QUALITY-BASED PRINCIPAL'S LEADERSHIP A SITE STUDY AT SDN PETOMPON 2 SEMARANG, EDUCATIONAL OFFICIAL TECHNICAL IMPLEMENTATION UNIT GAJAHMUNGKUR SEMARANG



THESIS

Submitted as a Partial Fulfillment of the Requirements for Getting Master Degree of Education in Educational Management Department

By:

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GRADUATE PROGRAM
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011

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Assalamualaikum warahmatullahi wabarokatuh.

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Petompon 2 Semarang, Educational Official Technical Implementation Unit Gajahmungkur District Semarang

City

This thesis has been approved to be examined by the board of examiners of Graduate School, Muhammadiyah University of Surakarta

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ACCEPTANCE

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Prof. Dr. Khudzaifah Dimyati, S.H.,

TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain master degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those the writing which are referred to the manuscripts mentioned in bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsibility.

Surakarta, September, 2011

Writer,

Rusmini

MOTTO

- > The improvement of community can only be done by improving the educational system (Plato-Aristoteles).
- A bent tree can be strengthened when still a little, and likewise a child can be educated and directed when still a child (Tibet Proverb)

DEDICATION

This research paper is dedicated to: my husband and children who always support me

ACKNOWLEDGMENT



Assalamu'alaikum Warohmatullahi Wabarokatuh.

Alhamdulillahirrobil'alamin, Praise is always for God Almighty who gives Mercy and guidance, so the thesis entitled Quality-Based Principal's Leadership (A Site Study at SDN Petompon 2 Semarang, Educational Official Technical Implementation Unit Gajahmungkur District Semarang City) can be finished well. This thesis is one of academic requirements to get the degree of Educational Management on Graduate School, Muhammadiyah University of Surakarta.

The writing process was not lost of input and suggestion from many parties who can not mention one by one. Therefore, in this occation, the writer would like to thank to:

- 1. Prof. Dr. Bambang Setiadji, Rector of Muhammadiyah University of Surakarta who has given a variety of facilities.
- 2. Prof. Dr. Khudzaifah Dimyati, M. Hum., Director of Graduate School at Muhammadiyah University of Surakarta who has given opportunity to the writer to continue the study to the Graduate school.
- Prof. Dr. Harsono, MS, Head of Educational Management Department, Graduate School, Muhammadiyah University of Surakarta who gave motivation and support so it can be finished well.
- 4. Dr. Bambang Sumardjoko, M.Pd advisor who gave suggestion, motivation, and correction.
- 5. Dra. Dwi Haryanti, M. Hum., as the second consultant who has also given correction, advice, and guidance in finishing this research paper.
- 6. The principal and teachers of *SDN Petompon 2 Semarang* who helped and given information.
- 7. All parties that can not be mentioned one by one.

The writer realizes that this research paper is far from being perfect, in order to make it better, the writer accepts some advice and criticism. Finally, the writer wishes this research paper would be useful for all readers.

Wassalamu'alaikum Warohmatullahi Wabarokatuh.

Surakarta, September, 2011 Writer,

Rusmini

SUMMARY

Rusmini Q. 100.090.245. Quality-Based Principal's Leadership (A Site Study at SDN Petompon 2 Semarang, Educational Official Technical Implementation Unit Gajahmungkur District Semarang City. Thesis. Graduate School. Muhammadiyah University of Surakarta. 2011.

There are three objectives of this research. The first is describing the characteristic of the quality-based Principal leadership at *SDN Petompon 2 Semarang*. Secondly, it is describing the characteristic of the implementation of the quality-based Principal leadership at Public elementary School of 2 Petompon Semarang. Finally, the research aims at classifying the characteristic of the quality-based principal leadership result in *SDN Petompon 2 Semarang*.

It is a qualitative study conducted at SDN Petompon 2 Semarang. The main subject was principal and teachers. The data are people, event, document and artifact. Data collection technique used observation, interview, and documentation. Data anlysis technique used data collection, data reduction, data display, and conclusion. Data validity included *credibility*, *transferability*, *dependability*, dan *confermability*.

The results of this study are (1) the qualified principal leadership can be seen from the activities conducted in the school that is his success in managing the academic and non academic activities; his ability in planning of school activities such as determining the school programs, formulating the school policies, creating the school program and formulation of the steps to do those programs; his ability to organize activities such as having the ability to place the teachers based on their potential and capabilities in teaching and learning activities; his ability to do several activities, such as being able to motivate teachers in the implementation of school programs; and his ability to control his activities that is to evaluate the implementation of school programs, to evaluate the performance of teachers and other personnel. (2) The work program that has been done by the Principal of SDN Petompon 2 Semarang includes in academic program such as the implementation of supervision in learning activity, giving an additional time for the fifth and sixth grade students, doing a preparation for students that join a subject competition and achievement student. In non academic program, the principal holds an extracurricular to improve students' ability in Sport and Art. In organization, the principal conducts an administrative supervision and learning administration. In mobilization activity, the principal can motivate his subordinates. And in controlling activity, the principal always supervise all school members regularly every month. And (3) the result of principal leadership based quality at SDN Petompon 2 Semarang can be seen from the achievement of students and teachers. The program of life skill development that consists of sport, art, and skill can bring students to achieve several achievement in district level, regency, provincial and national level. The program of teacher's professional improvement through giving a motivation that is done by the principal can improve the discipline of teacher and make teachers improve their teaching activity.

Keywords: principal leadership, implementation, and result

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