

**TEACHING LEARNING PROCESS OF ENGLISH AT SMP N 2 GATAK:**

**A MICRO ETHNOGRAPHY**



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by

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**TEACHING LEARNING PROCESS OF ENGLISH AT SMP N 2 GATAK:  
A MICRO ETHNOGRAPHY**

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**ABSTRACT**

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This research aimed at describing the teaching learning process of English at second year at SMP N 2 Gatak. It is conducted to describe the objective learning, the type of syllabus, the material, the methods of teaching, the strengths and weaknesses of teaching learning process.

In this research the data are derived from event, information and document. There are three method of collecting data, the data namely: interview, observation, and document. The data achieved from information related to the teaching learning process of English at SMPN 2 Gatak, the teacher's attitude and interview. The writer takes the teacher who teaches the second year at SMP N 2 Gatak as subject of the research. The writer uses descriptive qualitative especially ethnography in an alyzing the data.

The result of this study are as follows: 1) The learning objective of teaching English is to develop communicative competence in four skills languages namely reading, writing, listening and writing, 2) The teacher used thematic syllabus, 3) The material, the teacher taken from textbooks LKS "Media Pintar" published by Percada, 4) The teacher used eclectic methods, the combined three methods, namely Grammar Translation Method (GTM), Total Physical Response (TPR) and Cooperative Learning, 5) The evaluation system, the teacher used two techniques. Firstly, the teacher taken from daily test and task. Secondly, the teacher taken from m mid test and final test, 6)

The strengths in teaching English are the objective of learning, material, method, media, teacher role and students role and the weaknesses found is the exercise is not various. In addition the teacher used indonesi more often than English.

**Key Words: English, Teaching Learning Process**

**ACCEPTANCE**  
**TEACHING LEARNING PROCESS OF ENGLISH AT SMP N 2**  
**GATAK: A MICRO ETNOGRAPHY**

**Publication Article**

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## **A. INTRODUCTION**

Nowdays, the teaching English to junior at school becomes very important because it's not easy. In junior school, English is taught as a compulsory object. It is aimed at developing the students' ability to understand the important information. English is taught at formal school starting from elementary school up to the university. Mastering English means mastering the four language skills, namely speaking, reading, writing, and listening.

SMPN 2 Gatak is one of the junior high schools which adopts English as the center of excellence in learning English. In this school teaching English is taught as a part of curriculum concerned with syllabus. It has professional English teacher. The teachers have had certification therefore they have good skill in teaching learning process. The headmaster states that the purpose of the English teaching learning process in SMP N 2 Gatak is to the requirement of international standard which requires good English competency, so the teachers who teach English have to be able to speak English well. Therefore, the schools give English course for language practice. The problems raises by the writer are What are the objectives of learning . What are the materials, what are the types of syllabus, what are the methods of teaching with regards to method, this includes the procedure classrooms, the classroom activities, the media of teaching, the teacher roles, the student roles, what is the evaluation system in teaching learning process of English , what are the strength and the weakness of the teaching learning process of English .

The benefit of the study theoretically is to be used as the reference for those who want to conduct teaching English. The writer hopes that this research will be one of references for other researchers who will conduct the same object with different perspectives. This research may be useful for them in giving additional input in the teaching learning process of English. And practically the finding of this study will be useful for the English teacher to solve the problem in teaching and learning of English. The finding of this study can be used as the reference for the other researcher, the finding of this study can be used as the reference for the other researcher.

In this research, the writer uses such previous researches to prove the originality of the research. Syarif Fanani's Work entitled "Method of Teaching English at Assalam Junior High School: A Micro Ethnographic (UMS: 2011)". This study was conducted in Assalam Junior High School. The objective of this study is to describe the method of teaching learning process. The methods of collecting data are observation, interview, documentation and questioner. The data is descriptive qualitative especially ethnography. The results of her research are the teacher used Direct Method, Audio Lingual Method, and Total Physical Respond in teaching learning process. The teacher using Direct Method (DM), the objective is to build up oral communication skills between the students by reading and practicing conversation dialog between teacher and students. In Audio Lingual Method (ALM) the objective is to create communicative competence by giving extensive repetition and drilling to the students. And in Total Physical

Response (TPR) the objective is to create teaching-learning becomes more enjoyable, fun and less stressful by using right-brain motor skills in combining with various physical responses.

Mustikasari Diani's Work entitled "A Descriptive Study on the English Teaching Learning Process using Bilingual Method to the Fourth Year Student of SD Al-Ahzar Budi Solo in 2008 2009 Academic Year (UMS: 2009)". This study was conducted in SD AL-Ahzar Budi Solo. The objective of this study is to describe English teaching learning process by using bilingual method to the fourth year student of SD Al-Ahzar Budi Solo in 2008/2009. The methods of collecting data are observation, interview, and document. The technique for analyzing data by using descriptive qualitative. The result his research are 1) the description of the implementation of teaching English using bilingual system 2) The result shows there are common problems found in teaching materials, and the students mentality. Moreover, bilingual method implemented by the teacher was appropriate for the fourth year student of SD Al-Ahzar Budi Solo in 2008/2009.

Rofiqoh, Rusmalia' Work "*The Teaching Learning Process of English by Using Silent Way to the Third Year Student of SDN 01 Kartasura in 2006/2007 Academic Year (An Action Research)* (UMS: 2007)". This research was conducted in SDN 01 Kartasura. The purpose of this research is to describe the teaching learning process by using silent way method. The method of collecting data is use action research method. The data in this research are analyzed by using descriptive qualitative. The result of the study

is intended to be a little contribution to the teaching-learning process of English. The research in teaching-learning process of English using Silent Way in SDN 01 Kartasura is satisfactory. The use of teaching aids in Silent Way method is very appropriate and helpful in teaching-learning process.

