable of writing the research paper to get Bachelor Degree. In finishing this research paper, the writer realizes that there get help and support from other people. Therefore, the writer would like to express her gratitude to all people who have supported and guided her in doing this research paper. Her gratitude goes to:

1. **Drs. Sofyan Anif, M.Si**, as Dean of School Teacher Training and Education of Muhammadiyah University of Surakarta,

2. **Titis Setyabudi, S.S, M. A.** as Head of English Department Muhammadiyah University of Surakarta,

3. **Aryati Prasetyarini, S.Pd., M.Pd** as the first consultant who has patiently guided and helped her in finishing this research paper,

4. **Anam Sutopo, S.Pd., M.Hum** as the second consultant who has given the researcher guidance, suggestion, and correction wisely.

5. **All lecturers** of English Department of Muhammadiyah University of Surakarta who has given knowledge during the study,

6. **My beloved Mother, “Yatmi” and My beloved Father, “Maryono”**. The writer thanks for their love, support, sacrifice, and their nice moment.
7. My sisters, “Dian Safitri”, and “Meisi Triana” who always pray, support, give great time for the writer. Thanks for their love.

8. Head master of SMK Sahid Surakarta “Mr. Yudi”, and other teachers “Mr. Agus”, “Miss Kumaida” and especially “Mrs. Retno Prananingsih” who allow the writer to do observation,

9. All students of 1H3 as the informants who have the kindness to interview and observe,

10. All the dearest friends “Socista: cubil, cimoet, wachyu, ipeh, genjul, gembul, icha”, “E Holie” and all friends of “Koesoma Rose”. Thanks for their nice friendship, and for Agustin (tante) thanks for your time.

11. For my dear sisters Arini, Auliya, Tian, and Dessy, who always support me and give the great time for me.

12. Those who cannot to be mentioned one by one for helping in accomplishing this research paper.

The writer realizes that this research paper is far from being perfect, so the writer welcomes any constructive comment, criticism, and suggestion from anyone. Finally, she hopes that this research paper would be useful for the other researchers who are interested in studying fostering student’s autonomy and enrich the reader’s knowledge.

Wassalamualaikum Wr. Wb.

Surakarta, ......2012

Ita Irawan
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SUMMARY

Ita Irawan. A 320 080 318. STRATEGIES IN FOSTERING STUDENT’S AUTONOMY AT THE FIRST YEAR IN SMK SAHID SURAKARTA. RESEARCH PAPER. Muhammadiyah University of Surakarta. 2012

This research aims to describe the strategies implemented by the teacher of SMK Sahid Surakarta in fostering student’s autonomy in the first year. The result of this study hopefully will give contribution to English teachers especially in fostering student’s autonomy.

This research studies the strategies in fostering student’s autonomy in students of SMK Sahid Surakarta at 1H3. The type of this research is micro ethnography research which aims at describing and writes the habit or acts the people in one place. The subjects of this research are the students and the teachers of SMK Sahid Surakarta. The methods of collecting data are interviewing, observing, and documentation. The data are taken from the subjects of the research analyzing.

The result of this research shows that the teacher of SMK Sahid Surakarta used almost all of strategies in fostering student’s autonomy proposed by Cotterall and Chan. The result are the English teacher in SMK Sahid Surakarta implemented some strategies to make the students autonomous namely distributing different topic for each student, questioning and answering, giving tasks and exercises, finding the material for the next meeting, grouping, checking materials, class dialogue. The second is problem faced by the teacher. Second, there are six problems faced by the teacher in the class: student’s dependence, difficulties on the materials, student’s unconfidence, difficulties to handle the student, difficulties in explaining the material, and indiscipline the student. The last is the strengths and weaknesses of those strategies in fostering student’s autonomy. In general the strengths and weaknesses of those strategies are: the strengths are the student has brave and willing to show their own idea in front of class, then the student has willing to revise the material which not correct. The weaknesses are some of the students feel nervous and passive in the class.

Key Words: strategies, autonomy, foster.