

CHAPTER I

INTRODUCTION

A. Background

The challenge of school is high quality management. When we speak about management problems, we will be satisfied if we had done planning, organizing, actuating, and controlling. Other view of management is a senior task gives direction to junior (Sallis, 2008:74). The other view of management in learning is didactic improvement activity that becomes central point of increasing in learning and should be developed professionally (Aqib, 2007: 47).

The above management and learning management raises some awkwardness. Does the management not need to touch the element of student? Likewise, the environmental element, means, method, goal, and curriculum, are not need revealed in the learning management.

The learning management of acceleration program should more superiority than the regular learning management. To serve the gifted and talented student, it needs the whole learning management service. Every stakeholders should improve improve the quality continuously. Teachers of acceleration program must always increase the four competencies. The competencies are pedagogic competency, personality competency, social competency, and professional competency (Ministry Regulation number 16, year 2007).

Meanwhile, the student of acceleration program must always increase the task commitment scale with the eight indicators. First strong and tough (not

easily give up), second autonomous and responsible, third setting realistic aspiration goal with medium risk, fourth, enjoy learning, and has a high task orientation, fifth good concentration, sixth having a desire to improve him/herself (working improvement), seventh having a desire to work as well as possible (working the best he / she can), and eighth having a desire to succeed (Education and Culture of Purworejo Regency Government Guide 2008:59).

The management principle that is used in special service for PDCI/BI (Gifted and talented student) is School Based Management (MBS). The pattern of education based on School Based Management aims for efficiency and effectiveness the utilization of educational resource by looking at condition and needs (Anonym, 2001:4). Learning management will always seek efficiency and effectiveness in planning, processing, and evaluating.

B. Research Focus

Based on the discrepancy between fact and expectations that is in background of the research, it can be formulated the research focus about English learning management for acceleration program at SMA Negeri 1 Purworejo. The focus is elaborated into three sub focuses.

1. How are the characteristics of English learning plan of acceleration program at SMA Negeri 1 Purworejo?
2. How are the characteristics of English learning process of acceleration program at SMA Negeri 1 Purworejo?

3. How are the characteristics of English learning evaluation of acceleration program at SMA Negeri 1 Purworejo?

C. Research Objective

1. The General Objective
 - a. To describe alternatives of education quality improvement.
 - b. To describe specific services for the gifted and talented student.
2. The Specific Objective
 - a. To describe characteristics of English learning plan of acceleration program at SMA Negeri 1 Purworejo.
 - b. To describe characteristics of English learning process of acceleration program at SMA Negeri 1 Purworejo.
 - c. To describe characteristics of English evaluation of acceleration program at SMA Negeri 1 Purworejo.

D. Research Benefit

1. Theoretical Benefit

Based on the theoretical benefit, this research has benefit to improve knowledge about specific service for the gifted and talented student.
2. Practical Benefit

The practical benefit can be described as follows.

 - a. For student

This research is useful for student to improve the role as gifted and talented student.
 - b. For teacher

This research has benefit to give inspiration how to increase English learning management towards effective and efficient learning.

c. For school

The results of this research can be used as a reference for school in school-based management with specific service for the gifted and talented student.