

**IMPROVING STUDENTS' VOCABULARY MASTERY
THROUGH POPULAR SONGS
(A CLASSROOM ACTION RESEARCH IN SDN 2 TELOYO WONOSARI)**



THESIS

In partial Fulfillment of the Requirement for the Master Degree in English
Language Study

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PRONOUNCEMENT

This is to certify that I myself write this thesis resume, entitled **“IMPROVING STUDENTS’ VOCABULARY MASTERY THROUGH POPULAR SONGS (A CLASSROOM ACTION RESEARCH IN SDN 2 TELOYO WONOSARI)”**. It is not a plagiarism or made by others. Anything related the other’s work is written in quotation, the source of which is listed on the bibliography.

If then this pronouncement proves incorrect, I am ready to accept any academic punishment, including the withdrawal or cancellation of my academic degree.

Surakarta, October 2012

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ABSTRACT

SRI WAHYUNI. Improving Students' Vocabulary Mastery Through Popular Songs (A Classroom Action Research In SDN 2 Teloyo Wonosari). Thesis, Surakarta, English Department of Post Graduate Program, Muhammadiyah University of Surakarta, 2012.

The objective of the research is to examine whether or not popular song can improve the students' vocabulary mastery. Besides that, the research is also want to know the effectiveness of the students' learning, the students' participation after conducting that popular songs in teaching learning process, and the strengths and weaknesses of popular song..

The research was carried out at SDN 2 Teloyo Wonosari, from June 2009 to September 2010. The subjects of the research are twenty six students of the third grade at SDN 2 Teloyo. Based on the problem statements, the research method is classroom action research conducted in three cycles. The data are collected quantitatively and qualitatively. To collect the quantitative data, the researcher used the students' pretest and posttest. To collect the qualitative data, the researcher conducted the direct observation interviews. Constant comparative Method designed by Strauss and Glasser is used to analyze the qualitative data.

The research findings are described in line with the problem statements as follows: first, popular song can improve the student's vocabulary construction. Their memorizing are better than before, especially in remembering the word, and the written. The second, the popular song can improve the effectiveness of the students' learning. The students' score can pass the minimal standard score. The third, the popular song can improve the students' participation. It means that popular song give the students' interesting impression of learning, improve the students' motivation to study, and improve the students' interaction. The last, there are some strengths of popular song in teaching vocabulary. They were song is able to increase the student memory;to stimulate the student in inquiring the vocabulary construction; to improve the interactive learning in the classroom, to create the teaching learning process fun and enjoyable, and to reinforce the teaching point and saving the teacher unnecessary explanation.

The research findings of this study imply that popular songs are very important to the vocabulary learning. Therefore, it is recommended that (1) the teacher should use the song in teaching learning process and decide the material sources that appropriate to the subject selectively. (2) The school institution facilitates the media such as the tape recorder as the main iand the cassette as the instruments of teaching.

MOTTO

The expectation should be followed by the work hard
continuously. The time of success will come whenever God
gives the permission.

Time never goes by without explanation and understanding, it
depend on us how to knowing it

DEDICATION

This thesis is especially dedicated to:

My beloved parents “ Kadirun Dwijo Kadi Sumarto and Salami “

“Thanks for the love, support, and pray”

My Sister, “Wiji Hastuti”

“You are my best friend in live”

My beloved for the support and understanding.

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Needless to say, the thesis is still far from big perfect. The writer will accept every comment and suggestion. Hopefully, this thesis will give benefit to everyone who concerns with action research.

Sri Wahyuni

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