ENGLISH LABORATORY MANAGEMENT
(A Site Study at Semesta Junior High School Semarang)

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Abstract

There are three objectives in this research as follows 1) the characteristics of room management applied in English laboratory in Semesta Junior High School Semarang, 2) the characteristics of English lab materials in Semesta Junior High School Semarang, 3) the benefits of English laboratory in Semesta Junior High School Semarang. It is a qualitative research using ethnography design. The results of the research show: (1) Design of room management applied in English laboratory Semesta Junior High School Semarang using double separate table rows. Existing equipment in the lab of English instructor consoles are repeaters language learning machine, tape recorder, DVD player, video monitors, headsets and students booth mounted in a soundproof room. (2) The materials of English lab are instructor console, repeaters language learning machine, tape recorder, DVD player, video monitors, headsets and students booth mounted in a soundproof room. (3) English lab also has benefits for extracurricular activities. Extracurricular activities include English Conversation Club (ECC), journalism, photography, theater, English Public Speaking, etc. English Public Speaking is extra-curricular activities about English usage. Given the expected extracurricular English language skills will increase the student. In addition there is also a component of a multimedia computer as an additional component that can be combined with other apparatus. When it is fixed, the language lab equipment as a multimedia laboratory were built.

Keywords: management, design, materials, benefit of lab
INTRODUCTION

Language Laboratory is one of the products forms used for language learning, especially English. This can be done because it has a language lab electronic device that is designed to be able to help the learning process becomes easier. Language labs have a device that has many functions that can help teaching and learning process. So that the intended use of the language laboratory can improve foreign language skills can be achieved significantly. This language laboratory styled to fit the needs and development of student learning.

Various types of language laboratories in circulation including language laboratory manual, analog language lab, a computer language lab, language lab console dual, dual master the language laboratory, multimedia language labs, etc.. Types which are circulating today are analog language lab or language lab manual. Whatever the term used functions can be ensured that the language lab may have to improve foreign language skills to communicate with students primarily in English.

The focus of this research is the characteristics of the English Laboratory management in Semesta Junior High School Semarang detailed as three sub focus 1) the characteristics of room management applied. 2) the characteristic of the English lab materials in Semesta. Junior High School Semarang 3) the benefit of English Laboratory.

The objectives of research are to describe the characteristics of room management applied, the materials applied and the benefits of English laboratory in Semesta Junior High School in Semarang.

Language laboratory is a space that contains the hardware and software that serves as a place for students to practice language skills. A modern language laboratory usually has several major components (Sircom, 2004) such as: Teacher Controller, It has a function to disseminate information (text, video, audio, image,
sound) to all or most of the students in real time, controls all the activities / activities undertaken by all students, and receiving information and inform the questions of students; Student Controller, it serves to transmit information / material (audio, video) to teachers; Headset, it is as a medium of communication among students with other students and with teachers; and Multipurpose Cable, it connects between a PC. (Yesy N and Ilman: Matrix Scientific Journal Vol.8 No.1, April 2006:1-18).

The previous researches conducted by Guo and Wills (2006), entitled An Investigation of Factors Influencing English Listening Comprehension and Possible Measures for Improvement. The aims of study found the factors influencing English listening comprehension and took the strategies that might improve students’ listening comprehension. The study has also sought new ways of cultivating listening comprehension competence in TEFL in the Chinese context. The paper indicates among current problems, and their causes in English teaching practice, The most frequent is the difference cultural and its affect on listening comprehension.

Schlautman and Silletto in the research entitled Analysis of Laboratory Management Competencies in Nebraska Agricultural Education Programs uses qualitative methods that states the ability of teacher manages the classroom and the student's behavior is critical to positive educational outcomes. Teachers require thorough preparation and professional development in effective classroom organization. The ability manage the orderly behavior of students and good
students in the class will have an impact on the quality and education indicators are achieved.

Gary Smith in his study entitled *System Language Lab Ties Together* that uses qualitative methods after more than five years of faculty members began to consider what kind of facilities they need to support their learning goals. Through regular meetings of the Committee on Language Lab, information consulting with teachers who have similar interests, Gathering of professional meetings and journals devoted to instructional technology, and discussions with equipment vendors, faculty members were able to develop the right concept to fulfill the function of the laboratory and must contain what type of equipment.

