A DESCRIPTIVE STUDY ON
TEACHING READING COMPREHENSION
IN THE SECOND YEAR OF SMP N 1 POLANHARJO

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirement
for Getting Bachelor Degree of Education
in English Department

by
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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2012
APPROVAL

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A DESCRIPTIVE STUDY OF
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Accepted by the Board of Examiners

School of Teacher Training and Education
- Muhammadiyah University of Surakarta

On April, 2012

Team of Examiners:

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STATEMENT

On this occasion, I state that there is no proposed work before in this research to get bachelor degree in a certain university and as long as I know, there is also no work idea that have ever been written or published by other people, except referred written in this research paper and mentioned in the bibliography.

If it is proved there will be something wrong in my statement above later in the future, so I will wholly be responsible.

Surakarta, April 2012

Achmatika Putra Mahardinata
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“Sesungguhnya sesudah kesulitan pasti ada kemudahan”
(Q.S. Alam Nasyrah : 5)

“Allah tidak membebani seseorang melainkan sesuai dengan kesanggupannya. Ia mendapatkan pahala (dari kebajikan) yang di usahakannya dan ia mendapat siksa (dari kejahatan) yang dikerjakannya.
(Q.S. Al Baqarah : 286)

“Show the respect to the work and opinion of others and you will be respected”
(No rule)
DEDICATION

This research paper is dedicated to:

My beloved Father in heaven and My Mother,
My beloved Brother,
My beloved Honey,
All of my friends
MI Ma’arif Families.
ACKNOWLEDGEMENT

All praise for Allah SWT, most merciful, most compassionate that blessed the writer with health and guidance so that he is able to finish this research paper entitled “A DESCRIPTIVE STUDY OF TEACHING READING COMPREHENSION IN THE SECOND YEAR OF SMP N 1 POLANHARJO” as requirement for getting bachelor degree of education in English Department of Muhammadiyah University of Surakarta.

Praise and invocation also give to our Great Messenger, Muhammad SAW whom we hope his intercession in the end of the world.

The writer realizes that without the help of the other people, it is impossible to finish this work. In this opportunity, the writer wants to express her sincere appreciation to:

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The writer realizes that his research paper is far from being perfect. In that account, the writer welcomes useful comments, criticism, and suggestion from those who was read it.

Wassalamualaikum Wr. Wb.
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This research paper is intended to describe a descriptive study on teaching reading comprehension in the second year of SMP N 1 Polanharjo. Natural Approach method adopted to teach reading is to enable students in being active in practicing English language. The present curriculum has been based on teaching reading, where the students are expected to master not only one skill, but all skills of English namely listening, reading, speaking and writing. Those skills must be one package of teaching. So, the four language skills have been taught in integrative way.

The writer focuses the English teaching-learning process on the second year student. The purpose of this research is to know the implementation of teaching reading comprehension in the second year of SMP N 1 Polanharjo. The data are taken from all elements of teaching-learning process committed by the teacher and the students and other sources such as books, students worksheet, hand lesson. The method of collecting data is descriptive method by employing interview, documentation and observation. This research is descriptive qualitative which does not include any calculation or statistic procedure.

The result of the research is the implementation of teaching reading is divided into two main sections; (1) Teacher activity consists of all preparations of the teacher in teaching reading, and (2) The elements of reading course. The problems of teaching reading are about the less of the materials that can influence teaching learning process. Vocabulary or unfamiliar words and the level of difficulty of reading skills cause boring to the students in joining reading activity. Based on the data the portion of teaching reading is enough because the reading activity will be integrated with other English skills.

Consultant I

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