A DESCRIPTIVE STUDY ON TEACHING SPEAKING TO THE
SEVENTH YEAR STUDENT OF RSBI CLASS OF SMP N 1 LASEM,
REMBANG IN 2011/2012 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting the Bachelor Degree of Education
in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2012
APPROVAL

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, not there are opinions or masterpieces which have been written or published by others, except those which the writing are referred in the manuscript and mentioned in bibliography.

Hence, later, if it is proven that there are untrue statement in this testimony, hence I will hold fully responsible

Surakarta, 2012

LAILATUL QOIMAH
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MOTTO

Anyone who has never made a mistake has never tried anything new.

(Albert Einstein)

*Man jadda wa jadda*

(Aphorism)
DEDICATION

From my deep heart and great love, this research paper is dedicated to:

• My beloved mother and father,
• My wonderful sister and brother,
• All of my family,
• All of my best friends,
• Someone who always supports me,
• My consultant, and
• The lecturers.
ACKNOWLEDGMENT

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The writer hopes that the research paper will be useful for the readers. The writer realizes that this research paper is far from being perfect. Therefore, she would be very pleasant to accept comments and criticism from the readers to make this research paper better.

Wassalamualikum warrahmatullahi wabarokatuh.

Surakarta, 2012

LAILATUL QOIMAH
SUMMARY


This research aims at describing teaching speaking to the seventh year students of SMP N 1 Lasem, Rembang in 2011/2012 academic year. The objectives of this research paper are to describe: 1) process of teaching speaking on the seventh year of SMP N 1 Lasem, Rembang, 2) the problems faced by the teacher, 3) problem solving used by the teacher.

The type of this research is descriptive qualitative. The data of this research are collected by observing the English class and interviewing the English teacher. The data of this research are the seventh year student’s activities in speaking in SMP N 1 Lasem, Rembang in 2011/2012 academic year, field note and data from interviewing English teacher. The subject of this research is English teacher and the seventh grade students of SMP N 1 Lasem, Rembang. The object of this research is teaching speaking to the seventh year students in SMP N 1 Lasem, Rembang. The methods of collecting the data of the research are observation, interview, and documents.

Based on the result of the analysis, the teacher uses BKOF, MOT, Jcot, ICOT as the learning procedure. The objective of teaching speaking is developing and preparing the student’s speaking skill. The materials are students worksheet and real situation. The media are picture, realia, and LCD projector. The techniques are role playing, modeling, pair work and discussion, practice and assessment, game, conversations practice, and repetition and translation. The evaluation is conducted by interpreting all of English skills. While the teacher roles are facilitator, counselor, and motivator. The teacher’s problems are a) the influence of Javanese in the student’s ability, b) the different competence of the students, c) the student’s self confidence. To solve the problem a) the teacher used English in learning process, b) the teacher repeated the material and gave example to reinforce their understanding, c) the teacher involved all of the students to support their friend by giving applause and applying pair work discussion to minimize their anxiety.

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