

TEACHING LEARNING PROCESS OF ENGLISH AT SMP N 2 GATAK :

A MICRO ETHNOGRAPHY



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in Department of English Education**

by :

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

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APPROVAL

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2 GATAK : A MICRO ETHNOGRAPHY**

Research Paper

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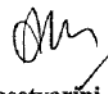
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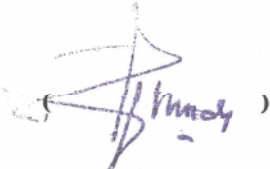


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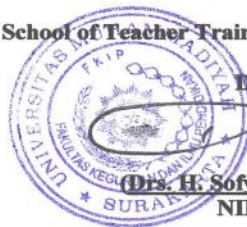
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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which has been written, published or others, except those which are reffered in t he manuscript and mentioned in the literary review and bibliography.

Hence, later, if it happens that there are some future statement in this testimony, I will hold fully responsible.

Surakarta,2012



FajarYulia

MOTTO

Verily, my prayer, my sacrifice, my living and my dying
are for Allah SWT. The lord of the world
(The Holy Qur'an, Al-An'am: 162)

Enjoy the little things in life, for one day you will
look back and realize they were the big things
(Wise word)

Things are well, if well prepared
(Syarif Fanani)

DEDICATION

From my deep heart and great love, this research paper is dedicated to:

- ♥ My beloved Mother and Father
- ♥ My dearest Sisters (Heni, Ria, Fitri, and Olivia) and Brother (Wahyu, Anto, and Edi).
- ♥ My beloved boy friend Andy Pramana
- ♥ My beloved friends of 08 Generation in English Departement especially class H

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11. All the dearest friends **“Socista: cubil (sabila primadevi), cimoet (widia), wachyu (wachyu tinarah), ipeh (ana wahyu), gembul (iin rohmatun), icha (aminah roisah), ita (ita irawan)”**. Thanks for their nice friendship, and for your time.
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14. Her best friend at English Department, especially class H, thanks for the your best friendship
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The writer realizes that this research paper is far from being perfect, so the writer welcomes any constructive comment, criticism, and suggestion from anyone. Finally, she hopes that this research paper would help the other researchers who are interested in studying translation and enrich the reader's knowledge.

Wassalamualaikum Wr. Wb.

Surakarta,2012

The Writer

A handwritten signature in black ink, appearing to read 'FajarYulia', written in a cursive style.

FajarYulia

SUMMARY

FAJAR YULIA. A 320 080 312. TEACHING LEARNING PROCESS OF ENGLISH AT SMP N 2 GATAK: A MICRO ETNOGRAPHY. Research Paper. Surakarta. Muhammadiyah University of Surakarta. 2011

This research aimed at describing the teaching learning process of English at second year at SMP N 2 Gatak. It is conducted to describe the objective learning, the type of syllabus, the material, the methods of teaching, the strengths and weaknesses of teaching learning process.

In this research the data are derived from event, information and document. There are three method of collecting data, the data namely: interview, observation, and document. The data achieved from information related to the teaching learning process of English at SMPN 2 Gatak, the teacher's attitude and interview. The writer takes the teacher who teaches the second year at SMP N 2 Gatak as subject of the research. The writer uses descriptive qualitative especially ethnography in analyzing the data.

The result of this study are as follows: 1) The learning objective of teaching English is to develop communicative competence in four skills languages namely reading, writing, listening and writing, 2) The teacher used thematic syllabus, 3) The material, the teacher taken from textbooks LKS "Media Pintar" published by Percada, 4) The teacher used eclectic methods, the combined three methods, namely Grammar Translation Method (GTM), Total Physical Response (TPR) and Cooperative Learning, 5) The evaluation system, the teacher used two techniques. Firstly, the teacher taken from daily test and task. Secondly, the teacher taken from m mid test and final test, 6) The strengths in teaching English are the objective of learning, material, method, media, teacher role and students role and the weaknesses found is the exercise is not various. In addition the teacher used indonesi more often than English.

Key Words: English, Teaching Learning Process

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