Research on the role of teachers in the learning was done by Algozzine, Gretes and Queen (2007), entitled *Beginning Teachers' Perceptions of Their Induction Program Experiences*. The results of the research shows that it talks about the existence of a qualified teacher in the classroom is helping students in improving academic achievement. Due to the presence of qualified teachers can guide students in maximizing the quality of students.

Jones and Myers (2006) in their study entitled *The Use and Design of Laboratory Instruction in Secondary Agriscience Classroom*. The purpose of this qualitative study was to examine the use of laboratory instruction in agricultural education classrooms. Interviews were conducted with four agricultural education teachers to determine the design process and assessment of laboratory activities. Additionally, benefits and challenges to the use of laboratory instruction were identified. The findings suggested that the teachers implemented a variety of
laboratory activities. The teachers recognized multiple benefits including the active nature of the activities, an increase in cooperation and motivation among students, and improved subject matter retention. The challenges of laboratory instruction were increased preparation time, large student enrollments, lack of supplies and equipment, and inadequate funding. The teachers utilized multiple methods to assist in designing laboratory activities that commonly included written reports, participation grades, and performance evaluation for student assessment.

Based on the description above background research, the authors are very interested in studying about the management of English lab in *Semesta Junior High School Semarang*.

**METHOD OF THE RESEARCH**

Based on the study and the focus of this research is trying to find out the management of the English language laboratory in *Semesta Junior High School Semarang*, so this type of research is a qualitative research. Qualitative research is research procedures which produce descriptive data in the form of words written or spoken of the people and behaviors that can be observed (Bogdan and Tailor in Moleong, 2006: 4). The design of this study is ethnography. Ethnography is a theoretical approach of a qualitative research approach or naturalistic. Ethnographic are studied that describe and interpret the cultural, social group or system (Sukmadinata, 2007: 62). The group that made the research in this regard is *Semesta Junior High School Semarang* on the management of the English language lab.
The data in this study are divided into two types: 1) primary data or primary data source 2) secondary data or additional data. The informants data of this study are the principal, English teacher, and the students of *Semesta Junior High School Semarang*.

The methods which are used for data collection in this study: *Observation, In-depth Interviews, Documentation*, it is the written report of an event whose content consists of explanation and thoughts on the incident and was written intentionally to save or to formulate a description of the event. The study is the documentation of data collection techniques to collect and analyze written documents, drawings and electronic (Sukmadinata, 2007: 221).

The data in the descriptions form of words and sentences that are collected through interviews, a description of the interpretation of the observations, documentation results, regularly arranged in the form of a word or phrase that is very a cultural construct of the learning script shows the narrative according to laboratory research focus is the management of the English language in *Semesta Junior High School Semarang*. There are three main activities in performing data analysis namely data reduction, data presentation, and drawing conclusions.

Checking the validity of important data from studies conducted as part of a scientific nature. Researcher should conduct an examination of the validity of the data carefully in accordance with the right techniques, so that research efforts can really be accounted for scientifically. According Moleong (2006: 320) to establish the validity of the data needed inspection technique based on the criteria: 1)
degree of confidence (credibility); 2) transfer (transferability); 3) dependence (dependability); 4) certainty (Confirmability).

DATA DESCRIPTION

The Characteristics of Room Management Applied in English Laboratory of Semesta Junior High School Semarang

In English language learning activities they should be done in a room called the English language lab. Learning English at this time is becoming a trend in all schools from kindergarten to college. That's because English is the universal language in the world.

In this bilingual school Semarang uses two languages in teaching and learning activities in schools. The language that is used in Semesta Junior High School Semarang for teaching and learning is English and Indonesian. The reason is that the education system implemented in Semesta Junior High School is an international system of quality education. Therefore, the new students receive matriculation subject at this school is English lessons at the beginning school year for 3 months. This was reinforced by the results of interviews with the school principals of Semesta Junior High School Semarang, Mr. Harris stated as follows:

"... For the preparation so that the students can follow the lessons of Science, Computer and English at the beginning of school during the first 3 months matriculation all students must take English for 3 months. In addition the proportion of hours of the first English enough much up to 16 hours per week that is expected of students able to follow the math and science that uses in English ...."

