STRATEGIES OF TEACHING READING TO STUDENT
AT THE SECOND YEAR OF SMA MUHAMMADIYAH 1 SURAKARTA

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirement
for Getting Bachelor Degree of Education
in English Department

Proposed by:

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2012
APPROVAL

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TESTIMONY

I state that there is no plagiarism of the previous literary studies which have been conducted to obtain bachelor degree of neither university nor ideas or opinions have been published by other, except those which the writings are referred in literature review, underlying theory and bibliography. Hence, if it is proven that there are some mistakes in this testimony, I will be fully responsible.

Surakarta, Juli 2012

SHENLY NUARI DHANI B
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MOTTO

♥ Kebanggaan kita yang terbesar adalah bukan tidak pernah gagal, tetapi bangkit kembali setiap kali kita jatuh (Confusius)

♥ Kegagalan hanya terjadi jika kita menyerah (The writer)

♥ God help those who help themselves (Benjamin Franlin)

♥ Never give up to difficulties, if there is difficulty, there must be a way to finish it (Qs. Al-Insyirah: 6)
DEDICATION

This research paper is dedicated to:

♠ Allah SWT ‘The Lord of Everything’
♠ Her beloved Parents, Grandma, Lovely young sister and her family
♠ Her Lovely Kakung and Mbah Uti Saheri in Paradise
♠ Her last breath ever ‘Pavin’
♠ Her dearest Friends
♠ People who are willing to read this research paper
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Finally the writer realizes that this research paper in far from perfect. Therefore, the writer is very pleased to accept more suggestion and construction criticism for the improvement of the research.

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Surakarta, Juli 2012

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ABSTRACT


This research aims at finding out the strategies of teaching reading to student at the second year and to find problems faced by the teacher and problems solving of teaching reading in SMA Muhammadiyah 1 Surakarta. The research involved the English teacher and students of the second year as the subject of the study.

This research is a qualitative research. To collect the data the writer used observation, interview, and document. The data were analyzed to find out the strategies in teaching reading used by the teacher, comparing the result of interview with the situation in the class, making note whether in classroom, concluding the strategies used by the teacher appropriate or not with the components of strategies in teaching reading by Slavin, making conclusion based on the result of analysis and giving some suggestions.

The result of the analysis shows that (1) the teacher in SMA Muhammadiyah 1 Surakarta used STAD and Group Investigation (GI) in teaching reading strategies. The strategies in teaching reading used by the teacher are appropriate with components of strategies in teaching reading by Slavin in giving material to the students. (2) There are six problem faced by the teacher: one of them is the teacher gets difficulties in controlling the students in the class, the students have less motivation in learning English, the teacher has a limited time, the students have limited vocabulary, the students have not clear pronunciation, and different ability among of the students. (3) Then, there are six problem solving by the teacher: the teacher walk around the class when teaching learning process run to control the class, the teacher gives interesting materials to motivate the students, the teacher change time in the next meeting, the teacher asks students to summariez text by their own words, makes direct controlling to the student’s error in pronountiation, the teacher give remediation for the students who have poor score until they get a standard score.