

CHAPTER I

INTRODUCTION

A. Background of the Study

Language is one of the tools of communication. In communication people express their ideas and needs to other people. Human can not live alone, because they are social creature, so they need to interact with other people. That is why, communication is a crucial thing in society to communicate in the world.

Language as a part of communication cannot be separated in daily life. Human life needs language to communicate with others and fulfill the human desire as the human being. Meanwhile, language is needed in spoken and written form, formal and informal communication. Besides communication is a significant factor in human daily activities, because without communication, people will not able to deal with others.

English as an international language has been taught since many years ago. Teaching English consists of four skills, namely: teaching listening, teaching writing, teaching reading, and teaching speaking. One of the skill, speaking is an important skill to master. This skill should be equipped to students when learning English.

Bailey and Savage (1994:vii) in Fauziati (2010:15) state that “speaking in a second or foreign language has often been viewed as the most demanding of the four skills”. It means that teaching speaking is important and needs

appropriate methods to reach the purpose of the learning process itself, before learning the other skills. Because we can deliver our ideas and information to create our relationship in social life's communication by speaking. Moreover, in the global era, people have to master English as the international language. The demand of English in social life is increasing in every year. People should study English to face the globalization. To support the skill, people have to master the component of speaking, namely vocabulary, pronunciation, grammar, comprehension, and fluency. All of these components are important to deal the capability of someone who wants to study English. The communication process can be said successful if they can speak fluently and there are no gaps during the speaking process.

Teaching speaking is as not easy as teaching mother language in Indonesia. So, the government state that English should be taught in every sector, such as politic, culture, social, and education. Education as the wide sector which influences the quality of people becomes the prime attention. The government especially education minister declares a program to advance English in Indonesia. One of the programs is *Rintisan Sekolah Bertaraf Internasional (RSBI)* which has been applied in Indonesia since years ago. Indonesia is applying *Rintisan Sekolah Bertaraf Internasional (RSBI)* as the prestige concept of education which is offering International study for the learner. The school applying international standardization has to apply English in all subjects, not only in English learning but also science, physics, math, even history. Even the school which applying this concept is allowed to

arrange the student exchanges with the sister school. Speaking as the essential skill of English should be practiced by people not only adult but also children. Moreover English as the foreign language in Indonesia should be taught and learnt in early year because language is a habit. Therefore *Sekolah Berstandart Internasional (RSBI)* offer English in every subject in order to create the student's speaking behaviour and the students must be able to speak English more often in English class.

In this research, the writer chooses *SMP N 1 Lasem, Rembang* because *SMP N 1 Lasem, Rembang* has been applying *Rintisan Sekolah Bertaraf Internasional (RSBI)* for 3 years. This school emphasizes speaking and writing skill as the way of improving the student's language skill but speaking skill is emphasized more. The purpose is to develop speaking skill of the students in learning English. The students of *Rintisan Sekolah Bertaraf Internasional (RSBI)* are demanded to master speaking skill better than the ordinary school.

During the learning process the teachers combine more than one teaching methods to create the learning process which is interesting and motivating the students to improve their skill. The teacher and the student sometimes found some difficulties in foreign language teaching learning process because English is not their mother language and it is totally different from their habit language. The teacher has to find out some appropriate methods to make the students interested in enjoying the learning process. The students have to study about vocabulary, grammar, fluency, and

pronunciation to improve their oral skill. Based on the explanation above the writer interests to study speaking skill in Junior High School especially *SMP N 1 Lasem, Rembang* through the research entitled **A Descriptive Study on Teaching Speaking to the Seventh Year Student of *RSBI* Class of *SMP N 1 Lasem, Rembang* in 2011/2012 Academic Year**, the writer wants to describe teaching speaking in *SMP N 1 Lasem, Rembang* which is applying *RSBI* class and how far this influence the student's speaking skill.

B. Problem Statement

Based on the background of the study above the writer formulates the problem of the study as follows:

1. How is the process of teaching speaking on the seventh year of *SMP N 1 Lasem, Rembang*? This general question is specified into some subsidiary question as follow:
 - a. What is the objective of teaching speaking?
 - b. What is the teaching technique and media of teaching speaking?
 - c. How is the material of teaching speaking?
 - d. How is the evaluation in teaching speaking?
 - e. What is the role of the teacher and the learner?
2. What are the problems faced by the teacher in teaching speaking on the seventh year of *SMP N 1 Lasem, Rembang*?
3. How does the teacher solve the problems of the teaching speaking on seventh year of *SMP N 1 Lasem, Rembang*?

C. Objective of the Study

Based on the problems statement, this study is conducted to:

1. describe the process of teaching speaking on the seventh year of *SMP N 1 Lasem, Rembang*. Specifically, it is to describe:
 - a. the objective of teaching speaking.
 - b. teaching technique and media of teaching speaking.
 - c. the material of teaching speaking.
 - d. the evaluation in teaching speaking.
 - e. the role of the teacher and the learner.
2. identify the problem faced by the teacher in teaching speaking on the seventh year of *SMP N 1 Lasem, Rembang*.
3. describe the problem solving used by teacher solve the problems in teaching speaking on the seventh year of *SMP N 1 Lasem, Rembang*.

D. Limitation of the Study

In conducting this research, the writer limits the problem that is discussed. The writer limits this research in the English teacher and the seventh year students of *SMP N 1 Lasem, Rembang* as the subject of the research; particularly focuses on speaking teaching-learning process in *SMP N 1 Lasem, Rembang* as the object of the research, the problem faced by the teacher and the solution. These limitations have a purpose to get optimal result of the research.

E. Benefit of the Study

The writer expects that this research has some benefits, as follows:

1. Theoretical Benefits

- a. The result of this reseach can be used as an input in process of teaching learning English especially in teaching speaking in the seventh year of *RSBI* class.
- b. The result can be used as reference for other researchers who want to conduct study on teaching speaking in *RSBI* class.

2. Practical Benefits

a. The Students

The result can help the students to improve their ability in speaking skill.

b. The Teachers

The result of the study will improve the teacher's competence to increase the student's skill in teaching speaking.

c. The Other Researcher

It can be used as the reference for other researchers who want to conduct in their study about teaching speaking in different opinions.

F. Research Paper Organization

This research paper is divided into five chapters as follows:

Chapter I is introduction. It covers background of the study, problem statement, objective of the study, limitation of the study, benefit of the study, and research paper organization.

Chapter II presents review of related literature which involves previous study, notion of speaking, teaching speaking skill, the component of speaking skill, principle in teaching speaking, the classroom activities in teaching speaking, notion of *Rintisan Sekolah Berbasis Internasional (RSBI)*, and characteristic of *Rintisan Sekolah Berbasis Internasional (RSBI)*.

Chapter III is research method. This chapter contains the research method used by the writer to conduct the research. Research method is important aspect to conduct the research. The writer will presents the point of research method, namely: type of research, subject of the study, object of the study, data and data source, method of collecting data, and technique for analyzing the data. In this case the reseacher use a descriptive research to conduct the research about teaching speaking.

Chapter IV discusses the research result and discussion. It contains of research finding and discussion.

Chapter V is conclusion and suggestion.