

CHAPTER I

INTRODUCTION

A. Background of the Study

According to Institute International communication article published on 2010 states that

Language is the expression of human communication through which knowledge, belief, and behavior can be experienced, explained, and shared. This sharing is based on systematic, conventionally used signs, sounds, gestures, or marks that convey understood meanings within a group or community. Recent research identifies “windows of opportunity” for acquiring language—written, spoken, or signed—that exist within the first few years of life.
http://www.nidcd.nih.gov/health/voice/whatis_vsl.html

English is an international language used by people for communication among countries in this world. English is a foreign language for Indonesian people. In this globalization era, English has big role in mastering communication technology or interact directly. As global communication, English must be mastered by both oral and written. So, learning English is very important for Indonesian people in responding global information.

Reading is an understanding of a text. By reading the writer can get information from the book or something that is written. It makes an interaction between the reader and the text. The readers catch what the writer’s purpose and idea of her or his written or printed text. Reading is very important for all human being in this world to open their mind and increase their knowledge.

As the proverb says the book is a window of the world. As much as possible people read, they will get much knowledge. This reading culture will create many intelligent people in this world. Unfortunately, Indonesian people are lack of their interest in reading. Most of them like to get information from the television and radio. This resulted in lack of reading culture and minim of intelligent people in Indonesia.

Many senior high school students sometimes are unable to get complete understanding of the texts. This might be caused by the fact that many of those students do not know the essential information needed to understand a word, including how a word combines with other words. Therefore those students need strategies in order to overcome the problems. Considering the importance of comprehension strategies this study was intended to describe the teaching of reading comprehension strategies to students of eleventh grade at MA Boarding school of Ta'mirul Islam.

Boarding School of Ta'mirul Islam is a boarding school located at Surakarta Central Java Indonesia. The buildings consist of the school and the boarding house. The students are studying in the school and it is obligated for them to sleep in the boarding house. The school uses different curriculum with the other schools, that name is KMI (Kulliyatul Mu'allimat Al Islamiyyah). So the writer wants to know how the English learning process in Ta'mirul Islam Boarding School, especially in the process and technique of teaching reading comprehension. In the process of teaching learning the English teacher gives a text to the students and then orders them to read it. After that, the English

teacher explains the content of the text, the type of the text and the unfamiliar words. The teacher explains the content of the text in comprehension and gives the task about it. This is the process reading comprehension.

The English Teacher in Ta'mirul Islam Boarding School plays an important role in the teaching of English in senior high schools. The reading strategies known by students are used to solve problems during the learning of reading. That is why a teacher is seen as the one who is responsible for the teaching of reading strategies and students' reading comprehension. This study is intended to know the English teachers' thought about the reading strategies whether they are important or not to be taught. This study is necessary to conduct to find the kind of reading strategies applied by English teachers and how the reading strategies are taught in the classroom.

The English teacher in Ta'mirul Islam Boarding School uses the three-step activities in teaching reading which were pre-reading, while reading, and post reading. The comprehension strategies employed by the teacher in pre-reading were set the purpose of reading, skimming, scanning, and activating background knowledge. While in whilst reading the teacher employed silent reading, reading aloud, solve vocabulary problem, paraphrasing, recognizing the text structure and social affective strategy. In post-reading the teacher employs summarizing, and concluding. There are some strength and weaknesses revealed in the teaching of comprehension strategies.

It is necessary for language teacher to foster reading on their students. It may be done by selecting proper materials for the students. The reading

programs may be useless if it is not done properly. The teacher should select reading materials that are relevant to the student's needs and interest. Teaching and learning process of English in Senior High School mostly emphasizes reading, listening, speaking, and writing. Beside those four language skills in teaching English such language components as vocabulary, structure, grammar, pronunciation etc must be paid attention to.

Based on the explanation above teaching reading should be emphasized in raising students motivation so that teaching learning process of reading results the better achievement. The writer is interested in conducting a research entitled: METHODS OF TEACHING READING TO THE ELEVENTH GRADE STUDENTS AT TA'MIRUL ISLAM BOARDING SCHOOL.

B. Limitation of the Study

In this research, the writer limits the study in teaching reading techniques used by the teacher at the 11th grade students in boarding school of Ta'mirul Islam Surakarta.

C. Problem Statement

Based on the background above, the writer is going to formulate the research problems as follows

1. What are teaching reading methods used by the English teacher of eleventh grade students in boarding school of Ta'mirul Islam?

2. What are the problems faced by the English teacher of eleventh grade students in boarding school of Ta'mirul Islam?
3. What are the ways to overcome the problem used by the English teacher of eleventh grade students in boarding school of Ta'mirul Islam?

D. Objective of the Study

Based on the problem statements, the writer has some objectives of study of this research are describing:

1. The kind of the methods implemented by the teacher in teaching reading.
2. The problems faced by the teacher in teaching reading.
3. The way to overcome the problems faced by the teacher in teaching reading.

E. Benefit of the Study

The result of this research is hoped to give some benefits both theoretically and practically:

1. Theoretical Benefit

This research has a benefit to improve the student's reading skill by methods teaching reading. It can be used as the reference for those who want to conduct teaching English reading. The writer hopes that this research will be one of references for other researcher who will conduct the same object with different perspective.

2. Practical Benefit

- a. The result can help the teachers and the teachers know the other way to improve the students' reading skill.

- b. The students can enjoy the English class, especially in teaching reading skill.

F. Research Paper Organization

The organization of this research paper is given in order to make the reader understand the content of the paper as follows:

Chapter 1 is introduction which consists of the background of the study, research problem, limitation of the study, object of the study, benefit of the study, and research paper organization.

Chapter II is review of related literature. It contains previous study and theoretical review which consist of notion of reading, teaching reading, reading skill, principle of teaching reading, procedure of teaching reading and methods of teaching reading.

Chapter III is research method. In this chapter the researcher presents research design, data and data source, subject of the study and data analysis.

Chapter IV is research finding and discussion. The writer elaborates finding.

Chapter V is conclusion and suggestion. This chapter just defines into two parts, there are conclusion and suggestion. The next is bibliography and then virtual references.