This research is different from the research above. The first research is to describe the method of teaching learning process, while the writer research is aimed at describing the teaching learning process of English.

The second previous study focused on the English Teaching Learning Process using Bilingual Method. Moreover, bilingual method implemented by the teacher was appropriate for the fourth year student of SD Al -Ahzar Budi Solo in 2008/2009. The writer focuses on the teaching learning process of English at SMP N 2 Gatak.

While the third previous study focus on teaching learning process by using silent way method. The research in teaching-learning process of English using Silent Way in SDN 01 Kartasura is satisfactory. The use of teaching aids in Silent Way method is very appropriate and helpful in teaching-learning process.while the writer research focus on teaching learning process of English at SMP N 2 Gatak.

According Olivia (1982: 26) Curriculum is “a plan or program for all the experiences which the learner encounters under the direction the school. Olivia’s definition focuses on the “planned” and “programmatic nature of the curriculum.



According to Widdowson (1984: 26) a syllabus is simply a framework within which activities can be carried out: a teaching device to facilitate learning. It only becomes a threat to pedagogy when it is regarded as absolute rules for determining what is to be learned rather than points of reference from which bearings can be taken. It means that the syllabus is the simplest level a syllabus can be described as a statement of what is to be learnt.

According to Richards (1997: 3) Goal statements refer to elements of the program that are actually going to be addressed by instruction. Goals can be used as a basis for developing more specific descriptions of the intended outcome of the instructional objective.

According to Allwright (1990: 16) argues that materials should teach students to learn, that they should be resource books for ideas and activities for instruction/learning, and that they should give teachers rationales for what they do.

According to Anthony (1963: 95) defines method as “an overall plan for the orderly presentation of language material, no part of which contradicts, and all of which is based upon the selected approach. An approach is axiomatic whereas a method is procedural”.

According to Van Els et al. (1984: 24), media are all aids which may be used by teachers and learners to attain certain educational objectives. Furthermore, media can be specified in different ways.

According Hornby (1990: 394) says that evaluation is to access or form an idea of the amount, quality of value something. It means that evaluation is to give judgment of quality of something.

## **B. RESEARCH METHOD**

The type of the research is descriptive qualitative, especially ethnography research. Subject of the research is the students and English teacher at SMP N 2 Gatak. The writer takes the sample seven classes, which consist of class A and F are 40 students, class B and C are 38 students and class D, E, and G are 39 students. The teachers are Mr. Widodo (class A until D) and Mrs. Angella Eka Kurnia (class F until G). Object of the research is teaching learning process of English at SMP N 2 Gatak, especially the second semester. The data are taken from event, informant, and document. The method of collecting data are observation, interview, and document.

## **C. FINDING AND DISCUSSION**

### **1. Research Finding**

The writer knows that almost learning objectives of teaching learning process of English is to develop the communicative competence in four skill namely speaking, reading, writing and listening. The type of syllabus is thematic syllabus. The teacher taken material from textbook LKS "Media Pintar" published by Percada. The method used is eclectic method. The procedure of teaching learning process are opening, reviewing, giving

material, exercise, evaluation and closing. The media used by the teacher are picture, flasard and whiteboard. The teacher's roles are facilitator, classroom manager, instructor, consultant, motivator and evaluator. The student's role is as the subject, negotiator, and perform. The evaluation, the teacher used two techniques. Firstly, the teacher taken from daily test and task. Secondly, the teacher taken from mid test and final test. The strength of teaching learning process is students more active and creative, besides independent. The weakness is the use of exercise is not various, and target language is used rarely.

## **2. Discussion**

The writer knows the objective of teaching learning process of English is to develop the communicative competence in fo ur skill namely speaking, reading, writing and listening. The type of syllabus of teaching English is thematic syllabus. The teacher used eclectic method GTM, TPR and Cooperative Learning. Anthony (1963: 95) defines method as "an overall plan for the orderly presentation o language material, no part of which contradicts, and all which is based upon the selected a pproach. It means that method is design by the teacher to prepare in teaching in order to the students can active and successful in teaching Englis h. From the statement, the writer concludes that the method of teaching English at SMP N 2 Gatak is appropriate with the theory by Anthony (1963: 95).

#### **D. CONCLUSION**

The writer concluded that the teaching learning process of English at SMP N 2 is effective. The teacher always gave motivation and asked to the students to practice use English. So, their teaching English was increased. However, the students had good ability and more active in teaching English although some students felt nervous if they asked to perform in front of the class.

#### **E. SUGGESTION**

Based on the finding observation, there are some weaknesses that find by the writer. Therefore, the writer has suggested that the teacher should be able to explain the materials clearly, especially in giving the instructions and how to pronounce the words. The teacher can write the instruction and the difficult word on the whiteboard. Beside that, the teacher can spelling the word or translates into Indonesia. So it could be understood well. Then, the teacher should make the varieties of exercise to develop the four skills of the students. The teacher can taken exercise from other source from example from internet or the other handbook. By the varieties exercise the students get challenged to do the exercise that more difficult then before. When the teacher explains, he or she should be used mix language, because the students can not understand if the teacher only used English. The teacher can use English but after that the teacher translates into Indonesia. So, the students can understand the materials.

The writer research paper was not perfect yet. There were still many weaknesses dealing with the theory techniques or method because of the limited skill of the writer. The writer also understood that this research paper only gave

a little contribution in teaching learning process of English. However, the writer hoped that this research paper could be used as one of references for other researchers in constructing a better research. Other researchers could analyze of teaching English by using another technique or method. So the other research can develop the research. However, the writer is sure that it will be useful.

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