

*ERROR ANALYSIS ON “EXPLANATION”TEXT WRITTEN BY THE  
THIRD-GRADE STUDENTS OF SMA NEGERI 1*

*KARANGANOM-KLATEN*

*ANATOTTED BIBLIOGRAFI*



By :

SULASNIYATI  
S.200090045

*GRADUATE PROGRAM  
MAGISTERIAL OF LANGUAGE STUDY  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA*

*2011*

***ERROR ANALYSIS ON “EXPLANATION”TEXT WRITTEN BY THE  
THIRD-GRADE STUDENTS OF SMA NEGERI 1  
KARANGANOM-KLATEN***

**By**

**SULASNIYATI  
S.200090045**

**Approved by Consultant**

Consultant I

Consultant II

Prof. Dr. Endang Fauziati, M. Hum  
NIK. 274

Dra. Siti Zuhriyah Ariyatmi, M. Hum  
NIK. 225

**ACCEPTANCE**

***ERROR ANALYSIS ON “EXPLANATION”TEXT WRITTEN BY THE  
THIRD-GRADE STUDENTS OF SMA NEGERI 1***

***KARANGANOM-KLATEN***

**By**

**SULASNIYATI  
S.200090045**

Accepted and Approved by the Board of Examiner  
School of Teacher Training and Education  
Muhammadiyah University of Surakarta

On,

**Team of Examiner :**

1. Dr. Endang Fauziati, M. Hum ( )  
( Chair Person )
2. Dra. Siti Zuhriyah Ariyatmi, M. Hum ( )
3. Dr. Phil. Dewi Chandraningrum, M. Ed. ( )

The Director,

Prof. Dr. Khudzaifah Dimiyati, SH, M. Hum.

**NOTE OF ADVISOR**

Prof . Dr. Endang Fauziati, M. Hum.

Lecturer of Language Study of Graduate Program of Muhammadiyah University  
of Surakarta

Official Note on Student's Thesis

Dear,

The Director of Graduate Program of Muhammadiyah University of Surakarta.

Assalamualaikum, Wr. Wb.

Having read, examined, corrected and necessarily revised toward the thesis of :

N a m e	: S U L A S N I Y A T I
N I M	: S. 200 090 045
Focus on	: LINGUISTICS
Proposed Research	: December, 2011

I access that the thesis is approved to be examined by the board of examiners in  
Language Study of the Graduate Program of Muhammadiyah University of  
Surakarta.

Surakarta, December, 2011

Advisor

Prof. Dr. Endang Fauziati, M. Hum.

## NOTE OF ADVISOR

Dra. Siti Zuhriyah Ariyatmi, M. Hum

Lecturer of Language Study of Graduate Program of Muhammadiyah University  
of Surakarta

Official Note on Student's Thesis

Dear,

The Director of Graduate Program of Muhammadiyah University of Surakarta.

Assalamualaikum, Wr. Wb.

Having read, examined, corrected and necessarily revised toward the thesis of :

N a m e	: S U L A S N I Y A T I
N I M	: S. 200 090 045
Focus on	: LINGUISTICS
Proposed Research	: December, 2011

I access that the thesis is approved to be examined by the board of examiners in  
Language Study of the Graduate Program of Muhammadiyah University of  
Surakarta.

Surakarta, December, 2011

Advisor

Dra. Siti Zuhriyah Ariyatmi, M. Hum

## TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain magisterial degree in any university in this paper nor there are no opinions or masterpiece which have been written or published by others except those which the writing are referred in the manuscript and mentioned in previous study and bibliography. If there is any incorrectness proved in the future in my statements above, I will be fully responsible.

Surakarta,

The writer,

Sulasniyati  
S. 200090045

## **MOTTO**

- ❖ Your walking stick may help you but nine of your ten problems will be healed by your smile. ( Anonymous )
- ❖ To be the winner, all you need is to lose. ( The Writer )

## DEDICATION

This research paper is wholeheartedly dedicated to :

- ❖ Her beloved mother and the late beloved father
- ❖ Her beloved children
- ❖ Her beloved brothers and sister
- ❖ Her beloved friends



## ACKNOWLEDGEMENT

**Assalamu'alaikum Wr. Wb.**

Alhamdulillahirobbilalamin, praise and gratitude only to Allah SWT, the Glorious, the Lord and the Almighty, the Merciful and the Compassionate, who has given bless and opportunity for the writer to accomplish the research paper entitled “ Error Analysis on the Writing ‘Explanation’ Text of the Third – Grade Students of SMA NEGERI 1 Karanganom, Klaten”. Greeting and Invocation are presented to the Prophet Muhammad SAW. Who has guided mankind to the right path blessed by Allah SWT.

