

CHAPTER I

INTRODUCTION

A. Background

Education is a forerunner of a learning process for children. With stimuli in form of sound, picture visualization and action from the experience in interacting to surrounding environment both in school or home gives a greatly effect for children' development. Playing in the school or home and ask them to talk are the important things in children' development.

Embedded good understanding, perception and knowledge to children in Elementary school level should be realized for all parties especially teachers, parents and media due to a good knowledge and positive stimuli will determine the next children's development.

The Government regulation No. 28 of 1990 on the Basic Education, article 25, paragraph 1, it is said that the guidance is an assistance provided to students in order to find themselves, know the environment, and plan the future.

A guidance to recognize the environment has a meaning that teacher should give help to students and parents to recognize their environment.

The development of mass media both printed media or electronic give a high contribution toward instilling value of elementary school children. The phenomenon today is that children at the Elementary School level can not choose television programs, magazines, or other good

information for their mental development, while the violence movies and lack of good role models become an attractive option. It effects on the low of heroism value that effect to students who do not want to help other students, reluctant to follow flag ceremony, and solve problem violently. The role of parents at home is needed in assisting their children when watching TV or reading book and magazine. Parents are required to be selective and creative in providing books that have a positive value for children mental so the positive stimuli can they get from the media.

It has an effect on the decrease of the value of heroism that makes students do not want to help their friends in distress, to follow the flag ceremony at school, and always solve problem violently. Parents' role at home is very needed to guide their children when they watch TV or read instructional books and magazine or other books. Parents are required to be selected and creative in providing educated reading materials and have a positive value for students' mental so students just get positive stimuli from the media.

Primary education has an important role in improving the quality of human resources both in the field of intellectual, emotional, social, and spiritual.

According Fraenhel (as cited by Rubino, 1999) the value is an abstract idea or concept on what people thought or considered to be important, and usually refers to the aesthetic (beauty), ethics (behavior patterns), and logic (true or false) or fairness or justice (p. 36). A value leads people to do

something directed, good, efficient, qualified, right and fair. But according to Allport (as cited by Mulyana, 2004) value is a belief that makes a person to act based on his choice and happens in a psychology area (p. 9). Generally, the instilling value in a family becomes parents' commitment which is done by providing education or guidance related to the instilling value to children. In a crisis era today, this looks the decline of heroism values especially on students in education world. Students' enthusiasm to follow flag ceremony as the implementation of heroism spirit always decrease, less interest in the national heroism stories on Social Science learning at school, but they prefer like comic, cartoon or movies in TV that not too relevant to their personality and lack of nation's culture and education values.

The decline in the heroism value is as an effect of the lack of awareness and attention of parents and teachers in providing information on the heroism value to students, so to know the cause of decreasing the heroism value at Elementary School students, it must be planned a good learning on the Social Science learning about instilling of heroism value that make students interested in learning.

Based on the above explanation, it is interesting to do a research about the heroism value entitled *Social Science Learning Management Based on Instilling Heroism Values at SDN Pendrikan Kidul 1 Semarang*.

B. Research Focus

According to the background above, this research has a focus on “What are characteristics of the Social Science learning Management Based on Instilling Heroism Values at *SDN Pendrikan Kidul 1 Semarang?*” The focus is elaborated into three sub focuses.

1. What are characteristics of the lesson plan of Social Science based on instilling heroism value at *SDN Pendrikan Kidul 1 Semarang?*
2. What are characteristics of the implementation of Social Science learning based on instilling heroism value at *SDN Pendrikan Kidul 1 Semarang?*
3. What are characteristics of Social science learning impact based on instilling heroism value at *SDN Pendrikan Kidul 1 Semarang?*

C. Research Objective

Research objectives to be achieved in this study are:

1. Describing characteristics of the lesson plan of Social Science based on instilling heroism value at *SDN Pendrikan Kidul 1 Semarang.*
2. Describing characteristics of the Social Science learning implementation based on instilling heroism value at *SDN Pendrikan Kidul 1 Semarang.*
3. Describing characteristics of the effects of Social Science learning based on instilling heroism value at *SDN Pendrikan Kidul 1 Semarang.*

D. Research Benefit

1. Theoretical Benefit

It is able to add a new theory on the educational management, especially instilling heroism value in Social Science learning at *SDN Pendrikan Kidul 1 Semarang*.

2. Practical Benefit

- a. Provide report and as the consideration to the principal of *SDN Pendrikan Kidul 1 Semarang* to guide the class teachers on instilling heroism value in Social learning.
- b. Provide suggestion on instilling heroism value on Social Science learning especially at *SDN Pendrikan Kidul 1 Semarang*

E. Glossary

1. Heroes of a nation are a spirit that continuous to grow and being historical that give a colorful history for the nation even for the humanity and world civilization history.
2. Management is the act of getting people together to accomplish desired goals and [objectives](#) using available resources efficiently and effectively.
3. Social is one of subjects that examine a set of events, fact, concept, and generalization relevant to the social issues.
4. Value is the abstract idea or concept of person of considered to be important by the person, usually refers to the aesthetic, ethics, and logic or justice.