The results of observations conducted by researcher showed that the language laboratory in Semesta Junior High School Semarang using double separate table rows. The selection of the design space with a double table design because the number of students in each class are approximately 24. This was reinforced by the results of interviews with Ms. Sholeha Parakitri as an English teacher who taught listening and speaking as follows:
"The design language lab room ..........? I think almost the same as other school ma'am. In our school design lab space that we use is the design space with double table rows. Incidentally the number of students per class about 24 students and the existing language lab space can accommodate about 24 students. With the design of such space can help keep students focused on the future outlook and the instructor can observe the faces of students directly"

In the implementation of English learning is carried on in the living language laboratory requires the proper equipment for the process of teaching English subjects. Existing equipment in the lab instructor of English, among others, the console as the main engine, equipped with repeaters language learning machine, tape recorder, DVD player, video monitors, headsets and students booth mounted in a sound proof room.

The Characteristics of The Material’s Applied in English Lab SMP Semesta Semarang

Based on the field observations conducted by researcher showed that the existing laboratory equipment of Semesta Junior High School. Equipment of English lab are instructor consoles, repeaters language learning machine, tape recorder, DVD player, video monitors, headsets and students booth.

Statement of Mrs. Sholeha Parakitri as one of teacher on existing equipment in the laboratories of English as follows :

"Like the existing equipment in the laboratory language in general, the existing equipment in the English lab at our school there is also almost the same for the teacher instructor console, repeaters language learning machine to repeat the subject matter being taught, tape recorder, DVD player, video monitor, headsets and students booth button on student desk. I think it is the instrument in the language lab ma'am".

The same information was conveyed by Mrs. Irham Niarsih as English teachers in Semesta Junior High School Semarang who states as follows:

"The equipment that exist in the English lab ..........? I think for all school are same ma'am. There are instructor console in the teacher's desk, repeater machine language learning a tool that is used to repeat the material taught, then...... to play music we could use a tape recorder, if for audio-visual teaching materials we use DVD Player, video monitors, there is also a headset to listen to the material being taught and students are key booth student desk."

Instructor console is an electronic equipment which is put at the staff table to control the audio visual results, it will be accepted by the students.
Instructor console consists of a set of computers and also the buttons are used to adjust the sound as well as controlling the activity of students and assignment of teachers and trainers to operate. The results of the existing documentation in the field showed that the instructor console is on the teacher's desk or instructors are located at the front of the language lab. This was reinforced by the results of interviews with English teacher Semesta Junior High Ms. Nila Ike Dewi as follows:

"The equipment in the lab ..........? instructor or teacher at the table there is equipment in is called with the instructor console. Instructor console is a set of electronics that is used to adjust the audio video to be received by the students. Because as a means of regulating it as an English teacher who uses the language lab we have to understand how the use of the instructor console."

The results of field observations conducted by researchers showed that in language lab of Semesta Junior High School Semarang contained language learning repeater machine tool located at the instructor or teacher desk near the instructor console. This was reinforced by the results of interviews with Ms. Sholeha Parakitri as one of the English teachers as follows:

"The ones in the teacher's desk ..............? In addition to instructor console tool there is also a device called a repeater language learning machine is a tool used by teachers for material that has been delivered to the students mastered the material being taught."

Other equipment required in the implementation of teaching and learning in the language lab is also a DVD player and video monitor used to play videos on learning materials that will be taught to students. The existence of a DVD player and video monitor also helps the students in teaching, because in addition to audio, teaching materials can also be delivered via video visuals. In addition to the equipment on the teacher's desk is also equipped with a computer.

The results of field observations by the researcher showed that in Semesta Junior High School Semarang already have a DVD player and video monitor. DVD player is placed at the staff table to facilitate the teachers who will operate it while a video monitor attached to the wall in front of the class so that all students can see the view from the video monitor that is being played. This was reinforced by the results of interviews with researcher Ms.
Ike Nila Dewi as one of English teachers in Semesta junior high school Semarang.

"Other Equipment ..........? I wonder what ...., I think it was in the language lab space there is also a DVD player and video monitors are used by teachers and play videos that relate to the subject matter that will be delivered by the teacher. If for positioning, for DVD player placed in the teacher's desk while the video monitors installed in the walls of the language lab so that students can see clearly the material that is being played. Yes .................. I think like that ma'am."

In addition to the existing equipment at the top, in the English language lab also has a headset. Headsets are used to communicate via the communication device or computer example communication between teachers with students or students with a student. A good headset can affect the sound quality of the received and transmitted from teachers and students. Because the conditions are not standard headset can make a buzzing sound or unclear.

