CHAPTER I
INTRODUCTION

A. Background of the Study

Language is a communication tool to interact among people. Language also has an important function for human. Human beings need communication to fulfill their needs in their life. People can communicate in written and oral forms. They communicate and interact each other using language in spoken and oral form in daily life. English language as a language for science and technology also become an instrument for everyone to broaden and to move beyond particular boundaries.

Speaking is one of the language skills that should be mastered to interact. With speaking people can communicate to the others. For most people mastering the art of speaking is the most important aspect of learning a second or foreign language. The success of language learner is measured by their ability in carrying out a conversation in daily life. Therefore speaking is the main part of language because the fluent speaking gifts a positive impact for all people in studying language. Hence, in teaching and learning of language, speaking should be the first purpose in developing language in all levels of education whether elementary school, junior and senior high school, and even in a university.

According to Solahudin (2008: 16) speaking is an ability to speak in studying language. It will help the learner or human beings to be more fluent in using language. The main point of speaking is being able to deliver some speech in every context of communication. And mastering speaking in studying language is the most important part because people can be said of having a good language
when he/she speak fluently. In other words, speaking is real evidence to language learner in mastering it. However, there are some obstacles in having a good ability in speaking. They will influence the learners in using language, especially language. It is also be a big problem in teaching speaking for the beginner such as student of junior high school. They feel that speaking is a difficult subject of all because they should devote all their idea and feeling.

In the process of speaking teaching learning, teacher needs to implement methods or techniques that can make the students consider that English is not a difficult subject matter. Teaching learning process especially in junior high school should explore students’ motivation, rather than force them to learn. Actually there are several methods in teaching English as a foreign language to increase students’ motivation. These methods are used to increase the student attention to the lesson material. However, not all methods are helpful for the students. The method used in teaching should be adjusted with their characteristic.

The problems exited by the teachers. They are must apply some methods to teach English in order to make students interested. Teaching learning at junior high school can be done in many ways. The common way usually used by the teacher is role play and dialog. The dialogue have relation with this observation because in the speaking teaching learning in SMP N 2 Colomadu at the study in class often using that, so the students can learn to speak English fluently. They can be courage and high self confident to show up in front of their friends, they also can give ideas or opinion. It will make student more active in the classroom. The teacher should be able to give interesting and various materials. Usually, the learners will get
bored if they get the same topics and methods. It makes the students lazy to speak English in their daily activities.

Every school has different style in teaching speaking. For examples: the teacher uses CLT to teach speaking. In the classroom, the teacher asked the students to tell about their experience in front of the class one by one. Then, the other students give questions. Teacher knows that the students more difficult in teaching learning process, so the teacher want to improve the learners’ communicative competence. The students are more creative in English speaking. From the result of observation in the SMP N 2 Colomadu especially in class 8a the writer it’s known that students’ ability in speaking is very low.

From the phenomena above, the writer is interested in conducting the research entitled **TEACHING- LEARNING PROCESS OF SPEAKING TO THE EIGHT GRADE STUDENTS AT SMP N 2 COLOMADU IN 2011/ 2012 ACADEMIC YEAR**. The writer hopes that this writing is useful for the readers.

B. **Problem Statement**

The problem of the study is “How is the process of teaching-learning speaking to students at SMP N 2 Colomadu”.

1. What is the learning objective in SMP N 2 Colomadu?
2. What is the material of speaking in SMP N 2 Colomadu?
3. What are the teaching techniques of speaking in SMP N 2 Colomadu?
4. What is the media of speaking in SMP N 2 Colomadu?
5. What are procedures in SMP N 2 Colomadu?
6. What is evaluation?

7. What problems are faced by teacher in SMP N 2 Colomadu?

8. What problems are faced by students in SMP N 2 Colomadu?

C. Limitation of the Study

In order that this research is focused, the writer limits this research as follows:

1. The subjects of the research are limited to the eight grade students SMP N 2 Colomadu. The subject of this research is only the eighth grade students especially class 8a because this class consists of a lot of good students compared to the other class.

2. The object of the research is the teaching learning process of speaking at SMP N 2 Colomadu in the second semester in 2011/2012 academic years. The object of the research is focused only on the process of teaching speaking because in SMP N 2 Colomadu emphasizes speaking skill as the way of improving the students’ language capability.

D. Objective of the Study

In the relation to the problem statements above, the writer formulates objectives of study as follows:

1. The learning objective in SMP N 2 Colomadu.

2. The material of speaking in SMP N 2 Colomadu.

3. The teaching techniques of speaking in SMP N 2 Colomadu.

4. The teaching media of speaking in SMP N 2 Colomadu.
5. The procedures in SMP N 2 Colomadu.
6. The evaluation in SMP N 2 Colomadu.
7. The problems are faced by teacher in SMP N 2 Colomadu.
8. The problems are faced by students in SMP N 2 Colomadu.

E. Benefit of the Study

By doing this research, many benefits can be gained. These benefits included practical and theoretical benefits.

1. Theoretical Benefit
   a. The result of research can be used as the reference for those who want to conduct the research in English learning process.
   b. The research will give contribution to the method of English teaching learning process, especially in teaching speaking.

2. Practical Benefit
   a. For the teacher and the learners
      The result of this study will help the English teachers and learners to solve the problem in teaching learning English especially in teaching learning speaking.
   b. For the readers
      They will get larger knowledge and information about a descriptive study of English speaking teaching and learning process.
F. Research Paper Organization

In this research, the writer constructs the research paper organization into five chapters to make readers understand the content of the paper as follows:

Chapter I is introduction. It contains background of the study, problem of the study, limitation of the study, benefit of the study, and research paper organization.

Chapter II presents review of related literature. It contains previous study, notion of speaking skill, teaching speaking, the element of teaching learning process, and teaching learning process of speaking.

Chapter III discusses research method. It contains type of research place and time of research, subject and object of the study, source of data, method of collecting data and technique for analyzing data.

Chapter IV is research finding and discussion. It focuses on the data analysis and discussion of the finding.

Chapter V is the last chapter. It contains conclusion and suggestion.