

# CHAPTER I

## INTRODUCTION

### **A. Background of the Study**

Language is very important for people to communicate with others, because communication is a process that people use to express messages and share the meaning about their ideas. The language can be expressed in spoken or written norms. So, without language communication cannot happen. Communication cannot be separated from language and language cannot be separated from vocabulary.

English is one of the international languages. Since the society realizes that English important for their communication, it should be taught from Kindergarten until highest level. Together with developing era, English becomes subject in school. As foreign language, English is not only taught formally in school but also informal school. It has a purpose to prepare the young generation to face global era. The society encourage to master English skill, they are speaking, listening, reading and writing. The important element to support this skill is vocabulary learning. Teaching vocabulary becomes the important step to master English skill. Government as the controller of society realizes that English not only taught in big cities but also in the village although English taught as the adding subject. Learning English for children is different for adult. Young learner should be given more attention on spelling, grammar, structure, pronunciations, and vocabulary, because it is totally is

different from mother tongue. Vocabulary is one element to support language skills. So, vocabulary becomes the central of teaching English.

Vocabulary as Hocket in Murcia and McIntosh (1978:241) states that "vocabulary is the easiest aspect of a second language to learn and that it hardly requires formal attention in the classroom." Beside that, vocabulary is defined as follows: 1) all the words that a person knows or uses; 2) all the words in a language; 3) list of words with their meaning, esp in a book for learning a foreign language (Oxford Dictionary,2003). Vocabulary is central to language and of critical importance to typical language learner. Without a sufficient vocabulary, one cannot communicate effectively or express his ideas in both oral and written forms. So, vocabulary is one of the important elements to support language skills, because vocabulary is a basis of learning English. Without vocabulary, people can not produce the sentences and languages. If people have limited vocabulary, they will get difficulty to learn language.

Vocabulary is given since students learn English that is the students in Elementary level, because vocabulary is important to study language. Learning vocabulary for the foreign language is as not easy as learning mother tongue. So, learning vocabulary should apply in early ages.

SD N II Sumberagung is one of the elementary schools that have English class. SD N II Sumberagung is applying English at least six year. Recently, English becomes adding subject in SD N II Sumberagung. It is one of progress of developing student's quality in language. This school

categorized in school which has some achievement in academic and non-academic. It is located on village which has approximately 86 students. The implementation of English started from fourth grade students until sixth grade students. In teaching-learning English, teaching vocabulary becomes important process to master other skills. Teaching English in Elementary School is not easy, because the study of foreign language which is not their habit and they study for the first time. Teacher who teaching language, have to introduce vocabulary first, because vocabulary becomes crucial needed.

The teacher finds some difficulties in teaching foreign language, such as the characteristic of the students, classroom management, and variation of student's ability. So, the teacher should used effective and appropriate methods with characteristic of the students. Besides, the students also face some problem in teaching vocabulary. The students get some difficulties such as in writing vocabulary correctly, spelling the vocabulary, pronounce the words, and remain the vocabulary. The characteristic of young learner also influence the teaching-learning process of vocabulary. They need fully attention to rich the purpose of learning vocabulary. Based on the problem, the writer wants to observe the process of teaching vocabulary, the problem faced by the teacher and the students, and the solution of the problem at the fourth grade students of SDN II Sumberagung, Batuwarno, Wonogiri.

Based on explanation above, the writer is interesting to choose the title **TEACHING VOCABULARY TO THE FOURTH GRADE STUDENTS OF SDN II SUMBERAGUNG, BATUWARNO, WONOGIRI IN 2011/2012 ACADEMIC YEAR.**

### **B. Limitation of the Study**

In conducting this research, the writer limits the problems that will be discussed. The writer limited this research in the English teacher and the fourth grade students of *SDN II Sumberagung, Batuwarno, Wonogiri* as the subject of the research, while the object of the research particularly focuses on vocabulary teaching-learning process in *SDN II Sumberagung, Batuwarno, Wonogiri*. These limitations have a purpose to get optimal result of the research.

### **C. Problem Statement**

Based on the background of the study, the writer formulates the problem of study as follows:

1. How is the process of teaching vocabulary to the fourth grade students of SDN II Sumberagung, Batuwarno, Wonogiri? This general question is divided into some subsidiary questions as follows:
  - a. What are materials given to students?
  - b. What are the teaching techniques?
  - c. What are the media used by the teacher?

- d. How is the process of evaluation?
2. What are the problems faced by the teacher in the teaching-learning vocabulary to the fourth grade of *SDN II Sumberagung, Batuwarno, Wonogiri*?
3. How does the teacher solve the problems in teaching-learning vocabulary of *SDN II Sumberagung, Batuwarno, Wonogiri*?

#### **D. Objective of the Study**

Based on the problem statement above, there are three objectives of the study, they are as follows:

1. To describe the process of vocabulary teaching-learning to the fourth grade students of *SDN II Sumberagung, Batuwarno Wonogiri*. A specifically the objectives of the research as follows:
  - a. to describe the materials given to students.
  - b. to describe the teaching techniques.
  - c. to describe the media used by the teacher.
  - d. to describe the process of evaluation.
2. To identify the problems faced by the teacher in teaching vocabulary to the fourth grade students of *SDN II Sumberagung, Batuwarno, Wonogiri*.
3. To describe the teacher solve the problems with appropriate method to the fourth grade students of *SDN II Sumberagung, Batuwarno, Wonogiri*.

## **E. Benefit of the Study**

There are two benefits of the study; namely theoretical benefit and practical benefit. The writer hopes that the result of this research will give benefit theoretically and practically.

### **1. Theoretical Benefit**

- a. This research might be useful for reference to the teacher and lecturer in teaching vocabulary.
- b. The research will be helpful for the students to understand about teaching vocabulary.

### **2. Practical Benefit**

- a. For the writer

She can get a lot of knowledge about a teaching vocabulary to the fourth grade students of SDN II Sumberagung, Batuwarno Wonogiri.

- b. Students

The result of this study can help the students to improve the vocabulary SDN II Sumberagung, Batuwarno Wonogiri.

- c. Teachers

The result of this research will be helpful for teacher in teaching-learning vocabulary with fun methods of SDN II Sumberagung, Batuwarno Wonogiri.

- d. For the readers

They will get a lot of knowledge and information about teaching vocabulary in elementary school.

## **F. Research Paper organization**

In order to make the reader easy to follow, the writer divides this research paper into five chapters. They as follows:

Chapter I is introduction. It consists of background of the study, limitation of the study, problem statement, objectives of the study, benefit of the study, and research paper organization.

Chapter II explains the review of related literature. It is consist of the previous study, notion of vocabulary, teaching vocabulary, principle for teaching vocabulary, teaching technique, and technique for teaching vocabulary.

Chapter III is the research method. It relates to the type of the research, place and time of the research, subject and object of the research, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV is research finding and discussion. It is discuss about the process of teaching vocabulary, the problem faced by the teacher in teaching vocabulary, and the problem solving used by the teacher in teaching vocabulary to the fourth grade students of SD N II Sumberagung, Batuwarno Wonogiri.

Chapter V is conclusion suggestion.