DEVELOPMENT OF TEACHER COMPETENCE

(A Site Study at State Senior High School 2 KEBUMEN)

THESIS

Submitted as a Partial Fulfillment of the Requirements
for Getting Master Degree of Education
in Educational Management Department

by

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GRADUATE SCHOOL

MUHAMMADIYAH UNIVERSITY OF SURAKARTA

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Subject: Thesis of Retno Sundari
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Muhammadiyah University of Surakarta

Assalamu'alaikum Warohmatullahi Wabarokatuh.
After reading and giving suggestion to the thesis of

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Title	: Development of Teacher Competence **(**A Site Study at State Senior High School 2 Kebumen)

This thesis has been approved to be examined by the board of examiners of Graduate School, Muhammadiyah University of Surakarta

Wassalamu'alaikum Warohmatullahi Wabarokatuh.

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March 27 th, 2012

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TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain master degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those the writing which are referred to the manuscripts mentioned in bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsibility.

Surakarta, February 2012

Writer,

Retno Sundari

MOTTO

1. A very dangerous sin is that innocent feeling.

2. Success never comes to those who are lazy.

3. Honesty is the best policy.

4. Education is the jewelry at the time happy and a refuge in time of trouble.

DEDICATION

I dedicate this thesis to
My University, my husband, my children,
my family, all teacher and my friend

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Assalamualaikum Warohmatullahi Wabarakatuh.

Alhamdulillahirrobil'alamin, Praise is always for God Almighty who gives Mercy and guidance, so the thesis entitled Development of Teacher Competence *(A Site Study at State Senior High School 2 Kebumen)* can be finished well. This thesis is one of academic requirements to get the degree of Educational Management Master on Graduate School, Muhammadiyah University of Surakarta.

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The writer realizes that this research paper is far from being perfect, in order to make it better, the writer accepts some advices and criticisms. Finally, the writer wishes this research paper would be useful for all readers.

Surakarta, February 2012

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ABSTRACT

Retno Sundari. Q.100.100.142. Development of Teacher competence (Study Site at the State Senior High School 2 Kebumen) Thesis. Graduate School. Muhammadiyah University of Surakarta 2012.

There are four objectives of this research: (1) to describe the development of pedagogical competence (2) to describe the development of personality competence; (3) to describe the development of Social Competence and (4 to describe the development of professional competence

This research is a descriptive qualitative one. Data of the research were gained through interview, observation, documentation, by involving the vice principal of curriculum, the vice principal of public relation, the teachers and the students of the school. The data were analyzed by using an interactive model of analysis. Validity of the data was obtained through extended time of the research, regular observation, triangulation, and interview of key informants. The results of the research show that most of the teachers at the State Senior High School 2 Kebumen have mastered the pedagogical competence, social competence, and professional competence. The development of teachers' competence is meant to fulfil three needs. They are 1) a social need to increase the ability of educational system efficiently and socially, 2) needs to find out ways to develop social potential and academic potential, and 3) needs to develop their personalities.

How to develop the pedagogy competence and professional competence is to send the teachers to join seminars, trainings, In House Trainings, courses and workshops. And how to develop personal competence and social competence of teachers are to ask the teachers to join in the students'activities, religion activities, outbonds, fieldtrips, and to ask the teachers to help the poor students. There are some problems to develop the competence: 1) the attitude of teachers who do not support, 2) inadequate infrastructures and facilities, and 3) limited time. Efforts to cope with the problems are to ask the teachers to use E-Learning facilities, to ask the teachers to join in the students'activities, to involve themselves in the religious activities and to participate in the social activities.

Keywords: competence , development

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