In this research paper, the write realizes that it is impossible to finish writing this research paper without any help. Therefore, the writer would like to express her deepest appreciation and gratitude to people who have given contribution to her to finish writing this paper, among them are as follow :

1. Prof Dr. Khudzaifah Dimiyati, SH. M.Hum. The Director Magisterial Program, Muhammadiyah University of Surakarta.
2. Prof. Dr. Markhamah, M. Hum, The chief of study Program, of The Magisterial Program Muhammadiyah University of Surakarta, who is very kind, compassionate and helpful.
3. Prof. Dr. Endang Fauziati, M. Hum, the first consultant and first examiner, who has kindly, generously guided and given a lot of precious advice, suggestion and significant help in carrying out her research and in finishing this research paper.
4. Dra. Siti Zuhriyah Ariyatmi, M. Hum, the second consultant and the second examiner, who has kindly, patiently and compassionately guided the writer night and day to accomplish this research paper.

5. Her beloved mother, her beloved sister and brothers for their pray, great love and deep affection
6. Special wonderful beloved children : Kusuma Arisanti, Ratna Dwi Utari, Anang Triaji Haryo Baskoro, who have given the writer great love, deep affection, support, inspiration so that she feels strong and powerful.
7. All lecturers of the magisterial program of UMS who have delivered their precious and useful knowledge and enlightenment.
8. Dr. Dewi Chandraningrum, Ph.D, the first person to give the writer inspiration so that the writer is eager to continue her study in magisterial program.
9. Drs. H. Sukarno, M.M., the current principal of SMA Negeri 1 Karanganyar, Klaten who continuously gives support and other valuable contribution.
10. Pak Karjito and his wife, mbak Nur, who have kindly and seriously helped the writer to do all of her task during the whole period of her study in the magisterial program up to the time of accomplishing this research paper.
11. Bu Hartutie, BA and Bu Erni Handayaningsih, S. Pd., the writer's close friends and best friends.

Finally, the writer would like to thank the kind readers who are willing to give any kind of positive and constructive revision and suggestion for improvement. The writer wishes this research paper to be useful and beneficial as well as helpful to the readers.

**Wassallamualaikum Wr. Wb.**

Surakarta,

The writer

## TECHNICAL TERMS

V<sub>o</sub> = Infinitive Verb

V<sub>1</sub> = First - Form Verb

To-V<sub>o</sub> = to infinitive Verb

V<sub>2</sub> = Second- Form Verb

V<sub>3</sub> = Third- Form Verb (Past Participle)

V<sub>o</sub>-be = Infinitive be (b e)

V<sub>1</sub>-be = First - Form be ( is, am,are)

V<sub>2</sub>-be = Second- Form be (was,were)

V<sub>in g</sub> = ing – form Verb (Verb +ing)

## ABSTRACT

### **SULASNIYATI, S. 200 090 045. ERROR ANALYSIS ON“EXPLANATION” TEXT WRITTEN BY THE THIRD-GRADE STUDENTS OF SMA NEGERI 1 KARANGANOM-KLATEN. DECEMBER 2011**

This research aims at analyzing errors which are made by the third – grade students of SMA NEGERI 1 KARANGANOM, KLATEN in writing essays on ‘explanation’ text, describing the errors and figuring out the frequency of each type of the errors.

This research belongs to descriptive qualitative research. In collecting the data, the writer applies documentation of students’ essays. The writer analyzes fourthy four students’ worksheets. Their errors are then classified into groups after they are identified. Next, error are analyzed by means of the theory of ‘linguistic category taxonomy’ and ‘surface strategy taxonomy’ before finally their frequency is figured out.

The frequency of the errors can be summarized as follow ; The errors belong to three main groups ; “Grammatical Construction” with 199 errors or 49.14 %, “Part of Speech” with 141 errors or 34.82 % and “Vocabulary” with 65 errors or 16.05 %. Each group is then further elaborated into divisions. ‘Grammatical Construction’ is divided into ; Bound Morpheme with 108 errors or 26.67 %, Passive Sentence with 28 error or 6.91 % Noun Phrase with 14 errors or 3.46 %, Modal with 1 error or 0.25 %. Be with 32 errors or 7.90 %, Substituting verb with 5 errors or 1.24 %, Omission of Subject with 6 errors or 1.48 %, Addition of Subject with 1 error or 0.25 %, concord with 4 errors or 0.99 %. ‘Part of Speech’ consists of : verb with 51 errors or 12.59 %, ‘Preposition’ with 40 errors or 9.88 % ‘Article’ with 20 errors or 4.94 %, ‘Adjective’ with 10 errors or 2.47 %, ‘Pronoun’ with 9 errors or 2.22 %, ‘Adverb’ with 5 errors or 1.24 %, ‘Noun’ with 3 errors or 0.75 %.and ‘Conjunction’ with 3 errors or 0.75 %. ‘Vocabulary’ consists of : False Friend ; ‘Similar in Meaning’ with 27 errors or 6.67 %, ‘Similar in Form’ with 20 errors or 4.94 % and ‘Literal Translation’ with 18 errors or 4.44 %. Under the source of errors, there are two kinds, those are ; errors caused by interlingual transfer consist of 116 or 54.98 % and errors caused by intralingual transfer consist of 95 or 45.02 %. The error analysis in this research is expected to be beneficial for English teachers in determining which point of the teaching material that should be given more emphasis.

