A DESCRIPTIVE STUDY
ON TEACHER-STUDENT INTERACTION IN SPEAKING CLASS
AT THE SEVENTH YEAR OF SMP NEGERI 3 KESESII PEKALONGAN
IN 2011/2012 ACADEMIC YEAR

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by
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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
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Accepted and Approved by Board Examiner

School of Teacher Training and Education
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on June 12, 2012

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TESTIMONY

On this occasion, the writer states that there is no work that had been submitted to get any degree in any university. As far as the writer concerns there is no work or opinion that had been written or published by someone else except the written references which are referred in this research paper and mentioned in the bibliography. If only there will be any incorrectness proven in the writer's statement, the writer will be fully responsible for that.

Surakarta, June 2012

KARLINA INDRIYANINGSIH
MOTTO

Everything is possible reached as long as you keep trying

(The Writer)

If we can choose, of course we choose all of the best things we want, but we have to realize that we can’t choose all the things. There is one certain thing that we have to accept Allah’s Choice. But sure, this is the best (Fathony)
DEDICATION

This research paper is whole – heartly dedicated to:

Allah SWT and Muhammad SAW,

My beloved parents,

My second family in Wonogiri,

My life,

My family, and

My future.
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The writer would like to express her sincere gratitude for all of people who give contribution to make this research paper more complete. Without their contribution the writer is likely impossible to finish it. Therefore, on this opportunity she would like to express her special and deepest gratitude and appreciation to:

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Finally, the writer realizes that this research paper is still far from being perfect and still needs many improvements. Therefore, the writer hopes it can evoke some criticisms for progress and the writer hopes this research paper will be useful for the readers.

Surakarta, June 2012

KARLINA INDRIYANINGSIH
SUMMARY


The subject of this descriptive research is the seventh year of SMP Negeri 3 Kesesi Pekalongan in 2011/2012 academic year. The objectives of this research are: (1) to identify the teacher-students interaction in the speaking class at the seventh year of SMP N 3 Kesesi Pekalongan, and (2) to identify the problems occur in speaking class at the seventh year of SMP N 3 Kesesi Pekalongan.

The writer uses descriptive qualitative research. The writer gets the data of this research from event, informant, and document. The events in this research are all of the activities occurred in the speaking class. Informants are the English teacher and the students of seventh year of SMP Negeri 3 Kesesi Pekalongan. Documents are all of the written information related to the interaction in speaking class. The method of collecting data is observation, interview, and data analysis of interaction in speaking class.

After analyzing data, the researcher finds that (1) the teacher-students interaction in speaking class is good. The teacher implemented three steps of teaching cycle, namely Opening, Core Learning, and Closing that can be elaborated into BKOF, MOT, JCOT, and ICOT. The language uses in speaking class are teacher’s modifying language, teacher’s question, feedback, learners’ language use in the classroom. Based on the Brown’s interaction analysis system, there are five categories of the teacher-students’ interaction happened in speaking class. (2) the problems faced by the students are students get difficulty in keywords, grammar mastery and pronunciation.
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