

**MANAGEMENT OF CENTRAL ELEMENTARY
SCHOOL'S CURRICULUM**

(A Site Study at Elementary School Kalisari I Sayung Demak)

THESIS

**Submitted as a Partial Fulfillment of the Requirements
for Getting Master Degree of Education
in Educational Management Department**



By:

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2011

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ACCEPTANCE

**MANAGEMENT OF CENTRAL ELEMENTARY
SCHOOL'S CURRICULUM
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TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain master degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those the writing which are referred to the manuscripts mentioned in bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsibility.

Surakarta, Surakarta, 2011

Writer,

Isti Lukmawati

MOTTO

1. Anger is easy. But with whom, with the right level of anger, at the appropriate time and goals, as well as with the right way is difficult.

Aristoteles

2. Success is the ability to pass and overcome one failure to the next failure without losing enthusiasm.

Winston Churchill

DEDICATION

1. The University that give new knowledge in my life
2. My husband that always support me
3. My children that always inspires me
4. My family that always with me

ACKNOWLEDGMENT



Assalamualaikum warahmatullahi wabarokatuh

Praise is always for Allah SWT that gives Mercy and Guidance, so the writer can finish a thesis entitled “The Management of the Central Elementary School’s Curriculum (A Site Study at Elementary School Kalisari I Sayung Demak).” This thesis is arranged as one academic responsibility in relation to the Master Education Management Program on Graduate School of Muhammadiyah University Surakarta (UMS). In writing this thesis, the writer got many helps, guidance, and suggestion from others. Therefore, the writer expresses her gratitude to the followings persons:

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5. The Principal, teachers of Elementary School Kalisari I Sayung Demak that had helped in this research process.

The writer realizes that this thesis is far from perfect. Therefore, the writer expects constructive criticism and suggestions being from the readers. The writer expected that this thesis will give some benefits to the readers.

Surakarta, August, 2011

Writer,

Isti Lukmawati

ABSTRACT

Isti Lukmawati. Q.100.090.239. *the Management of the Central Elementary School's Curriculum (A Site Study at Elementary School Kalisari I Sayung demak)*.thesis. Postgraduate Program. Muhammadiyah University of Surakarta. 2011.

The objectives of this research are to describe (1) the syllabus preparation characteristics of the Central Elementary School at Elementary School Kalisari I Sayung Demak. (2) lesson plan preparation characteristics of the Central Elementary School at Elementary School Kalisari I Sayung Demak. (3) teaching material characteristics of the Central Elementary School at Elementary School Kalisari I Sayung Demak.

It is a qualitative research using ethnography design. This research was conducted at Elementary School Kalisari I Sayung Demak. The main subject in this research was the principal, and teachers of Elementary School Kalisari I Sayung Demak. Data collection method used was interview, observation, and documentation. Data analysis was started with (1) Collecting Data, (2) Data Reduction, (3) data display, and (4) drawing conclusion. Data validity test used credibility, transferability, confirmability, and dependability.

The results of this research are (1) the preparation of the central elementary school syllabus in Elementary School Kalisari I Sayung Demak is held in KKG (Teacher's Working Group) forum every Saturday (*seton*). Elementary School Kalisari I formed the ninth team to prepare the syllabus. The document prepared are standard of competence, basic competence, education calendar, syllabus writing format, source books and supporting stationary. Before being duplicated and delivered to other impact elementary schools, the syllabus preparation has a revision and stabilization steps by the school. (2) The Central Elementary School lesson plan in Elementary School Kalisari I Sayung Demak is prepared well through outlining the syllabus that has been determined previously. The components prepared include eleven components namely the preparation of subject identity, standard of competence, basic competence, indicator, learning goals, time allocation, material, learning methods, learning activities, learning outcome assessment, and source of material. The Nationalism material is the special material prepared by Elementary School Kalisari I in preparing the lesson plan. The lesson plans is focused on students where the preparation is tailored to students. (3) Teaching materials of the central elementary school at Elementary School Kalisari I Sayung Demak are prepared based on the standard of competence and basic competence that has been determined. The preparation focused on the standard of competence and basic competence, students' activity, infrastructure, and environment. Teaching materials delivered using simple props and ICT-base media. Sources of materials are from electronic media, printed media and environment. The principal invited the expert from outside the school such as Mr. Sahri to give input and evaluate it.

Keywords: *the Central Elementary School, curriculum, syllabus, lesson plan, teaching material*

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