CIVIC EDUCATION BASED IT MANAGEMENT
AT SMKN 2 PURBALINGGA

THESIS
Addressed to:
That is One of Prerequisite for Successful on Educational Management,
Graduate School, Muhammadiyah University of Surakarta

By:
Listyorinie
Number: Q.100.090.241

GRADUATE SCHOOL
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011
CONSULTANT NOTE

Prof. Dr. Harsono, M.S.
Consultant

Subject : Thesis of Listyorinie
To. : The Director of Graduate Program
Muhammadiyah University Surakarta

Assalamualaikum warohmatullahi wabarokatuh

After reading, researching, correcting, and made repairs as necessary to your thesis:
Name : Listyorinie
Number : Q.100.090.241
Program : Educational Management
Concentration : Educational System Management
Thesis Title : Civic Education Based IT Management at SMKN 2 Purbalingga.

With this, we can assess that the thesis is approved to be submitted on the Thesis Examination at Postgraduate Program Muhammadiyah University Surakarta.

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Surakarta, November, 4th 2011
Advisor,

Prof. Dr. Harsono, M.S.
TESTIMONY

I undersigned below:

Name : Listyorinie
Number : Q.100.090.241
Program : Educational Management
Concentration : Educational System Management
Thesis Title : CIVIC EDUCATION BASED IT MANAGEMENT AT SMKN 2 PURBALINGGA

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The statement maker,

Listyorinie
MOTTO AND DEDICATION

MOTTO

Our difficulties and struggles today is the price to be paid for having the success and enjoyment in the future.

Have good attitude, wise heart and experience.

DEDICATION

This thesis I dedicate to:
My beloved mother, husband and my lovely children Yossia and Hendra
ACKNOWLEDGMENT

Praise is always for Allah SWT that gives Mercy and Guidance, so the thesis entitled “Civic Education Based IT Management at SMKN 2 Purbalingga” can be finished. In this opportunity, the writer thanks to some people who have helped in materiil or immateriil to finish this thesis.
1. Prof. Dr. Bambang Setiaji, the Rector of UMS who had given a variety of facilities in completing studies at UMS.
2. Prof. Dr. Khudzaifah Dimyati, M. Hum., The Director of Postgraduate Program at Muhammadiyah University Surakarta who had given opportunity to the writer to continue the study.
3. Prof. Dr. Harsono, MS, the Head of Education Management Program, Postgraduate Program Muhammadiyah University Surakarta and the advisor that always give guidance, support and suggestion to the writer in the process of finishing this thesis.
4. The Principal of SMK Negeri 2 Purbalingga that had given permission to the writer to conduct the research and give information and good cooperation.

As the end of this preface, the writer says that this thesis is far from perfect. Therefore, the writer expect the constructive criticism and suggestions from the reader.

Surakarta, Nopember 2011
Writer,

Listyorinie
SUMMARY

Listyorinie. Q.100.090.241.” Civic Education Based IT Management at SMKN 2 Purbalingga”. Thesis. Graduate School, Muhammadiyah University of Surakarta. 2011.

This research are to describe (1) the classroom setting characteristic of IT-Based Civic Education Learning at SMK Negeri 2 Purbalingga; (2) the material characteristics of IT-Based Civic Education Learning at SMK Negeri 2 Purbalingga; (3) the interaction characteristics of IT-Based Education Learning at SMK Negeri 2 Purbalingga.

This research is a qualitative research using the ethnography design. This research was conducted in SMK Negeri 2 Purbalingga. The resource persons in this research were the Principal, teachers, and students. Data collection methods used was depth interviews, observations, and documentations. Data analysis used was the analysis technique arranged in a site.

The results of the research shows; (1) the classroom settings that are used in IT-based Civic Education learning are in classical form and in groups. The characteristics are the classroom lighting not too bright, comfortable for students to see the results of an LCD display, tables and chairs face the LCD screen, and pay attention to the current source to be used. The principle used in the determination of classroom setting is the effectiveness of media, the efficiency of learning time, and convenience; (2) The materials of IT-based Civic Education have the higher difficulty level than other materials. The materials are presented to simplify the way of students’ thinking in understanding Civic education and the higher complexity materials become simple and easy to be understood and implemented. The materials can be developed by students with using internet as the learning source. The materials are also presented in the teachers’ private blogs that can be accessed by students. The assignments are sent via email. The materials are presented through the LCD media in the form of pictures, graphics, data, maps, diagrams, exposure or power point, and in film in accordance with the learning materials; (3) teachers interact directly with students by explaining materials. The teachers explain the learning materials with LCD. Students interact directly with other students in group discussions and they have their own working system. Teachers and students interact indirectly via Internet. Students send the assignments via email and the teachers give confirmation by giving answer via email.

Keywords: IT-Based Civic Education, classroom setting, material, interaction
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