

CHAPTER VI

CLOSING

A. Conclusion

1. Preparation of Social Science Lesson Plan Based on Instilling Heroism Value at *SDN Pendrikan Kidul 1 Semarang*

Preparation of Social lesson plan based on instilling heroism value at *SDN Pendrikan Kidul 1 Semarang* is conducted based on the SBC curriculum. The lesson plan is elaborated from syllabus with emphasizing on attitude and heroism moral. Teachers prepare several components in preparation the lesson plan that consists of Standard competence, Basic Competence, prop and source, and the assessment. In preparation lesson plan, teachers consider the environment where teachers design learning with asking students to go to the heroic places such as *palagan Ambarawa* and *Ronggowarsito*. But teachers do not involve the computer-based on media in Social lesson plan based on instilling heroism value.

2. Implementation of Social Science Learning Based on Instilling Heroism Value at *SDN Pendrikan Kidul 1 Semarang*

Social Science learning based on instilling heroism value at *SDN Pendrikan Kidul 1 Semarang* runs effectively. Teachers do several efforts to make the learning run effective such as discussing the important of instilling heroism value and the appropriate way in delivering material through Focus Group Discussion (FGD). The main materials delivered are

focused on instilling the attitude and moral. Learning includes teaching and learning activities, habituation activities such as instilling discipline attitude and willing to sacrifice for students, and activities held by the school such as scout, and flag ceremony. Sources of material in the implementation of Social Science learning based on instilling heroism value still use printed books not materials from internet. Nevertheless, teachers still manage learning well through using varied method such as socio drama, peer tutor, quantum learning, contextual, observation, and constructivism.

3. Impact of Social Science Learning Based on Instilling Heroism Value at *SDN Pendrikan Kidul 1 Semarang*

Social Science learning based on instilling heroism value has a positive impact for *SDN Pendrikan Kidul 1 Semarang*. With instilling heroism value, students more understand on the values and spirit of heroism. Heroism spirit can be seen from the students' attitude such as being responsible, willing to sacrifice, and being a patriot. Teachers who give Social Science learning based on instilling heroism value also have an impact from the learning activity, in which they feel their knowledge is more increased. School as the place where Social Science learning activities take place support the activities held by creating several programs such as honesty cafeteria and school Co-operative.

B. Implication

1. If the Social Science learning based on instilling heroism value run effectively relevant with the plan, the Social lesson plan is well-planned, with the guidance of SBC, focus on students and consider the environment.
2. If the qualified Social Science learning based on instilling heroism value can help students to practice heroism values, this means that Social Science learning is done effectively in which teachers have ability to manage learning.
3. If Social Science learning based on instilling heroism value has the positive impact to all parties such as students, teachers and the school so learning activities is well-managed.

C. Recommendation

1. For the Principal

Supervise and motivate teachers in preparing lesson plan, provide materials, and make the policy on giving awards for whom practicing heroism values.
2. For teachers
 - a. Teachers should improve their skill in preparing lesson plan by giving media and method used.
 - b. Teachers should improve their knowledge in doing Social Science learning based on instilling heroism values.

3. For students
 - a. Being active in following Social Science learning based on heroism values
 - b. Following each steps in the implementation of learning effectively.
 - c. Practice heroism values everywhere not only in school.