

# CHAPTER I

## INTRODUCTION

### **A. Background of the study**

English is very important for many people. In this globalization era, English is very important to make communication among the countries. People can use language for communication to express their ideas, opinions, etc. According to Celce Murcia, Dongei and Thurrel (1995: 5) language is communication that prepares students to communicate with students to know themselves, culture and the other culture. Students can use language to communicate and share their idea in society.

To master English, people should master speaking, reading, listening, and writing, each of them has difficulty, depending on people who are studying it, and each of them has relation to each other. According to Lazaraton in Celce Murcia, (2002: 103) speaking is an activity requiring the integration of many subsystems and all these factors combine to make speaking a second or foreign language a formidable task for language learners. Then, reading is the language skill that needs to read texts for study and it has important role for language acquisition. The next is listening. Listening comprehension is now regarded as a prerequisite for oral proficiency as well as an important skill its own right (Celce Murcia, 2002: 67). The last is writing, which has always occupied in English language course, and it has an important role in language learning and language acquisition. In the teaching

learning process of English in education, students must master the four skills, in order that they can understand English maximally, because English is not only used in education, but in many sectors, such as; politic, social, economic and culture. Beside that English is also important for the development of technology and science

In many countries English is one of the important learning materials. Spoken language is the main aim in learning English, because if the students can speak English, it means they have capability to speak international language, but written language is also important in learning English, beside the students can speak English, they also have to know the written language. English in Indonesia is not used to communicate in daily conversation, but English is used in education, in order that the students can know and understand English as international language.

One of the important English skills is writing, which is also important in the teaching learning process of English. Writing has close relationship with text, beside that writing is also has close relationship with grammar and vocabulary. To write well, students must have good competence in writing, they must pay attention to the spelling of the words, punctuation, the structure and grammar, and the steps of writing. The most important factor in writing exercises is the students need to be personally involved in order to make the learning experience of lasting value.

Teaching writing in university needs more attention to the quality of students, because the students of university constitute adult learners, not

children, so the quality is very important, teaching writing in university is different from teaching writing in other school levels, because the comprehension and the capability are deeper than school level.

Writing in English Department of Muhammadiyah University of Surakarta is the lesson that is given in the first semester until fourth semester, and writing is very important lesson. For English department students, learning writing is basically to prepare them to understand written language and help them become independent learners. To understand writing in English, they have to understand grammar and structure, beside that they have to enlarge their vocabulary. To overcome student's difficulty the teacher always reviews the last lesson on the next lesson. At the end of the lesson the students are expected to write well. The students have to submit their work every week, it is done in order that the students accustomed write in English, the students are expected to know well about the material that is provided by the teacher in the teaching learning process.

Teaching writing in English Department is based on the syllabus, which helps the teacher in conducting teaching learning. The material that is used by the teacher is various, but the most material used is genre text, because writing has close relationship to the texts. In writing class, students more active, creative and independent, because the teacher just motivates the students to explore information by themselves. For the students of English department writing is one of difficult lesson, in fact, they still find many difficulties in writing English. This phenomenon make the researcher want to describe the

teaching learning process of writing when the teacher teach writing to reach the goal of the teaching learning.

Based on the explanation above, the researcher conducts a research entitled **“A STUDY ON THE TEACHING LEARNING PROCESS OF WRITING II AT ENGLISH DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA.”**

## **B. Research Problem**

Research problem of the research can be as follow:

How is the teaching learning process of writing at English department of Muhammadiyah University of Surakarta?

Based on this research problem the writer raises some subsidiary research questions, as follows:

1. What is the syllabus of the teaching learning process?
2. What is the learning objective of the teaching learning process?
3. What is the material used in the teaching learning process?
4. What is the method of the teaching learning process? This question include:
  - a. What is the classroom procedure and what is the technique used in the teaching learning process?
  - b. What is the media used by the teacher in teaching learning process?
  - c. What is the teacher's role in the teaching learning process?
  - d. What is the student's role in the teaching learning process?

5. What is the evaluation system of the teaching learning process?
6. What is the strength and weakness of the method of the teaching learning process?

### **C. Objective of the Study**

The objectives of the study can be as follow:

To describe the teaching learning process of writing class at English Department of Muhammadiyah University of Surakarta, especially:

1. To know the learning objective of the teaching learning process.
2. To know the syllabus of the teaching learning process.
3. To know the material of the teaching learning process.
4. To know the method of the teaching learning process. Include:
  - a. To know the classroom procedure and the technique used in the teaching learning process.
  - b. To know the media used by the teacher in the teaching learning process.
  - c. To know the teacher's role in the teaching learning process.
  - d. To know the student's role in the teaching learning process.
5. To know the evaluation system of the teaching learning process.
6. To know the strength and the weakness of the teaching learning process.

### **D. Benefit of the Study**

1. Theoretical benefit
  - a. The result of the research can be used as input in English teaching learning process especially on writing skill.

- b. The result of the research can be used as reference for those who want to conduct a research in analyzing teaching learning process especially on writing skill.

## 2. Practical benefit

- a. For the English Teacher

The finding of the study will be useful to give some contribution for the betterment of teaching learning process of writing.

- b. For the Future Researcher

The finding of the study can be used as the reference for the future researcher who conducts the research on writing skill.

## **E. Research Paper Outline**

The writer organizes this research paper in order to make the readers easily understand. The following shows the content of this research paper.

Chapter I is Introduction, which consists of background of the study, problem statement, limitation of study, objective of the study, benefit of the study, and research paper organization.

Chapter II is Underlying theory, which is explaining about, notion of Writing, classroom activities of writing, technique of teaching writing, and some explanation that related to the writing skill.

Chapter III presents Research Method, which consists of type of the research, object of the research, source of data, technique of collecting data and technique for analyzing data.

Chapter IV is Data Analysis, which consists of data analysis and discussion.

Chapter V is conclusion and suggestion.