TEACHING SPEAKING SKILL
USING NUMBERED HEADS TOGETHER
TO 8TH GRADE STUDENT OF SMP NEGERI 2 GATAK 2011/2012

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirement
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in English Department

by
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Accepted and Approved by Board of Examiner

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TESTIMONY

I hereby assert that there is no plagiarism in this research paper entitled Teaching Speaking Skill Using Numbered Heads Together to 8th Grade Student of SMP Negeri 2 Gatak 2011/2012. There is no other works that has been submitted to obtain the bachelor degree. To the extent I am concerned, there is no opinion or idea that have been written or published before, except the written references which are referred in this research paper and mentioned in the bibliography. I am willing to take the responsibility if there are mistakes in the future dealing with this testimony.

Surakarta July 30, 2012

Ana Wahyu Dwi Andari
MOTTO

“I love inspiring people, and if I can make difference in one person’s life then that’s success for me.”

(Susan Azevedo)

“I know the price of success; dedication; hard work and an intermittent devotion to the things you want to see happen.”

(Frank Wright)
DEDICATION

This research paper is dedicated to:

* Dearest parents “mami” and “babe” in his rest,

* Dearest sister,

* Dearest “Socista”, and

* Dearest “Mr. Simple”,

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Finally, the writer realizes that there are many weaknesses in this research paper. This is caused by the limitation in his capability and knowledge. Therefore, all criticism and suggestion are highly expected. The writer hopes, this simple research paper would be beneficial to everyone.

_Walaikumsalam Wr. Wb_

Surakarta July 30, 2012

[Signature]

Ana Wahyu Dwi Andari
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SUMMARY


This research aims at describing the process of Numbered Heads Together method in teaching English speaking skill, the problem faced by the students and the strength and weakness of the method.

The writer uses descriptive qualitative study that uses method of observation, interview, and document. The subject of this research are the students of SMP NEGERI 2 GATAK especially VIII F class.

The results of the research show that the process of Numbered Heads Together method in teaching English speaking skill to 8th grade student of SMP NEGERI 2 GATAK is different from the theory. In implementation of Numbered Heads Together by the teacher in SMP NEGERI 2 GATAK the student who can answer the question have a chance to choose the others to answer the next question. The students find challenging to be able to think smart, more active and creative. The problem faced by the students are students’ lack of vocabulary, they are difficult to pronounce words, often shy to share their argument or ideas directly. The strength of the method, can increase students sense of responsibility, can develop the students ability, can increase the students motivation, more active and the weakness of the method, not all member can called by the teacher, the student’s assessment is based on their own group, need a lot of time and sometimes class is not control. Their arguments are only in their mind even they know what they want to say. They need much time to speak up and it takes a lot time.

Key Words: teaching speaking, numbered heads together.