TEACHER’S STRATEGIES IN MOTIVATING STUDENTS FOR LEARNING VOCABULARY AT MI AL ISLAM JAMSAREN SURAKARTA

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

NUR ASIYAH
A320040121

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
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APPROVAL

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NUR ASIYAH
A320040121

Approved to be Examined by Consultant

Consultant II
Nur Hidayat, S.Pd.

Consultant I
Drs. Djoko Srijono, M.Hum.
ACCEPTANCE

TEACHER'S STRATEGIES IN MOTIVATING STUDENTS FOR LEARNING VOCABULARY AT MI AL ISLAM JAMSAREN SURAKARTA

Accepted and Approved by Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on July, 2012

Team of Examiner:

1. Drs. Djoko Srijono, M.Hum. (Chair Person)
2. Nur Hidayat, S.Pd. (Member I)
3. Drs. Maryadi, M.A. (Member II)

Dean,

Drs. H. Sofyan Anif, M.Si.
MK. 547
TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, hence I will hold fully responsibility.

Surakarta, July 2012

Nur Asiyah
MOTTO

So, verily, with the hardship, there is relief, verily, with the hardship, there is relief (i.e. there is one hardship with two relieves, so one hardship cannot overcome two relieves), so, when you have finished (from your occupation), then stand up for Allah’s worship (stand up for prayer), and to your Lord (Alone) turn (all your intentions ands hopes and) your invocations.

(QS: Al Insyirah 5-8)

♥ Do what you can, with what you have, where you are
(Theodore Roosevelt)

♥ The main business is not to see what lies dimly at a distance but to do what lies clearly at hand
(Thomas Carlyle)

♥ Don’t be afraid to try! Don’t be afraid to start!
If you have fought your best, whatever the result is,
The fighting spirit itself has the success value in it!
(Writer)
ASSALAMU 'ALA IKUM WR. WB.

In the name of God Most Gracious, Most Merciful Peace and God Blessing on we all. Alhamdullilahirabil 'alamin, glory to God Most High, Full of Grace and Mercy, the Sustainer of the world that because of His blessing and guidance, the writer is finally able to finish writing this research paper which entitled Teacher’s Strategies in Motivating Students for Learning Vocabulary at MI Al Islam Jamsaren Surakarta as one of the requirements for getting bachelor degree of education in English Department of Muhammadiyah University of Surakarta. Praise is also given to the great messenger, peace be upon him, glory person who gives his blessing to his masses in the next day.

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The writer realizes that this research paper is still far from being perfect, in order to make it better, the writer will accept some advice and criticism. The last, the writer wishes this research paper would be useful for us.

Wassalamu’alaikum Wr. Wb.

Surakarta, July 2012

Writer
DEDICATION

This paper is dedicated to:

♥ My father and mother,
♥ My beloved husband,
♥ My brothers and sisters.
SUMMARY


The objectives of the study are as follows: 1) to describe teacher’s strategies in motivating the first-year students for leaning vocabulary, 2) to describe the implementation of teacher’s strategies in motivating the first-year students for learning vocabulary, 3) to describe the problems on the implementation of the teacher’s strategies in motivating the first-year students for learning vocabulary, 4) to describe problems solving of the implementation of the teacher’s strategies in motivating the first-year students for leaning vocabulary at MI Al Islam Jamsaren Surakarta.

It is a descriptive qualitative research conducted at the first year students of MI Al Islam Jamsaren Surakarta. The techniques for collecting data are conducting observation, interviewing, and analyzing document. The data are analyzed through data reduction, data display, and conclusion and verification.

The results of the study show that: 1) Teacher’s strategies to motivate the students in learning English are six strategies in teaching English, namely vocabulary and language development, guided instruction, metacognition and authentic assessment, explicit instruction, meaning-based context and universal themes, and modeling, graphic organizers, and visual aid. 2) The implementation of those strategies, namely using picture, replicated thing, attach and coloring, vocabulary card, singing a song, game and making small group. 3) The problems faced in the classroom during teaching learning process are: first, students were so active. They didn’t want to be quite and stay on their chairs. Second, time consuming in preparing material and learning media. Third, teacher’s voice is too low. The voice can’t achieve around the class. 4) The solutions found by the teacher in solving the problem are by making a game and giving reward, the teacher prepares materials for the next meeting after the class has been over, and the teacher divides the students into small groups and asks each group in turn to get closer to the teacher when the teacher explains the material.

Keywords: teacher’s strategies, motivating students, learning vocabulary
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