Consultant I

Consultant II

Prof. Dr. Endang Fauziati, M. Hum,  
NIK. 274

Dra. Siti Zuhriyah Ariyatmi, M. Hum,  
NIK.225

The Director,

Prof Dr. Khudzaifah Dimiyati, SH. M.Hum

## TABLE OF CONTENT

<i>COVER</i>	i
<i>APPROVAL</i>	ii
<i>ACCEPTANCE</i>	iii
<i>NOTE OF ADVISOR</i>	iv
<i>TESTIMONY</i>	vi
<i>MOTTO</i>	vii
<i>DEDICATION</i>	viii
<i>ACKNOWLEDGEMENT</i>	ix
<i>TECHNICAL TERMS</i>	xi
<i>ABSTRACT</i>	xii
<i>TABLE OF CONTENT</i>	xiii
<i>CHAPTER I : INTRODUCTION</i>	1
A. Background of the Study	1
B. Problem Statement	5
C. Objectives	6
D. Benefits	6
<i>CHAPTER II : UNDERLYING THEORY</i>	8
A. Previous Studies	8
B. Positioning	13
C. Underlying Theory	13
1. Notion of Error and Error Analysis	13
2. Types of Error	17
a. Surface Strategy Taxonomy	17

1) Omission	17
2) Addition	18
3) Misformation	18
4) Archi-forms	18
5) Alternating Forms	19
6) Misordering	20
b. Linguistic Category Taxonomy	20
1) A Sample of Linguistic Category Taxonomy	20
2) Another Sample of Linguistic Category Taxonomy	24
3. Sources of Errors	30
a. Interlingual Transfer	30
b. Intralingual Transfer	32
D. Genre	32
1. Notion	32
2. Text	33
3. The SFL View of Genres	35
4. Types of Text and Their Social Purposes	38
5. Explanation Text	38
a. Notion	39
b. Explanation and Arguments	39
c. Explanation and Justification	39
d. Social Function of Explanation Text	41
e. Generic Structure of Explanation Text	41
f. Language Features of Explanation Text	41
g. Example of Explanation Text	42
<i>CHAPTER III : RESEARCH METHOD</i>	44
A. Type of Study	44
B. Subject of the Study	45
C. Object of the Study	45

D. Data and Data Source	45
E. Method of Collecting Data	45
F. Technique of Analyzing Data	45
<i>CHAPTER IV : RESEARCH FINDINGS AND THE DISCUSSION</i>	47
A. Research Findings	47
1. The Categorization of the Errors	48
a. Grammatical Construction	48
1) Bound Morpheme {-s}, {-es}	48
2) Passive Sentence	52
3) Misordering Noun Phrase	56
4) Modal Auxiliaries	57
5) Be	59
6) Substituting Verb	63
7) Omission of Subject	64
8) Addition of Subject	66
9) Concord	67
b. Part of Speech	69
1) Verb	69
2) Preposition	74
3) Article	77
4) Adjective	80
5) Pronoun	82
6) Adverb	84
7) Noun	85
8) Conjunction	86
c. Vocabulary	87
1) Similar in Meaning	87
2) Similar in Form	88
3) Literal Translation	89

2. Frequency of Errors	90
a. Table of Frequency	93
3. Source of errors	95
a. Interlingual Transfer	96
1) Interdialect	96
2) Interculture	97
3) Inter-literacy	98
b. Intralingual Transfer	100
c. Table of Frequency	102
4. Pedagogical Implication	102
B. The Discussion	103
<i>CHAPTER V : CONCLUSION AND SUGGESTION</i>	107
A. Conclusion	107
B. Suggestion	109
<i>BIBLIOGRAPHY</i>	111
<i>VIRTUAL REFERENCES</i>	113
<i>APPENDIX</i>	114