A STUDY ON THE COMPATIBILITY OF SPEAKING MATERIALS IN SCAFFOLDING FOR THE EIGHT YEAR OF JUNIOR HIGH SCHOOL WITH SCHOOL LEVEL – BASED CURRICULUM

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2012
APPROVAL

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence I will be fully responsible.

Surakarta, April 2012

The Researcher

Nuria Dwi Kojjadi

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MOTTO

"The Day every soul will find what it has done of good present [before it] and what it has done of evil, it will wish that between itself and that [evil] was a great distance. And Allah warns you of Himself, and Allah is Kind to [His] servants."

(Ali 'Imran, 3: 30)

"Yesterday is a memory. Tomorrow is a mystery. Today is a gift"
DEDICATION

This research paper is dedicated to:

- The writer herself
- Her beloved parents, “mother” and “father”
ACKNOWLEDGMENT

Assalamu’alaikum Wr. Wb.

Alhamdulillahirabbil’alamin, thanks to the great one Alloh SWT, because with great blessing and guidance of Allah SWT, the researcher can finish the research paper entitled “A STUDY ON THE COMPATIBILITY OF SPEAKING MATERIALS IN SCAFFOLDING FOR THE EIGHT YEAR OF JUNIOR HIGH SCHOOL WITH SCHOOL LEVEL – BASED CURRICULUM”.

Shalawat and salam are addressed to Prophet Muhammad SAW, the great idol of the world as the inspiration of this life.

The researcher realizes that it is impossible to finish the research paper without any help, support, encouragement, and advices from others. This is because of her limitation. Therefore, the researcher would like to express her deepest appreciation on and gratitude to persons who have given contribution to her in finishing the research paper, among others are:

1. Drs. H. Sofyan Anif, MSi., as Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta who has given the legalization toward her research paper,

2. Titis Setyabudi, S.S., M.Hum., as the Head of English Department Muhammadiyah University of Surakarta,

3. Drs. Djoko Srijono, M.Hum., as the first consultant who has already guided and advised during the arrangement of this research paper,
4. Nur Hidayat, S.Pd., as the second consultant who has given her guidance
to the writer in completing this research paper,

5. All lecturers of English Department of Muhammadiyah University of
Surakarta,

6. The librarians of UMS and the officials of internet in UMS Central Library,

7. Her beloved parents (Sujadi and Kukuh Tri Hayat) who have given support
and always pray for the best in every step in her life and for their endless love.

8. Her big family in WISMA ARI boarding house, Ibu and Bapak
Muclis, who gives joke, spirit, and aid.

9. All her friends in English Department.

10. Her Kingston, Nokia 2626, Dell Aspiron that make the paper finish easier,

11. All of sides that have contributed to the completion this research paper. The
writer cannot mention one by one.

Finally, the researcher realizes that the research is far from perfect.
Therefore, all suggestions and criticisms for improving this research are expected
happily. However, the writer hopes that this research paper will be useful for
everyone.

Wassalamu'alaikum Wr. Wb.

Surakarta, April 2012

The Writer

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SUMMARY


This research paper is mainly intended to find out whether the materials of speaking skill in English textbook used for the eight year student of junior high school Scaffolding develops the skills suggested by the School Level-based Curriculum of SMP N 6 Sragen.

In line with the objectives of the research, the writer used a descriptive research. In collecting the data, she used document as data source. The data were analyzed by these steps: (1) searching materials of the speaking skill in the English textbook, (2) searching indicators of the speaking skill suggested by the School Level-based Curriculum of SMP N 6 Sragen, (3) coding materials of the speaking skill in English textbook, (4) analyzing them, (5) judging whether the data are appropriate with indicators in School Level-based Curriculum or not, and (6) giving percentage from the total number, (7) drawing conclusion and proposing suggestions.

The result of the analysis shows that the percentage of the appropriateness of the materials of speaking skill in the textbook is 68%. It means that the materials of speaking skill in the textbook is compatible with the School Level-based Curriculum of SMP N 6 Sragen in developing skills. However the teacher should supply the textbook with other books to cover indicators of speaking materials that have not been covered by Scaffolding in achieving the goal of teaching English. The writer of the Scaffolding textbook should revise the textbook and add more texts and activities on speaking materials to increase the quality of the textbook.

Keywords: Compatibility, Speaking Materials, School Level-based Curriculum

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