The results obtained documentation that researcher in the field showed that teachers in SMP Semesta Semarang use the language lab to the subject of speaking and listening. For the aspect of reading and writing skills are usually done in the classroom. The reason is the use of lab space to aspects of language or listening skills need a headset tool in helping students and teachers to listen to the subject matter being taught.

Such information is reinforced by the results of interviews with Ms. Sholeha Parakitri as an English teacher in SMP Semesta Semarang as follows.

"If for English subjects, aspects or expertise that is usually taught in the lab we are listening and speaking language for writing and reading while we are usually carried out in the classroom. The reason ..........? If for speaking and listening headsets we need a tool to assist the students in listening to our subject matter being taught. In addition, the presence of the headset can help students and also to communicate with each other."

For listening skills they are generally conducted in English language lab. Because in listening lesson the students and teachers need headsets to hear the subject matter is being taught.

**The Benefits of English Lab in Semesta Junior High School Semarang**

Completeness of facilities and infrastructure owned by the school is helping students and teachers in the Implementation of teaching and learning
activities. Due to the presence in teaching and learning facilities and infrastructure are among the factors supporting the smooth teaching and learning activities. Facilities and infrastructure owned by the school include English language laboratory, science laboratory, school libraries and so forth.

The results of field observations indicate that the facilities and infrastructure that exist in Semesta Junior High School Semarang is complete. Facilities and infrastructure that exist in schools include the English language lab, science lab, library and still many more. This was reinforced by the results of interviews with Mr. Haris as the principal of Semesta Junior High School Semarang as follows.

"Facilities and infrastructure that exist in SMP Semesta Semarang is already complete. You can see by yourself, our school has already has language laboratory, science lab, library, classrooms, school principals and teachers and many others. With the complete facilities and infrastructure which can help the learning process because it can help students to understand the material is taught by the teacher."

The existence of the English language laboratory as one of the facilities and infrastructure that exist in schools have benefited very much good in English class especially for listening material. Although the material for speaking, reading and writing can also be done in the English lab. That's because in the English language lab space there is a headset that helps students when the teaching is in progress. Such information is reinforced by the results of interviews with Miss Ike Nila on the benefit of English lab in Semesta Junior High School Semarang.

"The Benefit of English lab on the subjects of English listening is usually on the subject matter, because in the language lab there is a headset that can be used by students to listen to the material being taught by the teacher. Yes ....... although other materials are also taught in the English lab."

The existence of language lab can also be used for other subjects especially for schools with the status of Bilingual schools. Due to the current English language used in all areas of life. In the laboratory of Semesta Junior High School Semarang is not only used in the subjects of English but also in another subject, especially in English. The information submitted by Ms. Sholeha Parakitri as one of English teachers at SMP Semesta Semarang on the utilization of English language lab.
"Use of English language lab .......? in our school lab English is not only utilized in the subjects of the English language itself but it is also can be used in other subjects. For example, Indonesian Language, history, Civics and so forth. But in general they use them when they convey the subject matter that uses the English language derived from the VCD or DVD."

Another function that can be done with the English language laboratory is supporting the standardization of the quality of graduate programs with a score of English such as TOEFL.

The results of observations conducted by researcher at the Semesta Junior High School Semarang showed that English language lab is used not only for the subjects of English but can also be used as a means of supporting the standardization of the quality of graduate programs with a score of certain English courses such as TOEFL. Such information is reinforced by the results of interviews with Mr. Harris as the principal of Semesta Junior High School Semarang stated as follows.

"English Lab .......? At our school, as a bilingual school is requiring students and teachers master in English. In addition, English lab is also used for the TOEFL program as one of the standardization program for the mastery of English."

English lab also has benefits for extracurricular activities. Extracurricular activities include English Conversation Club (ECC). ECC activities are usually conducted in the lab when the instructor provides the materials about listening to the members then the materials will be discussed together.

In Semesta Junior High School Semarang, there are a variety of extracurricular activities such as journalism, photography, theater, English Public Speaking, etc.. English Public Speaking is an extra-curricular activities about English usage. Given the expected extracurricular English skills will increase the students. It is in line with the results of interviews with Ms. Irham Niarsih as follows.

"Use of English language lab is also used for extracurricular activities English Public Speaking. Extracurricular English Public Speaking is one of the efforts made to improve students' English skills. Due to the existence of these extracurricular activities students will be increasingly active in the use of English so that their ability will also continue to increase. Yes, it is, isn’t it ...?"
The same thing is also conveyed by Ursula Khrisnamurti Valencia as one of the students class VII B as follows.

