

IMPROVING STUDENTS' READING COMPREHENSION
USING COMBINATION OF PICTURE AND READING MATERIALS
(An Action Research on the Second Grade Students
of SMP Negeri 1 Plupuh Sragen Academic Year 2010 / 2011)



Presented to fulfill of the Requirements to Achieve
the Magister Degree in English Language Teaching Study

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PRONOUNCEMENT

By this pronouncement, I state that myself write the thesis entitled **IMPROVING STUDENTS' READING COMPREHENSION USING COMBINATION OF PICTURE AND READING MATERIALS (An Action Research on the Second Grade Students of SMP Negeri 1 Plupuh Sragen Academic Year 2010 / 2011)**. I absolutely state that this thesis is not a plagiarism or is made by someone else. The other works related to this thesis have been written in the form of quotation. The sources of the thesis have been listed in bibliography. If next this thesis can be proved as a plagiarism the certificate and the academic can be cancelled to be given.

Sragen, 29 Mei 2011

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ABSTRAK

Joko Priyatno. 2012. **UPAYA PENINGKATAN KEMAMPUAN PEMAHAMAN BACAAN DENGAN MENGGUNAKAN KOMBINASI GAMBAR DAN MATERI BACAAN (Penelitian Tindakan Kelas terhadap Siswa Kelas VIII SMP Negeri 1 Plupuh Sragen Tahun Pelajaran 2010/2011)**. Tesis. Magister Pengkajian Bahasa. Program Pascasarjana. Universitas Muhammadiyah Surakarta

Masalah yang dialami siswa kelas VIII SMPN 1 Plupuh Sragen adalah rendahnya kemampuan pemahaman bacaan mereka. Hal tersebut disebabkan karena mereka kurang membaca teks berbahasa Inggris dan kurang motivasi dalam membaca. Penelitian ini dilaksanakan untuk meningkatkan motivasi siswa dalam membaca, dalam hal ini, membaca teks berbahasa Inggris. Penelitian ini, diharapkan dapat meningkatkan kemampuan siswa dalam memahami bacaan.

Pengumpulan data dilaksanakan dengan cara observasi, wawancara, tes, dan dokumentasi. Data kualitatif dikumpulkan melalui partisipasi siswa dalam pelajaran membaca. Observasi dilakukan terhadap kemampuan siswa dalam mengerjakan tugas, partisipasi dalam diskusi kelas, dan mengerjakan tugas. Data didukung dengan wawancara informal setelah pelajaran membaca selesai. Wawancara tersebut dilaksanakan untuk mengetahui kendala yang dialami siswa selama penggunaan gambar dan materi bacaan dalam pelajaran membaca. Data kuantitatif diperoleh dari hasil nilai tugas dan postes.

Hasil penelitian menunjukkan bahwa penggunaan gambar dan materi bacaan dalam pelajaran membaca memberikan beberapa pengaruh positif. Pengaruh pertama adalah pada factor afektif siswa yaitu meningkatnya motivasi dan rasa percaya diri siswa. Pengaruh kedua adalah perubahan perilaku siswa terhadap proses pembelajaran. Pengaruh ketiga adalah meningkatnya partisipasi aktif siswa selama pelajaran membaca. Dan yang terakhir adalah peningkatan kemampuan pemahaman bacaan, terutama pada nilai membaca.

Temuan penelitian mengimplikasikan bahwa penggunaan gambar dan materi bacaan dapat menjadi teknik alternative untuk meningkatkan kemampuan pemahaman bacaan siswa. Oleh karena itu, penelitian ini merekomendasikan kepada guru untuk menerapkannya di dalam kelas. Penelitian ini juga merekomendasikan kepada sekolah untuk mensosialisasikan temuan penelitian ini karena dapat memberikan manfaat bagi pembelajaran Bahasa Inggris. Dan kepada peneliti selanjutnya agar mengembangkan lebih lanjut aspek-aspek pemahaman bacaan yang belum dikembangkan dalam penelitian ini.

Kata kunci: peningkatan, pemahaman bacaan, gambar, materi bacaan

ABSTRACT

JOKO PRIYATNO. S 200070136. 2011. **IMPROVING STUDENTS' READING COMPREHENSION USING COMBINATION OF PICTURE AND READING MATERIALS (An Action Research on the Second Grade Students of SMP Negeri 1 Plupuh Sragen Academic Year 2010 / 2011)**. Thesis. English Department of Graduate Program, Muhammadiyah University of Surakarta.

The problem of second grade students at SMPN 1 Plupuh Sragen was lack of reading comprehension. It is caused by the lack of reading English texts and less motivation of reading. The research is carried out to arouse the students' motivation to read, in this case, reading English texts. Hopefully, they can improve their reading comprehension.

The data were collected through observation, interview, tests and documentation. The qualitative data were collected through the students' participation in reading class. The observation was on the students' ability to do the exercises, join the group discussion and doing the tests. The data were supported by the informal interview after the reading class has been finished. It was carried out to find out the students' problems during the use of pictures and reading materials in the reading class. The quantitative data were obtained through the result of exercises and the post-test.

The findings show that the use of pictures and reading materials in reading class gave some positive aspects. The first effect is on the students' affective factors such as motivation and self confident. The second effect is the change of the students' attitude toward the teaching learning process. The third effect is on the active participation during the reading class. The last but not the least is the improvement on reading comprehension, especially the reading score.

The research finding implies that the use of pictures and reading materials can be an alternative technique to promote the students' reading comprehension. Therefore, it is recommended that the English teachers apply it. It is also recommended that the institution socialize the findings since it is useful for English subject. The last is for the other researcher to develop the aspect of reading comprehension which has not been developed in the research.

Keywords: improving, reading comprehension, picture, reading materials

MOTTO

Verily, along with the hardness is a way out (Al Insyiroh)

DEDICATION

With deep profound love, this thesis is devoted to

Ibu Sujiyem

My beloved wife “Atik Maryati”

and

The light of my life “Taufik Akbar Faiza” and “Fahri Akbar Priyatno”

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The writer would like to thank to Allah, the Almighty God, because of His blessing he can finish his thesis. There are many difficulties actually, but he realizes that those without the help of many special persons, he would not be able to finish this thesis. Therefore, the writer would like to express his special gratitude to:

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7. The people who cannot be mentioned one by one for helping him to complete the thesis.

Needless to say, the thesis is still far from being perfect. The writer will accept every comment and suggestion. Hopefully, this thesis will give benefit to everyone who concerns with action research.

Surakarta, 29 Mei 2011

Joko Priyatno

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