

**SOCIAL SCIENCE LEARNING MANAGEMENT
BASED ON INSTILLING HEROISM VALUES
AT SDN PENDRIKAN KIDUL 1 SEMARANG**



THESIS

**Submitted as a Partial Fulfillment of the Requirements
for Getting Master Degree of Education
in Educational Management Department**

by

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**GRADUATE SCHOOL
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2011

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To : The Director of Graduate School

Muhammadiyah University of Surakarta

Assalamualaikum warohmatullahi wabarakatuh.

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Title : *Social Science Learning Management Based on Instilling
Heroism Values at SDN Pendrikan Kidul 1 Semarang.*

This thesis has been approved to be examined by the board of examiners of Graduate School, Muhammadiyah University of Surakarta

Wassalamualaikum warohmatullahi wabarakatuh.

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ACCEPTANCE

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Prof. Dr. Khudzaifah Dimiyati, S.H., M.Hum.

TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain master degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those the writing which are referred to the manuscripts mentioned in bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsibility.

Surakarta, August , 2011

Writer,

Sugiyo

MOTTO

"Those who seek the world (get it) must use science. Those who seek the afterlife (get it) must use science. Those who seek the world and the afterlife (get both of it) must use science."

(Words of the Prophet Muhammad SAW, quote from Aa Gym, 2001)

"If the heart is filled with gratitude, there is little room left for despair"

(Anonim)

DEDICATION

*I dedicate this thesis to
my beloved wife, children, family.*

ACKNOWLEDGMENT



Assalamu'alaikum Warohmatullahi Wabarokatuh.

The writer wants to thank to Allah SWT that the Most Wise, because of His blessing the writer can finished his thesis entitled *Social Science Learning Management Based on Instilling Heroism Values at SDN Pendrikan Kidul 1 Semarang*. This thesis is one of academic requirements to get the degree of Educational Management Master on Graduate School, Muhammadiyah University of Surakarta.

The writing process was not lost of input and suggestion from many parties who can not mention one by one. Therefore, in this occasion, the writer would like to thank for the following people.

1. Prof. Dr. Bambang Setiaji, Rector of Muhammadiyah Surakarta University who has given all médium and infrastructure in finishing study at Muhammadiyah Surakarta University.
2. Prof. Dr. Kudzaifah Dimiyati, M. Hum., Director of Muhammadiyah Surakarta University, Graduate School who has given an opportunity to the writer to continue his study.
3. Prof. Dr. Harsono, MS., Chairman of Management Education Department, Graduate School, Muhammadiyah University of Surakarta.
4. Dr. Bambang Sumardjoko, M.Pd, the advisor who has given more time to guide, motivate and suggest to the writer to finish this thesis.
5. Dra. Dwi Haryanti, M. Hum., second consultant who has also given correction, advice, and guidance in finishing this research paper.
6. The Principal, teachers, school board, and students of *SDN Pendrikan Kidul 1 Semarang* that has helped the writer.
7. The teachers of *SDN Pendrikan Kidul 1 Semarang* who helped the writer.
8. The school board of *SDN Pendrikan Kidul 1*
9. *All students of SDN Pendrikan kidul*

The writer realizes that this research paper is far from being perfect, in order to make it better, the writer accepts some advice and criticism. Finally, the writer wishes this research paper would be useful for all readers.

Surakarta, August, 2011

Writer,

Sugiyo

SUMMARY

Sugiyono. 100 090 252. *Social Science Learning Management Based on Instilling Heroism Values at SDN Pendrikan Kidul 1 Semarang*. Thesis. Graduate School. Muhammadiyah University of Surakarta. 2011.

There are three objectives of this research. The first is describing the characteristics of the lesson plan of Social learning based on heroism value establishment at *SDN Pendrikan Kidul 1 Semarang*. Secondly, it is describing the characteristics of Social learning based on heroism value establishment at *SDN Pendrikan Kidul 1 Semarang*. finally, the research aims at classifying the characteristics of Social learning impact based on heroism value establishment at *SDN Pendrikan Kidul 1 Semarang*.

It is qualitative research using ethnography design. This research was conducted at *SDN Pendrikan Kidul 1 Semarang*. The informants are the principal and teachers of *SDN Pendrikan Kidul 1 Semarang*. Techniques used in data collection are interview, observation, and documentation. Data analysis of this research includes data reduction, data display, and conclusion. Data validity uses credibility, transferability, confirmability and dependability.

The research results show that (1) writing of Social lesson plan based on instilling heroism value at *SDN Pendrikan Kidul 1 Semarang* is conducted based on the Education Unit Level Curriculum (KTSP). The lesson plan is elaborated from syllabus with emphasizing on attitude and heroism moral. Teachers prepare several components in writing the lesson plan that consists of Standard competence, Basic Competence, prop and source, and the assessment. In writing lesson plan, teachers consider the environment where teachers design learning with asking students to go to the heroic places such as *palagan Ambarawa* and *Ronggowarsito*. But teachers do not involve the computer-based media in Social lesson plan based on instilling heroism value. (2) Social learning based on heroism value establishment at *SDN Pendrikan Kidul 1 Semarang* run effectively. Teachers do several efforts to make the learning run effective such as discussing the importance of instilling heroism value and the appropriate way in delivering material through Focus Group Discussion (FGD). The main materials delivered are focused on instilling the attitude and moral. Learning includes teaching and learning activities, habituation activities such as instilling discipline attitude and willing to sacrifice for students, and activities held by the school such as scout, and flag ceremony. Sources of material in the implementation of Social learning based on instilling heroism value still use printed books not materials from internet. (3) Social learning based on instilling heroism value has a positive impact for *SDN Pendrikan Kidul 1 Semarang*. With the heroism value establishment, students more understand on the values and spirit of heroism. Heroism spirit can be seen from the students' attitude such as being responsible, willing to sacrifice, and being a patriot.

Keywords: Social, lesson plan, implementation, impact

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