"The use of language lab .......? To my knowledge English language lab is used in listening lessons are usually used in extracurricular activities of the English language called English Public Speaking. Usually we use when we play a video in which the contents of the video, which subject will be discussed in the extracurricular. As usual Ma’am .......?"

DISCUSSION

The Characteristics of Room Management Applied in English Laboratory of SMP Semesta Semarang.

In general, the setting of English laboratories is different. Based language lab room where the table and setting learning goals to be achieved is divided into 4 single-room design that is a table lined, double-lined table, a row of U-shaped table, and table groups. For single-lined table design suitable for any kind of language laboratories. Centralized view of the students’ future and instructors can observe each face of the students directly. For double-lined table designs are usually given a bulkhead aim is for student-centered view to the front and the instructor can observe the faces of the students directly. To design the center of the U-shaped table in the empty space can be used to show an activity or group of students who are doing a particular scene. As for the design of the table groups, each group of table-shaped box contains 4 students. Instructors can give the material a sheet of paper to each group to be discussed.

In Semesta Junior High School Semarang, it uses the design space with double separate table row. The selection of the design space with a double table design because the number of students is approximately 24 students in each class. The aim may be able to concentrate with the lessons being given because the student-centered view to face then teacher can also pay attention to every face of the students directly.

The importance of the existing facilities in the language lab is recognized by all parties. This was reinforced by the results of research...
conducted by Gary Smith, entitled "System Language Lab Ties Together". In his research, he uses qualitative methods after more than five years of faculty members began to consider what kind of facilities they need to support their learning goals. Through regular meetings of the Committee on Language Lab, information console with teachers who have similar interests, Gathering of professional meetings and journals devoted to instructional technology, and discussions with equipment vendors, faculty members were able to develop the right concept to fulfill the function of the laboratory and must contain what type of equipment.

In the implementation of English language learning is carried on in the living language laboratory requires the proper equipment for the process of teaching English subjects. Existing equipment in the lab instructor of English, among others, the console as the main engine, equipped with repeaters language learning machine, tape recorder, DVD player, video monitors, headsets and students booth mounted in a sound proof room.

By having a multimedia language lab, creative teachers can utilize various types of foreign language learning program that is packaged either in the form of audio cassettes, video, and interactive CD. Besides that the teacher can also utilize her abilities in facilitating students to engage actively in the process of communication through a headset and microphone are available on each student desk.

Research on the role of teachers in the learning done by Algozzine, Grete and Queen (2007), entitled "Beginning Teachers' Perceptions of Their Induction Program Experiences". They claim about "Ensuring a qualified teacher in every classroom is a central part of the latest agenda to strengthen public education and maximize student achievement. Effective teaching and delivering aspects quality instruction are lifelong and critical goals of professional development of teachers. High-quality induction programs support qualified teachers for every child ". The results of the research they can discusses about the existence of a qualified teacher in the classroom.
He/She helps to improve academic achievement. Due to the presence of qualified teachers can guide students in maximizing the quality of students.

At the instructor console equipment there is a device called a repeater learning machine language. Repeater learning machine language is a tool that serves to repeat the audio visual about the subject matter being taught by the teacher. This can be done if there are students who do not understand the subject matter being taught so that should be repeated on such materials. Language learning repeater machine tools located on the table instructor or teacher near instructor console.

Other equipment required in the implementation of teaching and learning in the language lab is also a DVD player and video monitor used to play videos on learning materials that will be taught to students. The existence of a DVD player and video monitor also helps the students in teaching, because in addition to audio, teaching materials can also be delivered via video visuals.

In addition to the existing equipment at the top, in the English language lab also has a headset. Headsets are used to communicate via the communication device or computer example communication between teachers and students or students with a student. A good headset can affect the sound quality of the received and transmitted from teachers and students.

The Characteristics of The Materials Applied in English Lab of Semesta Junior High School Semarang

Mastery of English can be obtained through various programs, and teaching programs in schools. They are formally appears to be a primary means for some children of Indonesia. English is a tool to communicate orally and in writing. Communicating in English is intended to understand and express information, thoughts, feelings, and develop science, technology and culture (Ministry of Education, 2004:6).

A study conducted by Schlautman and Silletto entitled "Analysis of Laboratory Management Competencies in Nebraska Agricultural Education
Programs“ using qualitative methods. It states that the ability to manage the classroom teacher and the student's behavior is critical to positive educational outcomes. Teachers require thorough preparation and professional development in effective classroom organization. The ability to manage the orderly behavior of students and good students in the class will have an impact on the quality and education indicators are achieved.

