

**TEACHER INSTRUCTIONAL LEADERSHIP**

**(A Site Study at SMK N 2 Purbalingga)**



**THESIS**

Submitted as a Partial Fulfillment of the Requirements  
for Getting Master Degree of Education  
in Educational Management Departement

by  
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2011**

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Wassalamu'alaikum Warohmatullahi Wabarokatuh

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**ACCEPTANCE**

**TEACHER INSTRUCTIONAL LEADERSHIP  
(A Site Study at SMK Negeri 2 Purbalingga)**

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**Accepted by the Board of Examiners  
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## **TESTIMONY**

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain master degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those the writing which are referred to the manuscripts mentioned in bibliography.

Hence later, if it is proven that there are some untrue statement in this testimony, I will hold fully responsibility.

Surakarta, November 18<sup>th</sup> 2011

Writer,

Teguh Sugiantoro

## **MOTTO**

Happiness depends upon ourselves.

(Aristotle)

Our prime purpose in this life is to help others. And if you can't help them, at least  
don't hurt them.

(Tenzin Gyatso)

## **DEDICATION**

This research paper is dedicated to :

My beloved mother and my wife, my lovely children: Putie Febriana PM,

Adenanda Putie Yanuar and Anindya Putie Islamiani,

and all my relatives, and all of my dearest nice friends.

## PREFACE

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

*Assalamu'alaikum Warohmatullahi Wabarokatuh*

*Alhamdulillahirobil'amin*, praise and gratitude to the Most Merciful and the Most Beneficent, Allah SWT, for blessing the writer in accomplishing this research paper entitled *Teacher Instructional Leadership (A Site Study at SMK Negeri 2 Purbalingga)*. Praising is also given to the Messenger, our Prophet Muhammad SAW, peace be upon him, a glorious person who gives his blessing to us in the future life.

The writer would like to express his deepest gratitude and appreciation to the people who have ever helped him in finishing this research paper by giving support, advise, and even the criticism.

1. Prof. Dr. Bambang Setiaji, Rector of Muhammadiyah University of Surakarta who has permitted us to conduct his thesis.
2. Prof. Dr. Khudzaifah Dimiyati, S.H., M.Hum., Director of Graduate School who has given the permission to the writer finishes his thesis.
3. Prof. Dr. Harsono, M.S., Head of Educational Management Department and as the expert examiner, who has given some suggestion patiently and wisely to the writer to complete the research paper.
4. The Principal of SMK Negeri 2 Purbalingga who has given permission to the writer to conduct this research and given some information and good coordination in the research process.

5. Everyone who can not be mentioned one by one, thanks so much for the spirit and support in finishing this research.

The writer realizes that this research paper is far from being perfect, in order to make it better, the writer accepts some advice and criticism. Finally, the writer wishes this research paper would be useful for all readers.

*Wassalamu'alaikum Warohmatullahi Wabarokatuh*

Surakarta, November 18<sup>th</sup> 2011

Writer,

**Teguh Sugiantoro**

## ABSTRACT

**Teguh Sugiantoro. Q.100.090.256. Teacher Instructional Leadership (A Site Study at SMK Negeri 2 Purbalingga). Thesis. Graduate School. Muhammadiyah University of Surakarta. 2011.**

**This study aims to describe** (1) the characteristic of teacher's leadership in designing of learning room at SMK Negeri 2 Purbalingga; (2) the characteristic of the teacher's leadership in the use of instructional method at SMK Negeri 2 Purbalingga; (3) the characteristic of the teacher's leadership in the use of instructional media at SMK Negeri 2 Purbalingga.

**This study is a qualitative study.** This research was conducted at SMK Negeri 2 Purbalingga with the informants, namely the principal, teacher, and students. The method to collect data used in-depth interview, observation, and documentation. Data analysis technique used was an analysis technique arranged in a site. Data validity used triangulation.

**The results of the study show:** (1) Teacher's leadership in designing of learning room is focused on the effort to give a comfortable condition in teaching and learning activity. Teacher's leadership in designing the learning room consider the method and leaning model, material, time efficiency, and learning place. The principles used to design the learning room are the efficiency, effectiveness, and comfortable. Teacher's leadership in designing the learning room is not centralistic due to the cooperative learning give a freedom to students to make their own group; (2) Teacher's leadership in the use of instructional method is that teacher can identify the students' potential, create the curiosity, and students' participation, guide students to find the true fact. Teacher's leadership in using the cooperative learning method is that teacher acts as the facilitator and supervisor and dividing the tasks of each learning group. Teacher's leadership in using the learning method is that teacher can help to develop the students' ability, sensitive to the situation, being empathetic, guide students, support students to be able to be developed. Teachers act as evaluator of the implementation of learning and use of learning methods; (3) One of the instructional media characteristics used is the instructional media based e-learning. Teacher's leadership in using the e-learning instructional media is realized in teacher's activity to make the teaching preparation suitable with the e-learning concept and create instructional media based e-learning. The instructional media based e-learning delivered is in soft file in the form of word, power point, completed with picture, graph, or chart. Teacher's leadership in using the instructional media is independent, where teacher has an initiative with creating personal blog and utilizing it to deliver learning material.

*Keywords: teacher's leadership, room design, method, media*



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