

THE PHOTOGRAPHS

**PROMOTING GRADED EXERCISES TO DEVELOP
THE STUDENTS' WRITING SKILL: A CLASSROOM ACTION
RESEARCH IN SMP 1 BOYOLALI STUDENTS GRADE VIII
SEMESTER 2 ACADEMIC YEAR 2010/2011**



**Thesis Submitted as Partial Fulfillment of
the Requirements for getting the Magister Degree
of Education in English Language**

by:

**NGATIYEM
S200060010**

**POST GRADUATE PROGRAM
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011**

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APPROVAL
PROMOTING GRADED EXERCISES TO DEVELOP THE WRITING
SKILL: A CASE STUDY OF SMP N 1 BOYOLALI STUDENTS GRADE
VIII

By

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This thesis has been approved to be examined

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PRONOUNCEMENT

By this pronouncement I state that I myself write this thesis, entitled **PROMOTING GRADED EXERCISES TO DEVELOP THE STUDENTS' WRITING SKILL** (A classroom Action Research in SMPN 1 Boyolali In year of 2010/2011). I state that this thesis is not a plagiarism not made by others. Anything related to this thesis has been written in the form of quotation. The sources of the thesis have been listed on the bibliography.

If in the future this thesis can be proved as a plagiarism, I will be ready to accept any academic punishment, including the withdrawal of my academic degree.

Surakarta, 10 March 2012

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ABSTRACT

NGATIYEM. Promoting Graded Exercises to develop the students' writing skill : A classroom Action Research in SMP Negeri 1 Boyolali 2010/2011. Thesis. Surakarta. English Department of post Graduate Program, Muhammadiyah University of Surakarta, 2011.

Writing is one of the skills which must be developed in English teaching learning. In fact, the result of the students' writing is poor. It is caused by the lack of vocabulary, lack of grammar especially past tense in using verb 2 and making a coherence text. Therefore, the objective of this research is to develop the students' writing skill using graded exercises technique. The research is carried out to maximize the students' writing skill.

The type of research is an action research. It consists of two cycles. There are four steps in each cycle, namely planning, acting, observing, and reflecting. The subject of the research is the 8F students of SMP Negeri 1 Boyolali.

The data were collected through several techniques. Qualitative data were collected through observation in the classroom. The data were supported with informal interviews after teaching learning process. It is carried out in order to know the students' problems in writing. Quantitative data were obtained through the results of pre test and post test.

The findings show that 1) graded exercises give positive effect on the improvement of the students' writing skill from cycle to cycle. Based on the score, it can be seen that the lowest score in pre test is 47, after given the treatment in two cycles; it became 68 so the improvement is 21 points. The highest score improve 10, 4 points, from 75 became 85, 4. While the average improve 18, 6 points, from 59, 5 became 78, 1. The numbers of graduation improve 70, 8%, from 20, 8% became 91, 6%. 2. Graded exercises are very effective to develop the students' writing skill.

The research findings imply that graded exercises can be an alternative technique to develop the students' writing skill. Therefore, it is recommended that English teachers apply it. It is also recommended that the institution socialize it since it is useful not only for English lesson but also for other subjects. The last is for the other researcher to develop the aspects of writing skill which has not been developed in the research.

Key words: Graded Exercises, Writing Skill.

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Finally, the researcher hopes that this research is useful for the readers especially for English teacher to increase the technique in improving writing skill.

Surakarta, 10 March 2012

The Writer

TABLE OF CONTENTS

APPROVAL	i
ABSTRACT	ii
PRONOUNCEMENT	iii
ACKNOWLEDGMENT.....	iv
TABLE OF CONTENTS.....	v
LIST OF APPENDICES	vi
CHAPTER I. INTRODUCTION	
A. Background of the Research.....	1
B. Previous Research.....	7
C. Problem Statement.....	15
D. Limitation of the Research.....	15
E. Objective of the Research.....	16
F. Benefit of the Research.....	16
G. Research Paper Organization.....	18
CHAPTER II. REVIEW OF RELATED LITERATURES	
A. Theoretical Description	
1. The Nature of English Language Teaching (ELT)	
a. The Nature of Language	19
b. The Nature of Language Learning and Teaching	21
c. The Role of Learner and Teacher in Language Learning	29
d. Language Teaching Methodology	32
e. KTSP and Literacy Approach	35

2. Writing Skill	
a. Notion of Writing	40
b. The Reason of Teaching Writing	42
c. Writing as a Skill	43
3. Text	44
4. Genre	45
a. Descriptive	47
b. Narrative	47
c. Recount	48
d. Procedure	50
e. Report	51
5. Graded Exercises	52
B. Rational	53
C. Action Hypothesis	54
CHAPTER III. RESEARCH METHODOLOGY	
A. Research Setting	56
B. Subject of the Research.....	57
C. Type of the Research	58
D. Data and the Data Source	63
E. Technique of the Data Collection	63
F. Technique of the Data Analyses	64
CHAPTER IV. RESEARCH FINDINGS AND DISCUSSION	
A. Introduction	67

B. Research Findings

- 1. Cycle 1
 - a. General Planning71
 - b. Action73
 - c. Observing88
 - d. Reflection92
- 2. Cycle 2
 - a. Revised Planning95
 - b. Action96
 - c. Observing112
 - d. Reflection116
- 3. Discussion118

CHAPTER V. CONCLUSION, IMPLICATION, AND RECOMMENDATION

- A. Conclusion125
- B. Implication and Recommendation128

BIBLIOGRAPHY

LIST OF APPENDICES

1. *SILABUS MENULIS*
2. *RPP SIKLUS 1 DAN SIKLUS 2*
3. *MATERI BKOF SIKLUS 1 PERTEMUAN 1*
4. *MATERI MOT SIKLUS 1 PERTEMUAN 1*
5. *MATERI JCOT SIKLUS 1 PERTEMUAN 1*
6. *MATERI ICOT SIKLUS 1 PERTEMUAN 1*
7. *MATERI BKOF SIKLUS 1 PERTEMUAN 2*
8. *MATERI MOT SIKLUS 1 PERTEMUAN 2*
9. *MATERI JCOT SIKLUS 1 PERTEMUAN 2*
10. *MATERI ICOT SIKLUS 1 PERTEMUAN 2*
11. *MATERI POST TEST SIKLUS 1*
12. *INSTRUMENT PENILAIAN KINERJA GURU*
13. *ANGKET TANGGAPAN SISWA TERHADAP PEMBELAJARAN YANG
DILAKSANAKAN GURU*
14. *JURNAL REFLEKSI GURU*
15. *REKAPITULASI HASIL ANGKET SIKLUS 1*
16. *MATERI BKOF SIKLUS 2 PERTEMUAN 1*
17. *MATERI MOT SIKLUS 2 PERTEMUAN 1*
18. *MATERI JCOT SIKLUS 2 PERTEMUAN 1*
19. *MATERI ICOT SIKLUS 2 PERTEMUAN 1*
20. *MATERI BKOF, MOT, JCOT SIKLUS 2 PERTEMUAN 2*
21. *MATERI ICOT SIKLUS 2 PERTEMUAN 2*
22. *MATERI POST TEST SIKLUS 2*

LIST OF TABLES

- 1. ANALISIS HASIL PRE TEST*
- 2. ANALISIS HASIL POST TEST SIKLUS 1*
- 3. ANALISIS HASIL POST TEST SIKLUS 2*