

**THE IMPLEMENTATION OF AUDIO LINGUAL METHOD IN  
TEACHING ENGLISH AT THE FOURTH YEAR OF SD N BEDORO 2  
SAMBUNGMACAN-SRAGEN**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting the Bachelor Degree of Education  
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA  
2012**

**APPROVAL**

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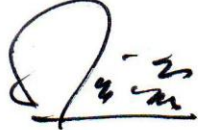


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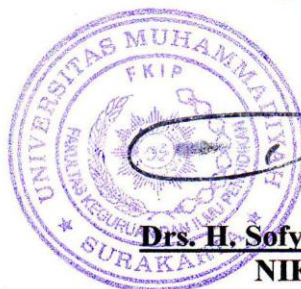
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## **TESTIMONY**

Herewith, I assert that in this research paper, there is no plagiarism of the plagiarism of the previous work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in bibliography.

Hence, later, if it is proven that there are untrue statements in this testimony; hence I will be fully responsible

Surakarta, August 2012



**NINIK SURYANI**  
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## MOTTO

- ❖ Allah will not change the state of people before they change their own circumstances... (QS. Ar-Ra'd: 11)
- ❖ *Jangan berhenti berupaya ketika menemui kegagalan, karena kegagalan adalah cara Allah mengajari kita tentang arti kesungguhan.*

## DEDICATION

This research paper is proudly and whole- heartly dedicated to:

- ☺ Allah SWT, the Lord of the world,
- ☺ My beloved mother and father,
- ☺ My dearest brother and sister,
- ☺ All of my families,
- ☺ Someone who always supports me,
- ☺ All of my friends, and
- ☺ My lecturers that have guided me.

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*Assalamu 'alaikum Wr. Wb.*

All praise be to Allah the Lord of the world. Thank Allah and His mercy given to the writer so that the writer can complete this research paper. The researcher does not forget to praise the messenger, our prophet Muhammad SAW. In finishing this research paper entitled THE IMPLEMENTATION OF AUDIO LINGUAL METHOD IN TEACHING ENGLISH AT THE FOURTH YEAR OF SD N BEDORO 2 SAMBUNGMACAN-SRAGEN as one of the requirements for getting the bachelor degree in English Department of Surakarta, the writer gets much help and support from other people.

The researcher is fully aware of other people's help and guidance. Therefore, on this opportunity, she would like to express her gratitude and appreciation to:

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8. Sofyan Arif, S.Pd., as the English teacher who has given his permission and time to observe the class,
9. The Fourth Grade Students who cannot be mentioned one by one, who help the researcher conducts the research,
10. Her beloved parents, **Dapak Yahmin Partowidjaya** and **Ibu Jawi** who always pray, give biggest support, great attention, care, and affection all the time.
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12. Her lovely someone (**Sukramto**) who always given motivation and support,



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15. Her friends in English Department for supporting, and
16. Finally all of her family, friends, and teachers that cannot be mentioned one by one, who have support her.

The writer hopes that the research paper will be useful for the readers. The writer realizes that this research paper is far from being perfect. Therefore, she would be very pleasant to accept comments and criticism from the readers to make this research paper better.

*Wassalamualikum warrahmatullahi wabarokatuh.*

Surakarta, August 2012



**NINIK SURYANI**

## SUMMARY

**Ninik Suryani. A320080155. THE IMPLEMENTATION OF AUDIO LINGUAL METHOD IN TEACHING ENGLISH AT THE FOURTH YEAR OF SD N BEDORO 2 SAMBUNGMACAN-SRAGEN. Research Paper. Muhammadiyah University of Surakarta. 2012.**

This research aims at describing the implementation of teaching Audio Lingual Method in teaching English at the fourth year of SD N Bedoro 2 Sambungmacan- Sragen. The objectives of this research paper are to describe: (1) the implementation of Audio Lingual Method in teaching English especially at the fourth year of SD N Bedoro 2 Sambungmacan Sragen, (2) the problems faced by the teacher and the solution in teaching English using Audio Lingual Method.

The type of this research is descriptive qualitative research. The subject of this research is English teacher and the fourth grade students of SD N Bedoro 2 Sambungmacan. The object of this research is teaching-learning process of English by using Audio Lingual Method. The writer uses descriptive method as method of collecting data in this study by employing observation, interview, and document. The writer gets the data of this research from field note, observation, and interview.

The result of the analysis shows that the goals of teaching English by using Audio Lingual Method are the students more active in the word and sentences repetition drilling. This technique was appropriate to the young learner because it made the students easier to memorizing new words. The teacher faces several problems in teaching English by using Audio Lingual Method; namely: limited time, motivation of the students, and different capabilities of the students. The solution of the problem in teaching English using Audio Lingual Method are as follows; discipline, teacher gives more support and motivation to the students, and the teacher should make the lesson interesting.

Keywords: Audio Lingual Method, teaching English, young learner.

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