

CHAPTER I

INTRODUCTION

A. Background

School is the social organization providing learning service to society. As organization, school is an open system due to it has relationship to environment. In addition to being the learning vehicle, environment also become the source of school's input in which all inputs are needed to make learning process occur and get the expected output (Komariah and Triatna, 2006:2).

Most of school success depends on teachers and principal although teachers' work success depends on many factors. One of factors that has important role in influencing teacher's work success is the basic role of principal. Through Principal leadership, it can create high work spirit of teachers. The high work spirit is intended to support the realization of the school organization goals (Mantja: 2008: 5).

Principal is one of education components that give much contribution in improving the education quality. Supriyadi (as cited by Mulyasa, 2007: 24) that the principal's quality with several school's aspect such as school discipline, school culture condition, and the decrease of students bad behavior have close relationship. The principal has responsible to the educational management that directly related to learning process at school.

Leadership is the way to direct and influence subordinates for a specific purposes. The principal is the director that influences teachers and other school personnel. Therefore, it needs the obedience, loyalty, devotion and mutual cooperation. In this case, the trust is needed by a leader.

The previous explanation shows the important of principal's role in organizing the school to achieve the goals. There are two things related to the principal's role, namely: (1) the principal has a role as the social force that become the motivator in school's operation and (b) the principal must understand teacher's task and function for the school success and respect to staffs and students.

Learning management is one of factors and the most important indicator in education due to the school is the place of learning. In teaching and learning process, teacher is the input that has a big impact on the learning process that finally determines the quality of the learning output. When all teachers perform their effectiveness, the education quality in a school will be increased and the school will have a good performance (Moedjiarto, 2002: 68).

Principal's management of learning is expected to be a teaching leader that has a responsible toward the achievement of goals. The principal needs to have the ability activating and seeking a variety of sources to achieve those goals (activities that have concern on the quality of teaching and learning, and high academic achievement) (Moedjiarto, 2002: 88-89).

Management of learning in which the principal involves teacher and administrative staffs is required to perform functions of management effectively so it can increase the motivation, performance and the loyalty of teachers and administrative staffs. The principal is expected to give service to students, parents and care of the school's society needs and welfare. Teaching and learning is the main activities of education so the principal is expected to be able to be the leader of learning due to teaching and learning activities are not the responsibility of teachers but also all school's community.

This paper seeks to expand our knowledge of the principal leadership based learning at Senior High School 1 Weleri Kendal. The writer knows that the principal of Senior High School 1 Weleri Kendal is able to make this school to be one of the outstanding schools in Kendal District.

B. Focus of Research

Based on the above background, this research has focus on what are characteristic of the principal leadership based learning at Senior High School 1 Weleri Kendal? The focus consists of three sub focuses.

1. What are characteristic of principal leadership based learning in managing *personal mastery*?
2. What are characteristic of principal leadership based learning in managing *shared vision*?
3. What are characteristic of principal leadership based learning in managing *public and team learning*?

C. Objective of Research

There are three objectives to be achieved in this study.

1. Describe characteristic of principal leadership based learning in managing *personal mastery*.
2. Describe characteristic of principal leadership based learning in managing *shared vision*,
3. Describe characteristic of principal leadership based learning in managing *public and team learning*.

D. Benefit of Research

1. Theoretical Benefit

It is expected to have theoretical benefits for science educational developer especially in educational management.

2. Practical Benefit
 - a. Department of Education, it is as the input to formulate educational policy.
 - b. Schools, it is as the reference material in formulating school's policy to develop a conducive school's culture.
 - c. School's community, it is as the input to improve performance to succeed the school activities to be more conducive.

E. Glossary

1. *Principal leadership* is the special pattern of a leader behavior when influencing his subordinates, what is selected to be done, the way to act and influence group's members that form his style of leadership.
2. *Learning Organization* is the term given to the school that facilitate of the members' learning and continue to transform new things to make improvement for time to time.
3. *Personal mastery* is a culture and norm of institution that applied for all personals in organization as a way to act and see themselves.
4. *Shared vision* is an overview of organization and action that group people together from the overall target identification and feelings.
5. *Public and team learning* is a skill of conversation and collective thinking that make groups of people can develop their intelligence and ability to be greater than the number of talented members.