

CHAPTER I

INTRODUCTION

A. Background of the Study

As an international language English plays an important role in many aspects of life such as educations, economic, international relationship, technology, and etc. English language covers four language skills that must be mastered if someone wants to be successful in communication namely listening, speaking, reading and writing.

Reading is one of the language skills which is important for academic success because reading is basic to learn English. Reading is the process of reconstructing the writer's idea written in a text or printed symbols based on the background knowledge and experience. It is a skill which must be developed and can only be developed by means of extensive and continual practice. Students learn to read and to read better by reading. Every learner who wants to be able to read fluently must develop their reading skill overtime and a great deal of practice.

Teaching reading for the students in senior high school needs appropriate techniques in order that the students are active and creative in reading lesson. Reading is the basis to learn English students learn to read and to read better by reading.

In teaching reading to the students in senior high school the teacher should pay attention not only on how the right implementation of the techniques are suited to the student characteristics in senior high school but also on students participation in activities that simultaneously promote the development of reading skill. It is the target to create the teaching learning process becoming interesting and understanding to the adolescent in order to reach the learning goal

There are so many favourite schools in Surakarta which teach the students English lesson in the class covering the four language skills. So, there are many competition in quality and benefit between one school and others. Thus many parents choose good school for their children like SMA Muhammadiyah 1 Surakarta which teaches both common lesson like Indonesian lesson, economics, biology and religious education to the students SMA Muhammadiyah 1 Surakarta also teaches the students English lesson in the class covering the four language skills, namely listening writing, reading and speaking. Of the four language skills, reading is becoming the primary skill given to the students.

SMA Muhammadiyah 1 Surakarta is one of the favourite schools in Surakarta. The teaching English in this schools has been supported by some sophisticated facilities and many extracurricular activities this develop the students skills. SMA Muhammadiyah 1 Surakarta is one of favourite senior high schools in Surakarta. It is located in strategic city at the centre of Mangkunegaran city. As the school is one of the favourite schools, the writer

wants to observe the teaching techniques applied in that school especially in teaching reading. The teacher uses the technique that can be used to increase the students thinking and creativity. In teaching reading process, the teacher uses various techniques and also give less attention in explaining the material, so it makes the students bored.

Based my previous study on 15 Februari 2012 the English teacher in SMA Muhammadiyah 1 Surakarta have problem in learning process especially reading. Students generally do not have their self motivation to read their books. Not only that but also the teacher gets difficulties in controlling the students in the class, the students have less motivation in learning English, the teacher has a limited time, the students have limited vocabulary, the students have not clear pronunciation, and different ability among of the students.

In general for teaching reading, the teacher gives a text to students and the students read it. After that, the English teacher explains the content of the text, the type of the text and the difficult words. The teacher explains the content of the text in comprehension and gives the task about it. That is the process reading comprehension in SMA Muhammadiyah 1 Surakarta.

Based on the problems found in the calssroom,the writer is interested in conducting a research entitled **“Strategies of Teaching Reading to Student in SMA Muhammadiyah 1 Surakarta”**.

B. Problem Statement

Based on the background of the study, the writer would like to present the problems as follows:

1. What are the strategies in teaching reading implemented by the teacher of SMA Muhammadiyah 1 Surakarta?
2. What are the problems faced by teacher and students in teaching reading of SMA Muhammadiyah 1 Surakarta at the second year?
3. What is the problem solving used by the teachers to overcome the problem?

C. Objective of the Study

In relation to the problem statement above, the objectives of the study are to describe:

1. the techniques in teaching reading implemented by the teacher of SMA Muhammadiyah 1 Surakarta 2011/2012 academic year.
2. the problems faced by teacher and students in teaching reading of SMA Muhammadiyah 1 Surakarta 2011/2012 academic year.
3. the problem solving used by the teachers to overcome the problem.

D. Limitation of the Study

In this research, the writer limits her research on strategies for teaching reading applied by students at the second year student of SMA

Muhammadiyah 1 Surakarta 2011/2012 academic year. The study only focuses on teaching reading strategy.

E. Benefit of the Study

There are two kinds of benefits of the research, namely practical benefit and theoretical benefit

1. Theoretical Benefits

- a. The result of the research can be used as an input in English teaching learning process especially in teaching reading.
- b. The writer hopes that this research will be one of the references for the other researcher who will conduct the same object with different perspectives.

2. Practical Benefit

a. For the writer

The writer can get large knowledge about technique of teaching reading.

b. For the readers

The readers will get large knowledge about technique of teaching reading.

c. For the teacher and learners

The result of this research will be helpful both for students and teacher to solving their problem or the difficulties in technique teaching reading.

F. Research Paper Organization

The writer divides the research paper into five chapters. Chapter I is Introduction, chapter II is Review of Related Literature, chapter III is Research Method, chapter IV is Research Finding and Discussion, and chapter V is Conclusion and Suggestion.

Chapter I or Introduction covers six sub-topics. They are background of the study, problem of the study, objective of the study, limitation of the study, benefit of the study and the last is research paper organization.

Chapter II is Review of Related Literature covering two sub-topics. They are previous study and theoretical review which includes notion of reading, reading skill and technique, principle of teaching reading, strategy and the last is teaching reading technique.

Chapter III is Research Method. This chapter covers type of the research, subject of the study, object of the study, data and data source, method of collecting data and technique for analyzing data.

Chapter IV is Research Finding and Discussion. This chapter describes and explaining the finding and the discussion of research that covers the teaching learning process in teaching reading, the strategies of teaching reading, the problem faced in teaching reading and the problem solving to overcome the problem.

Chapter V is Conclusion and Suggestion. In this chapter, the writer gives conclusion and suggestion about the research.