Due to the aspect of speaking and listening skills relating word pronunciations are often assisted by a headset for ease of students hearing.

The teachers in Semesta Junior High Scholl Semarang use the language lab for the subject of speaking and listening. As for the aspect reading and writing skills are usually done in the classroom. The reason is the use of lab space to aspects of language or listening skills need a headset tool in helping students and teachers to listen to the subject matter being taught.

**The Benefits of English Lab in Semesta Junior High Seseorang**

Completeness of facilities and infrastructure owned by the school helps students and teachers in the Implementation of teaching and learning activities. The existence of the English language laboratory as one of the facilities and infrastructure that exist in schools have given good benefits in English class especially for listening material. Although the material for speaking, reading and writing can also be done in the English lab. That's because in the English language lab space there is a headset that helps students when the teaching is in progress.

Research conducted by Guo and Wills (2006), entitled "An Investigation of Factors Influencing Home Listening Comprehension and Possible Measures for Improvement, " . The results of these studies stated that the implementation of English language learning needs of facilities and infrastructure that can help the students to improve the ability. For example to improve students' skills in listening is required that supports the language lab to enhance the ability of these students.
Targets that must be achieved with the use of language labs are learners can hear, see, observe, and understand how native speakers use the foreign language in a variety of different situations. By this target, it expected that the learner is able to imitate the model exposed by native speakers. In other words, the learner can directly retrieve the original reference, and not a reference to the second, third, or fourth are likely to differ in many respects. To achieve the goals that teachers need to prepare the tapes or VCD that contain sound or image recording native speakers. The existence of language lab can also be used for other subjects. Especially for schools with the status of q or bilingual schools. Due to the current English language used in all areas of life. In Semesta Junior High School Semarang English language laboratories is not only used in the subjects of English but also in others subject like Mathematics, Science and Computer teach in English.

Another function that can be done with the English language laboratory is supporting the standardization of the quality of graduate programs with a score of English such as TOEFL. This program can be done by conducting TOEFL training with learning materials packed in the form of an audio cassette or CD Room. Thus the school and the community can see clearly how well the quality of graduates produced.

English lab also has benefits for extracurricular activities. Extracurricular activities include English Conversation Club (ECC). The instructor when he/she provides the materials about listening to the members then it will be discussed together.

In Semesta Junior High School Semarang there are a variety of extracurricular activities such as journalism, photography, theater, English Conversation Club (ECC), English Public Speaking, etc. English Public Speaking is an extra-curricular activities about English usage. Given the expected extracurricular English language skills will increase the student.
CONCLUSION

Conclusion

Design space in the language laboratory in *Semesta Junior High School Semarang* using double table rows. Existing equipment in the lab instructor of English among other *instructor console, repeaters language learning machine, tape recorder, DVD player, video monitors, headsets* and students booth mounted in a soundproof room. Instructor console is an electronic equipment put at the staff table to control the audio visual results that will be accepted by the students. Repeater language learning machine is a tool used by teachers for material that has been delivered to the students mastered the material being taught. DVD player used as a subject matter which player will be taught the instructor placed on the table. Video monitors display images that are at play in a DVD player mounted on the wall in front of the English language lab.

In learning English, there are four aspects or skills that are taught i.e. *reading, writing, listening* and *speaking*. Material in English laboratory conducted in the language lab is speaking and listening skills. The materials in English lab are *instructor console, repeaters language learning machine, tape recorder, DVD player, video monitors, headsets* and students booth mounted in a soundproof room.

Completeness of facilities and infrastructure owned by the school helps students and teachers in the Implementation of teaching and learning activities. Another function that can be done with the English language laboratory is supporting the standardization of the quality of graduate programs with a score of English such as TOEFL. English lab also has benefits for extracurricular activities such as English Public Speaking.

Recommendation

For Principal advised to conduct training and on going coordination of the teachers in the management of the English language lab. Guidance and coordination is carried out based on the constraints that are found during the previous management, as business improvement and follow-up.
For the English teacher should further enhance the teaching skills, and strive to always pay attention to cultivate awareness level of students' understanding of course material in English and also in the management of the English language lab.

For students to be able to utilize existing facilities at the school such as English language lab to improve the mastery of subject matter, especially in English.

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