

**A DESCRIPTIVE STUDY ON TEACHING VOCABULARY TO THE
FIFTH YEAR STUDENTS OF SD N 2 NGRENDENG NGAWI
IN 2011 / 2012 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting the Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2012

APPROVAL

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ACCEPTANCE



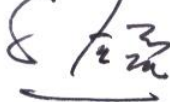
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(Member II)



TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, not there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in bibliography.

Hence, later, if it is proven that there are untrue statement in this testimony, hence I will be fully responsible

Surakarta,.....2012



Ettyk Desiana
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MOTTO

♥ **Life's hard. It's even harder when you're stupid.**

(John Wayne)

♥ **Imagination is more important than knowledge. For knowledge is limited to all we now know and understand, while imagination embraces the entire world, and all there ever will be to know and understand.**

(Albert Einstein)

DEDICATION

Thanks to Allah SWT

This research paper is dedicated to:

Her beloved father “Suparno” and mother “Rubiatin,

Her beloved old brother “Andi Rusbianto”,

Her beloved old sisters in law “Yulia Yusnita”,

Her beloved nephew “Daffa Wahyu”,

Her beloved niece “Alya Azizah”,

Her lovely”Suparyadi”, and

Her best friends.

ACKNOWLEDGMENT

Bismillahirrohmanirrahkim,

First of all, *Alhamdulillah* to Allah SWT who has given blessing, protection, and also given opportunity gracefully for the researcher to finish this research entitled “A Descriptive Study on Teaching Vocabulary to the Fifth Year Students of SDN 2 Ngrendeng Ngawi In 2011 / 2012 Academic Year”.

The researcher realizes that this research would not be successful without, pray, help, support, motivation, accompany, encouragement, and advice from other people during searching data and writing the research paper. Therefore, the researcher would like to express her deepest gratitude and appreciation to:

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3. **Aryati Prasetyarini, M.Pd.**, as the first consultant who helped the writer, and gave much guidance, inspiring, and also suggestion patiently during arrangement this research paper,
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6. **Priyadi S.Pd.**, as the English teacher in SDN 2 Ngrendeng, Ngawi who has given his permission and time to observe the class,
7. Her dearest father and mother; **Bapak Suparno** and **Ibu Rubiatin**, her beloved parents who have given him pray, support, spirit and motivation,
8. Her beloved sisters in law “**Mbak Nita**” who always given support and motivation,
9. Her beloved brother “**Mas Andi**” who always gave support and motivation, during her study in Muhammadiyah University of Surakarta,
10. Her beloved nephew and niece “**Dafa and Alya**” who have given spirit with their smile and their cuteness,
11. Her dearest honey “**Suparyadi** “who is always supporting, inspiring and motivating, accompanying, and loving her every time,
12. Her beloved closest friends, **Liza, Witri, Tutik, Arsy, Ana, Lupi, Nita.**
Thanks friends, you all accept me become separate of your friendship and togetherness,
13. Her beloved friends in “WISMA BELIA” boarding house, **Rina, Tutik, Ika, Dwi, Fitri, Dian.** Thanks a lot for your love, support, help, and joke, togetherness,

14. All the writer's friends in English Department "class E" Thanks for your solidarity and cooperation, togetherness, and

15. All of her friends in Muhammadiyah University of Surakarta that the writer cannot mention one by one.

Finally, the writer realizes that this research paper is not perfect. Therefore, the writer expects suggestion and criticism from the readers for the improvement of this research.

Surakarta, 2012

The writer



ETTYK DESIANA

SUMMARY

Ettyk Desiana. A 320 080 177. A DESCRIPTIVE STUDY ON TEACHING VOCABULARY TO THE FIFTH YEAR STUDENTS OF SD N 2 NGRENDENG NGAWI IN 2011 / 2012 ACADEMIC YEAR". Research Paper. Muhammadiyah University of Surakarta. 2012

This research aims at describing the techniques of teaching vocabulary to the fifth year students of SD N 2 Ngrendeng Ngawi. The objectives of this research paper are to describe: (1) the techniques of teaching vocabulary in SD N 2 Ngrendeng Ngawi, (2) the problems faced by the teacher and the students in teaching learning English vocabulary, (3) the strategies used by teacher to solve the students' difficulties

This research is descriptive qualitative. The subject of the research is English teachers and the fifth year students in SD N 2 Ngrendeng Ngawi. While the object of this research is teaching vocabulary to the fifth year students of SD N 2 Ngrendeng, Ngawi in 2011 / 2012 academic year. The Writer uses descriptive method as the method of collecting data in this study by employing observation, interview, and document.

Based on the result of the analysis, the writer finds that the teaching techniques implemented by the teacher to the fifth year students in SD N 2 Ngrendeng Ngawi, are translation, picture and draw the sketch, example-illustration clues, quiz, and memorize vocabulary. Besides, the problems faced by the teacher in teaching learning vocabulary to the fifth year student of SD N 2 Ngrendeng, Ngawi are time management, limited vocabulary and pronunciation. The students got difficulties to respond the material and have less motivation, while the problems faced by the fifth year students are the students have limited vocabulary and pronunciation, understand to accept material. The teacher implemented two strategies to solve students' difficulties such as the teacher giving motivation and giving reward

Keyword: teaching vocabulary, techniques

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