

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

Language is a system of communication, a medium for thought, a vehicle for literary expression, a social institution, a matter for political controversy, a factor in nation building (O'Grady, 1987: 1). It can be inferred from the statement that language allows people to say things to each other and express their communicative needs. Language can serve the human needs in their communication in any situation. We can express everything such as thought, emotion, political, controversy, action, ideas, falsehood, desire, messages, etc. by means of language.

English as a second language has a big influence toward the progress and development of some aspects such as politics, economy, science, technology and especially in education. In education, the students are expected to develop the communicative competence in four skill languages, in order to build and develop a competitive career.

Nowdays, the teaching English to junior at school becomes very important because it's not easy. In junior school, English is taught as a compulsory object. It is aimed at developing the students' ability to understand the important information. English is taught at formal school starting from elementary school up to the university. Mastering English means

mastering the four language skills, namely speaking, reading, writing, and listening.

In the process of mastering the skills there is an interaction between the teacher and students in a natural setting with a focus on cultural interpretation of behavior. The student behaviors are different in every lesson, especially in English lesson. In the case, the researcher intends to observe and to know about teacher and students' behavior or the students' habit in English teaching learning process.

SMPN 2 Gatak is one of the junior high schools which adopts English as the center of excellence in learning English. In this school teaching English is taught as a part of curriculum concerned with syllabus. It has professional English teacher. The teachers have had certification therefore they have good skill in teaching learning process. The headmaster states that the purpose of the English teaching learning process in SMP N 2 Gatak is to the requirement of international standard which requires good English competency, so the teachers who teach English have to be able to speak English well. Therefore, the schools give English course for language practice.

The success of teaching English not only depends on the teachers, but also the students. In this class there must be interaction between the teacher and the student. The problems in SMP N 2 Gatak are the students sometimes have difficulties to use English, because they often use mother tongue or Javanese and Indonesian language. On the other hand, the students fell afraid that the peers laugh at the question. They have no idea what the will ask. The

teacher must know the students behavior so that the teacher can handle the class. Besides that, the writer wants to know the methods, materials, and technique used by the teacher. Looking the condition of the students, the writer is interested in studying the teaching learning process of English at SMP N 2 Gatak.

The English teacher should have the ability to handle the class and have large knowledge about the material that will be given. In teaching learning process the teacher should use materials, technique, method and strategies suitable. So, the teacher should have the ability to make the in teaching learning process comfortable to get the goal of teaching learning process of English.

From the reason above, the writer is interested in conducting the research entitled **“TEACHING LEARNING PROCESS OF ENGLISH AT SMP N 2 GATAK” : A MICRO ETNOGRAPHY .**

## **B. Problem Statement**

Based on the background above, the writer formulates the problems as follows : How is the teaching learning process of English at SMP N 2 Gatak ?

The investigation includes:

1. What are the objectives of learning?
2. What are the materials?
3. What are the types of syllabus?

4. What are the methods of teaching with regards to method, this includes the following aspects :
  - a. What are the procedure classrooms?
  - b. What are the classroom activities?
  - c. What are the media of teaching?
  - d. What are the teacher roles?
  - e. What are student roles?
5. What is the evaluation system in teaching learning process of English?
6. What are the strength and the weakness of the teaching learning process of English?

### **C. Objectives of the Study**

Based on the problem statements, the objectives of the study in this study are:

1. To describe the objective of learning.
2. To describe the type of syllabus.
3. To describe the materials of learning.
4. To describe the methods used by the teacher.
  - a. To describe the procedure classroom.
  - b. To describe the classroom procedure.
  - c. To describe the media of teaching.
  - d. To describe the teacher roles.
  - e. To describe the students roles.

5. To describe the evaluation system.
6. To describe the strengths and the weaknesses of the teaching learning process.

#### **D. Benefit of the Study**

By doing this research, many benefits can be gained. These benefits include practical and theoretical benefits.

##### **1. Theoretical Benefit**

###### **a. For the writer**

This study can be used as the reference for those who want to conduct teaching English. The writer hopes that this research will be one of references for other researcher who will conduct the same object with different perspective.

###### **b. For the teacher and learners**

This research may be useful for them in giving additional input in teaching learning process of English.

##### **2. Practical Benefit**

There are some practical benefits :

###### **a. For the English teacher**

The finding of this study will be useful for the English teacher to solve the problem in teaching and learning of English.

b. For future researcher

The finding of this study can be used as the reference for the other researcher.

**E. Research Paper Organization**

The researcher organizes this research paper by dividing it into 5 chapters in order to make it easily understood. Each of them is concerned with different issues but it is related to each other.

Chapter I is introduction which consists of the background of the study, the problem statement, the limitation of the study, the objective of study, the benefit of the study, and the organization of research paper.

Chapter II is concerned with the review of related literature. It deals with previous of study, the component of teaching learning process.

Chapter III is research method with consists of type of research, subject of the study, object of the study, setting data and data sources, technique of collecting data and technique for analyzing data .

Chapter IV is research finding and discussion.

Chapter V conclusion and suggestion.