

CHAPTER I

INTRODUCTION

A. Background of the Research

Formal education institution or school conceived to carry out the function of reproduction, awareness, and mediation simultaneously. The schools' functions are accommodated through education and learning process as the business center. In education and learning process occurs the human activity and true humanitarian (Danim, 2007: 1-2). School is a social organization that provides learning service to the society. As organization, school is an open system because it has relationship with the environment. In addition to being a vehicle of learning, the environment also as a source of school's input. Schools' input is all inputs needed for processing the schools in order to get the expected output. (Triatna and Komariah, 2006:3).

Praja Muda Karana Scout Movement, as a continuation and renewal of the national scouting movement, formed as the responsibility awareness for the preservation of Unitary Republic of Indonesia based on Pancasila (Five Principles of Indonesian Republic) and the Constitution of 1945. With the principles of Pancasila conduct an education effort for young people through Scouting with the goal of increasing the young skills, to realize the civil society and can preserve the integrity of Republic of Indonesia which are Unity in diversity, Pancasila ideology, and the peace of people's lives

In an effort to improve and preserve the above, then the Scout becomes one of extracurricular that will create the character, morals, and good manners. The development of extracurricular activities is more based on the school's initiatives (Yuri, 2008: 2).

In Indonesia, extracurricular activity is not new. This activity has been doing since a long time. In the school level the type of extracurricular that usually done is Scout activity (Notoatmojo, 2010: 1). But in fact, the Scouting activity does not get much attention from the society. Many perception states that Scout activity is only a fun activity that only can clap hands and singing. When viewed from various sides in depth, the scouting activity has many benefits for students (Isriyanah, 2006: 19).

State-Owned Junior High School 3 Suruh is a National Standard School that has had Scout extracurricular activity in its non academic activity. This activity is held every Friday managed by teachers that become the scout Couches and students who have passed the selection of Scout board. The extracurricular activity of State-Owned Junior High School 3 Suruh has achieved some achievement such as the scout members of State-Owned Junior High School 3 Suruh had become the marching champion in the Regency level.

Based on the above background, then the researcher will do a research about the management of extracurricular activity in State-Owned Junior High School 3 Suruh which is a National Standard School in Semarang Regency.

B. Research Focus

Based on the research background above, the research will be focused on “How is the management of Scout Extracurricular Activity in State-Owned Junior High School 3 Suruh?” This research focus is described into three sub-focuses.

1. How is the room design characteristic of the International Standard School Scout-Extra at State-Owned Junior High School 3 Suruh?
2. How is the material characteristic of the International Standard School Scout-Extra at State-Owned Junior High School 3 Suruh?
3. How is the activities characteristic of the International Standard School Scout-Extra in State-Owned Junior High School 3 Suruh?

C. Research Objective

1. To describe the room design characteristic of the International Standard School Scout-Extra at State-Owned Junior High School 3 Suruh?
2. To describe the material characteristic of the International Standard School Scout-Extra at State-Owned Junior High School 3 Suruh?
3. To describe the activities characteristic of the International Standard School Scout-Extra in State-Owned Junior High School 3 Suruh?

D. Research Use

The use of this research includes:

1. For Students

To be a reference to do more effective and optimal Scout activity.

2. For Schools

Can be used as an instrument to determine whether students have the mental, moral, intellectual, skills, physical and social life readiness and can enhance their spiritual through extracurricular held by school, namely the Scout.

3. For Writers

It can add insight and knowledge, especially regarding to scout-extra.

E. Glossary

1. Extracurricular activity is an activity done outside the classroom and outside the class hours (curriculum) to develop students' human resource potential.
2. The Scout-Extra is an education process conducted outside the school and outside the family in the form of interesting activity, fun, healthy, orderly, purposeful, directed, practical, carried out in the open place with the basic principles and methods of scouting which the last target is the formation of character, moral and good manners.

3. The Pioneering of International Standard School is a National standard school that prepares the students based on Indonesian National standard of education (SNP) and internationally so that the graduates have the international competitive ability.
4. The room design of the scout activity is the activity to design the room used to the scout-extra to make the scouting activity more comfortable.
5. The scout activity material is the material given when the activity happen that consist of the basic scout material for the Rover scout to the skills to improve the intelligence, mental, physical, social, academic, up to the professionalism of the organization.