

**THE STUDY ON CHARACTER BUILDING IN
ENGLISH TEACHING LEARNING TO THE SECOND YEAR
STUDENT OF *PPMI ASSALAAM SUKOHARJO***



RESEARCH PAPER

**Submitted as a Partial Fulfillment as the Requirements
for Getting Bachelor Degree of Education
in English Department**

Proposed by:

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2012**

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THE STUDY ON CHARACTER BUILDING IN ENGLISH TEACHING LEARNING TO THE SECOND YEAR STUDENT OF *PPMI ASSALAAM SUKOHARJO*

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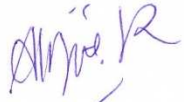
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MOTTO

“Never give up on reaching a dream. Trials and obstacles always come and go. Assume that is all as ingredients that will make life more meaningful. Ikhtiar, tawaqal dan sabar is the key”

The writer

DEDICATION

This research paper is dedicated to:

My beloved parents (*Bapak and Ibu*),

My sister Fina,

Lela Cahya F, S. Farm. Apt., and

All my friends in Pati and Surakarta.

TESTIMONY

Herewith, I testify that all of statements and analysis in this research paper is my original work. There are no plagiarisms in this research paper from the previous research which has been done by the other researcher. The writer only includes the experts' opinion and its sources in this research paper. If there is plagiarism found in this research paper in the next, I will be fully responsible for the clarification.

Surakarta, July 2012



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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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ABSTRACT

IHWAN NURROZI. A 320 080 341. THE STUDY ON CHARACTER BUILDING IN ENGLISH TEACHING LEARNING TO THE SECOND YEAR STUDENT OF *PPMI ASSALAAM SUKOHARJO*. RESEARCH PAPER. MUHAMMADIYAH UNIVERSITY OF SURAKARTA. 2012.

This research paper aims to describe the teachers' concepts of making Lesson Plan, to describe the process of English teaching learning, and to identify the problems found in English teaching learning based on Character Building concept to the second year student of *PPMI Assalaam Sukoharjo*. The research was conducted at *PPMI Assalaam Sukoharjo*.

This research is qualitative-descriptive research. The researcher collects the data by observing English class, especially second year class of each unit, namely; *MTs, MA, SMA, and SMK PPMI Assalaam Sukoharjo*, documents, and conducting interviews with five English teachers of *PPMI Assalaam Sukoharjo*. The data include field notes and interview scripts.

From the data analysis, research finding and discussion, the researcher draws some conclusions. (a) There are 3 teachers' concepts in arranging lesson plan in *PPMI Assalaam Sukoharjo*. The first teachers' concept is they use syllabus as the basic principle of creating lesson plan and the lesson plan should be based on *PERMENDIKNAS RI no 41 tahun 2007 tentang standar proses* (The Regulation of the Minister of National Education Republic of Indonesia No. 41 Year 2007 on the Standard Process). The second teachers' concept is lesson plan is not only designed to make student smart but also good attitude. The balance of intellectual and spiritual are focused. The third teachers' concept, if the situation and condition in the class is not comfortable with the planning, the teacher can change and improve the process in the class according the need. The most important is the material is served and the goal is achieved. (b) There are 3 basic character building values which are suitable and integrated in English teaching learning to the second year student of *PPMI Assalaam Sukoharjo*. Namely; confidence, cooperation or teamwork, and obedience to social rules that includes religious, care, and orderly inside. The basic character building values which are not integrated in English teaching learning to the second year student of *PPMI Assalaam Sukoharjo* are appreciation to togetherness sociality, politeness, and independence. But, there are another character building values that are integrated in English teaching learning to the second year student of *PPMI Assalaam Sukoharjo*, namely; responsibility, discipline, proud, creative, and motivation. (c) There are some problems faced by the teachers on the implementation of character building in English teaching learning to the second year student of *PPMI Assalaam Sukoharjo*. Namely; the self- commitment of students, student's discipline, and time allocation in the class.