CHAPTER I

INTRODUCTION

A. Research Background

The progress of a nation depends on the quality of human resource. Similarly, in effort to create a high-quality Indonesian society can not be separated from education, because education of a nation is one indicator to determine the nation's progress. The activity to develop education in Indonesia has been done through education improvement which is embodied in the Law No. 20 of 2003 on the National Education System. In the first article stated that education is a conscious and deliberate effort to create an atmosphere and process of learning to make the learners are active to develop their potential to have a spiritual strength, self-control, personality, intelligence, noble character, as well as the necessary skills, society , state and nation.

This is because education can produce the intelligent human who plan, organize, and implement national development, but only the good education that can do it. To achieve a good education should be supported by adequate facilities such as an appropriate education, the quality of human resources who implement the educational process, and infrastructure that support teaching and learning process.

One facility to support teaching and learning process in school is library. The school's library today is not only unit of work that provides

reading to increase knowledge and insight for students, but also as an integral part of learning. This means that the implementation of school's library must be consistent to the school's vision and mission by serving a qualified reading material appropriate with curriculum. Conducting activities related to subjects and other supporting facilities such as related to the important event celebrated in school.

According to Lasa (2007: 12), education is an activity that raises a motivation and the provision of learning resources. One on the important learning resources is the library which enables teachers and students have a chance to broaden and deepen knowledge by reading the references which contain the necessary knowledge.

The library provides several references that are useful for the implementation and improvement of teaching and learning process in school. With the existence of library is expected to support the teaching and learning process, because library is also as the complement instrument in education. According to Moedjiono (1999: 1), who stated that: "The school library is a unit of work and as an integral part from the education institution in the form of place to save collection of references which are managed and organized by a certain system to be used in supporting teaching activity in school." With the school library is expected to increase the students' interest in reading, because it is the important part to increase the knowledge and broaden insight. The existence of school library is important, so its existence must be managed well to achieve the goal.

The library has a big role because in the library stored book and other references that can create students and teacher in the teaching and learning process. Students who do not have handbooks can utilize the school library. Books and other references can be used as an information source that needed to increase the knowledge and insight of students. In addition to that, students can read newspaper and magazine to spend leisure time in order not to be wasted.

In the school library, students can utilize the available books, so the books are not only used as ornaments or decorations. Teachers can assign tasks to students which lead to the search for new things that can be found in the library. The library can be used well by students, if students have an interest to visit the school library. Some factors that influence students' interest to visit library, among other: the assignment of teachers, adequate facilities and infrastructure, strategic location, and a good library. The good management of library is the important factor because it will create good condition, easy to find references, quick service, a harmonious and beautiful mebelair layout, quite lighting and fresh air that make students to visit the school library.

Management related to the procurement of references, service, and interior design. The existence of a complete reference and be suitable with the students' needs will create students' reading interest to visit the library. Similarly, the arrangement of books will facilitate students to find out the books needed. A comfortable reading room, the kind librarian, quick service

and fun will encourage students to visit and read in the school library. Based on the preliminary observation conducted by the researcher, it is found some facts which indicate a problem in the school library.

Based on the research background above, the writer was interested to do a research entitled *The Outstanding School Library Management (A Site Study at SDN Kalibanteng Kidul 1, Official Technical Implementation Unit of Education, Semarang Barat, Semarang)*.

B. Research Focus

Based on the above research background, the research will be focused on *What are characteristic of the Outstanding School Library Management at SDN Kalibanteng Kidul 1 Semarang?* The focus is elaborated into three sub focuses.

1. What are characteristics of the outstanding school's library management plan at *SDN Kalibeng Kidul 01 Semarang*?

2. What are characteristics of the outstanding school's library design at *SDN Kalibeng Kidul 01 Semarang*?

3. What are characteristics of the result of the outstanding school's library design at *SDN Kalibeng Kidul 01 Semarang*?

C. Research Objective

This study has three purposes.

1. Describing the characteristic of the outstanding school's library management plan at *SDN Kalibanteng Kidul 01 Semarang.*

2. Describing the characteristic of the outstanding school's library design plan at *SDN Kalibanteng Kidul 01 Semarang.*

3. Describing the characteristic of the result of the outstanding school's library design at *SDN Kalibanteng Kidul 01 Semarang.*

D. Research Benefit

The benefits of this research are as follow:

1. Theoretical Benefit

This research is expected to contribute in the development of science, especially in the study of school's library management, so it can increase the knowledge and references.

2. Practical Benefit

a. It can be used as the consideration and rationale for school in managing the library.

b. It can be used as the study material for students and teachers to utilize the school's library as a facility to get knowledge that can be useful for the future.

E. Glossary

1. Library is a center of gathering several information and source both in the form of book and other recording materials which are organized to meet the need of library user.

2. Library management is an effort to achieve goal by utilizing human resource, information, system and source of fund regarding to the management function, role and expertise.

3. School's library management is the whole business of coordination all activities related to the operation of school's library.