

CHAPTER I

INTRODUCTION

A. Background of the Study

Language is an essential for our life. Without language, this world hasn't communication between one people and other people. The world becomes desert and stop. Communication is complex because it contains so many variables. In communication, we can share with another person, or persons, one's knowledge, interests, attitudes, opinions, feelings, and ideas. So, language is a tool momentarily to get communication.

In this global era, we find many kinds of languages. One of kinds is English language. In the world, English is an important thing. English as a foreign language is not only used as a means of communication and maintaining relationship with other nations but also as a subject learned at school. We can speak with other people in the world, especially with someone from other countries. Speaking is the process of words, sentences, or utterances production orally. But, speaking in English is a very hard thing for students.

The students can communicate successfully, they need a good curriculum, a good textbook, and our teacher always develops new innovation to make it real in the teaching-learning process. To support the

teaching-learning process of English, teaching-learning material is needed. Textbook is the important thing in teaching process. As an English teacher, he or she cannot avoid using a textbook which is important in giving instruction at school.

The implementation of School Level-based Curriculum in teaching English also considers the use of English textbook. Textbooks are best seen as sources in achieving aims and objectives that have already been set in terms of learner's needs (Cunningsworth, 1995: 7). In other words, a text book means a created material as materials of the learner's knowledge and experience. Textbook also can be defined as a book prepared for school in teaching-learning process. There are many publishers that publish English textbook for the eight year students of Junior High School. The textbook should hold a main instrument to do the curriculum that has been arranged before. However, sometimes some of them are not appropriate with the standard of curriculum yet.

Scaffolding is one of the textbooks used for eight year student of Junior High School published by *Pusat Perbukuan, Departemen Pendidikan Nasional* . It is based on the 2006 curriculum (*School Level-based Curriculum*). In this academic year, schools in Indonesia use the curriculum, so the textbook is up to date now.

The writer chooses the textbook *Scaffolding* because the textbook is based on School Level-based Curriculum. The textbook writer declares in

the preface that it is designed on the basis of the current curriculum called the 2006 curriculum or School Level – based Curriculum. Besides, most of students of Junior High School in Sragen use this textbook to support the success of teaching-learning process. One of them is SMP N 6 Sragen.

The writer just also predicts that the textbook is compatible with the School Level-based Curriculum. It contains materials for four skills; listening, speaking, reading, and writing. But, the textbook writers are not always good. Some of them do not want to give good contribution in education. Probably they just want to get any fee from the writing of the textbook. Some of them are money oriented.

From the explanation, the writer wants to know whether the textbook claimed as based on the 2006 curriculum is compatible with the School Level-based Curriculum or not, but just focuses on speaking materials. The writer decides to conduct a study entitled *A Study on the Compatibility of Speaking Materials in “Scaffolding” for the Eight Year students of Junior High School SMP N 6 Sragen with the School Level-based Curriculum.*

B. Limitation of the Study

From the discussion in the background of study, the writer needs to limit study in order to have a clear focus. In the study, the writer wants to analyze the compatibility of speaking skills materials of *Scaffolding* with School Level – based Curriculum.

C. Problem of the Study

Are the materials of speaking skills of the textbook entitled *Scaffolding* compatible with the School Level – based Curriculum?

D. Objective of the Study

Based on the formulation of the study mentioned above, this study has three objectives, namely:

1. Describing the materials of speaking skills of the textbook entitled *Scaffolding*.
2. Describing whether the materials of speaking skills in the textbook entitled *Scaffolding* are compatible with the School Level – based Curriculum or not.
3. To know what extent the materials of speaking skills in the textbook entitled *Scaffolding* are compatible with the School Level – based Curriculum.

E. Benefit of the Study

There are two benefits to be achieved through this study. They are theoretical and practical benefit.

1. Theoretical Benefit

The writer hopes the result of the study can be used as the reference for those who want to evaluate the other textbooks.

2. Practical Benefit

There are three practical benefits in this research :

- a. The first is to help the students of Junior High School in developing and actuating teaching - learning process in the class.
- b. The second is to help the writers and publishers of English textbook in designing English textbook that is suitable with the School Level-based Curriculum.
- c. The last is expected that the teacher is able to select good English textbook especially, which is appropriate with the School Level – based Curriculum.

F. Research Paper Organization

The organization of this research paper is divided into five chapters, that is :

Chapter I is introduction. It consists of background of the study, limitation of the study, problem of the study, objective of the study, benefit of the study, and research paper organization.

Chapter II is review of related literature. It consists of previous study, English textbook, the English textbook used for the eight year students of Junior High School, School Level – based Curriculum, syllabus of SMP N 6 Sragen, and speaking.

Chapter III is research method. It consists of type of the study, object of the study, data and data sources, method of collecting data, and technique for analyzing data.

Chapter IV is research finding and discussion. It consists of analysis of the English textbook based on the School Level – based Curriculum, and discussion of the finding.

Chapter V is conclusion and suggestion.