

# **PRINCIPAL LEADERSHIP-BASED LEARNING**

**(A Site Study at Senior High School 1 Weleri Kendal)**



**THESIS**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Master Degree of Education  
in Educational Management Department**

by

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**GRADUATE SCHOOL  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2011**

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Subject: Thesis of Dwianto

To : The Director of Graduate School

Muhammadiyah University of Surakarta

Assalamualaikum warohmatullahi wabarokatuh.

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Title : *Principal Leadership-Based Learning (A Site Study at Senior High School 1 Weleri Kendal)*

This thesis has been approved to be examined by the board of examiners of Graduate School, Muhammadiyah University of Surakarta

Wassalamualaikum warohmatullahi wabarokatuh.

Surakarta, September, 2011

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ACCEPTANCE

**PRINCIPAL LEADERSHIP-BASED LEARNING**

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by

**Dwianto**  
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Accepted by the Board of Examiners  
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Prof. Dr. Khudzaifah Dimiyati, S.H.

## **TESTIMONY**

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain master degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those the writing which are referred to the manuscripts mentioned in bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsibility.

Surakarta, September, 2011

Writer,

Dwianto

## **MOTTO**

*Our task is not to succeed, but to try, because it can discover and learn  
to create a chance to succeed.*

*(Mario Teguh)*

## **DEDICATION**

*This thesis I dedicate to:  
My beloved wife and children*

## ACKNOWLEDGMENT



*Assalamu'alaikum Warohmatullahi Wabarokatuh.*

The writer wants to thank to God, because of His blessing the writer can finished his thesis entitled **“Principal Leadership Based Learning (A Site Study at Senior High School 1 Weleri Kendal).”** This thesis is one of academic requirements to get the degree of Educational Management Master on Graduate School, Muhammadiyah University of Surakarta.

The writing process was not lost of input and suggestion from many parties who can not mention one by one. Therefore, in this occasion, the writer would like to thank to the following persons.

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7. All parties who can not be mentioned one by one.

The writer realizes that this research paper is far from being perfect, in order to make it better, the writer accepts advices and criticisms. Finally, the writer wishes this research paper would be useful for all readers.

Surakarta, September, 2011

Writer,

Dwianto



## SUMMARY

**Dwianto. Q.100.090.234. *Principal Leadership Based Learning (A Site Study at Senior High School 1 Weleri Kendal)*. Thesis. Graduate School. Muhammadiyah University of Surakarta. 2011.**

**The objectives of this research are to describe** (1) characteristic of principal leadership based learning in managing *personal mastery*; (2) characteristic of principal leadership based learning in managing *shared vision*, (3) characteristic of principal leadership based learning in managing *public and team learning*.

**It is a qualitative research using ethnography design.** This research was conducted at Senior High School 1 Weleri Kendal. The informants are principal, vice principal, and teachers. Data collection used observation, in-depth interview, and documentation. Data analysis used data reduction, data display, and drawing conclusion.

**The results of research show that:** (1) the principal leadership based learning in managing the *personal mastery* is realized in creating the conducive culture and determining the school rules and policy. The conducive culture is created by delegating the authority, building effective communication, and involving the school component in taking decision. The principal created rules for school community; (2) The principal leadership in managing shared vision is realized in creating the school vision and mission. The school vision and mission have four aspects, normative, academic, relevant and visionary. Things which are considered in creating the school vision and mission are SWOT analysis about the strength, weakness, opportunity, and threats. The principal can analyze the available source condition at school and find the priority scale and create the school programs relevant to the school vision and mission; (3) Principal leadership is realized in improving the quality or human resource or school personnel such as classifying teacher's task, improving the competence, giving motivation, and supervising or teacher's performance. Teacher and school personnel have a chance to continue their study to the advance level, reward and award and motivation in the form of religious motivation. Activities to develop teacher's professionalism are held regularly and continuously in training, workshop, comparison study and Subject matter Teacher' Forum. The professionalism development activities for school personnel are not held regularly. The improvement activity is also done for students both in academic and non academic activities.

Keywords: leadership, personal mastery, shared vision, public and team learning

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