TEACHING- LEARNING PROCESS OF SPEAKING TO THE EIGHT
GRADE STUDENTS AT SMP N 2 COLOMADU
IN 2011/ 2012 ACADEMIC YEAR

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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SCHOOL OF TEACHER TRAINING EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2012
SURAT PERNYATAAN
PUBLIKASI KARYA ILMIAH

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TEACHING-LEARNING PROCESS OF SPEAKING TO THE EIGHT GRADE STUDENTS AT SMP N 2 COLOMADU
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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work, which has been raised to obtain bachelor degree of education in a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later if it is proven that there are some not true statements in this testimony; hence I will hold full responsibility.

Surakarta, July 2012

The Writer

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Epri Lianisari
MOTTO

- Tidak ada kata gagal, yang ada adalah orang yang belum menggunakan seluruh kemampuannya (Sulaiman Budiman Golden Words)

- Jangan lupa masa depan akan sama dengan masa lalu, kecuali anda mengambil tindakan untuk mengubahnya (Daug Hooper Golden Words)
DEDICATION

This research paper is dedicated to:

➢ My beloved parents “Mr and Mrs. Hadi “,

➢ All my best friends in my life, and

➢ My special person in my heart.
Assalamu‘alaikum Wr.Wb.

Praise to Allah SWT, the Lord of Universe, for blessing and guiding the writer so that she can finish the research paper as a partial fulfillment of the requirements for getting Bachelor Degree of Education in English Department, Muhammadiyah University of Surakarta.

The researcher is fully aware of other people’s help and guidance. Therefore, on this opportunity, she would like to express her gratitude and appreciation to:

1. **Drs. Sofyan Anif, M.Si**, as Dean of the School of Teacher Training and Education of Muhammadiyah University of Surakarta,

2. **Tities Setyabudi, S.Si, M.M**, head of English department, who has permitted her to write the research paper,

3. **Anam Sutopo, S.Pd, M.Hum**, as the first consultant, who has given guidance, motivation, valuable advice, and information also her big patiently during the arrangement of the research paper,

4. **Aryati Prasetyarini, S.Pd, M.Pd**, as the second consultant who has given motivation, and helped to correct the grammatical structure of the research paper,

5. All lecturers in the English Department in Muhammadiyah University of Surakarta,
6. **Drs. Mujiyanto** as headmaster of SMP N 2 Colomadu who had given me permission in doing an experiment there,

7. **Nuning Aryati, S.Pd** as the English teacher and students in 8\textsuperscript{a} of SMP N 2 Colomadu,

8. My beloved parents, **Bapak/ ibu Hadi Seniyanto** for the unconditional love, prayer, support, patience, care, and all the sacrifices,

9. **All of English 07’ students**, for cooperating the research voluntary,

10. My special person in my heart, my experience with you So Sweet. I’ll always Need you every time,

11. All the people involved in conducting and accomplishing this research paper, who still cannot be mentioned here one by one.

    Needless to say, nothing is perfect in this world, so is this research paper. The writer will accept every valuable comments and suggestion. At least but definitely not least, hopefully this research paper will be a beneficial contribution to the future research.

    *Wassalamu’alaikum Wr.Wb*

    Surakarta, July 2012

    [Signature]

    **EPRI LIANISARI**
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The research paper aims at describing the generally are teaching learning process of speaking and focused the objectives of the learning, the material of speaking, the teaching technique of speaking, the media in speaking, the procedure in teaching speaking activities, the evaluation, the problem faced by the teacher and the students. In this study, the writer employs a descriptive qualitative research which describes about the teaching learning process. The subject of this research is the eighth grade students of SMP N 2 Colomadu. The writer takes 8A class as the subject on the study. Then, the methods of collecting data are observation, document, and interview. And the techniques for analyzing data are reduction, display, and conclusion drawing.

The results of the research show that: 1) the objectives of learning, 2) the material of speaking, 3) the teaching technique of speaking are role play, discussion, and dialogue, 4) the varieties of teaching media are as follows: pictures and images, board, computer, video, radio, and tape recorder, 5) the procedure in teaching speaking activities the writer finds that the classroom procedure uses three phases namely: exploration, elaboration, and confirmation. The activities in exploration are asking question, giving explanation, and giving example of the text, in elaboration, the activities is makes a group and confirmation activities are giving explain material clearly in every meeting and giving the task as homework, 6) The evaluation, 7) problems faced by the teacher are managing the time, classroom management, and the students’ capability, 8) the problems faced by the students in speaking are limited vocabulary, pronunciation, grammar, and anxiety in the process.

Key words: Teaching Learning Process, Speaking