PRODUCTIVE SUBJECTS LEARNING BASED QUALITY MANAGEMENT OF ISO 9001: 2008 AT SMK NEGERI 1 PURWOKERTO



THESIS

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by

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TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain master degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those the writing which are referred to the manuscripts mentioned in bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsibility.

Surakarta, November 5th, 2011 Writer,

Elly Suprihatin

MOTTO

"Janganlah buang-buang energi dengan mencoba menutup-nutupi kegagalan. Belajarlah dari kegagalan anda dan majulah terus ketantangan berikutnya. Gagal itu tidak apa-apa. Jika anda tidak gagal, anda tidak tumbuh". (H. Stanley Judd)

DEDICATION

This research paper is dedicated to :

My beloved Father, Mother, Husband and son's, Nicolaus Advent Pradhana and Yohanes Febri Dwi Admaja that always pray for me and give me motivation

PREFACE

The expression of gratitude, the writer prays to Allah. Because of His Mercy and Guidance, this thesis can be finished on time. The thesis which was prepared and submitted to get the Master's Degree of Education on the Educational Management Program Graduate School, Muhammadiyah University of Surakarta. In this occasion, the writer would like to thank to some people who have helped.

- 1. Prof. Dr. Bambang Setiadji, Rector of Muhammadiyah University of Surakarta who permitted her to conduct her thesis.
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- 5. The lifetime motivator, my family for their everlasting effort for undeniable love, affection, support, and pray that is always spoken every time.

With finishing this thesis, the writer feels that it still far from perfect. The constructive criticism and suggestion is expected by the writer to all the readers.

Surakarta, November 2011

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ABSTRACK

Elly Suprihatin. Q.100.090.235. PRODUCTIVE SUBJECTS LEARNING BASED QUALITY MANAGEMENT OF ISO 9001: 2008 AT *SMK NEGERI 1 PURWOKERTO*. Muhammadiyah University of Surakarta. Thesis. 2011.

The objectives of the research are to describe (1) the characteristics of productive subjects curriculum based quality management system of ISO 9001: 2008 at *SMK Negeri 1 Purwokerto*; (2) the characteristics of the learning model of subjects based Quality Management of ISO 9001: 2008 at *SMK Negeri 1 Purwokerto*; (3) the characteristics of learning interaction of the productive subjects based quality management at *SMK Negeri 1 Purwokerto*.

It is descriptive qualitative research and ethnography design which describes the productive subjects learning based quality management of ISO 9001: 2008. The informants are principal, vice principal, teachers, and students at *SMK Negeri 1 Purwokerto*. Techniques used in data collection are in-depth interview, documentation and observation. Data analysis of this research includes (1) data collection, (2) data reduction, (3) data display, and (4) conclusion.

The research results show that(1) the preparation and development of curriculum is set in SOP (Standard Operating Procedure) and applied by the vice principle of curriculum affairs and the quality management team. The curriculum development involves industrial and business worlds that contribute to facilitate and give input on the curriculum to be applied at the school which is tailored by the need of industrial world. The curriculum preparation team makes a job-sheet with portofolio assessment on the workpiece and form of the curriculum achievement target. (2) Learning is performed using a thorough learning model and learning media base technology such as e-learning, LCD, VCD, and others. The productive learning is held in school and outside of the school through practice program. Learning is supported by the availability of library and laboratories such as Language laboratory, Computer, Business machines, Accounting, Administrative Office, Marketing, Multi Media, and Software Engineering laboratory. To support teaching and learning activities base IT, 30% of the classroom has been completed by LCD. Learning is controlled by supervision and learning evaluation. The evaluation materials should be validated by Quality Assurance team. Learning interaction of the productive subjects base quality management occurs directly and indirectly. The interaction during the learning process in the classroom happens when teachers explain materials with technology-based learning media. The indirect interaction occurs in the learning activities using e-learning media. In industrial work practise activities, students interact with the personnel, work environment, and society.

Keywords: productive subjects learning, curriculum, learning model, learning interaction.

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