ISO 9001:2008 - BASED LEARNING MANAGEMENT
(A SITE STUDY AT VOCATIONAL HIGH SCHOOL
MUHAMMADIYAH KUDUS)

THESIS

Submitted as a Partial Fulfillment of the Requirements
for Getting Master Degree of Education
in Educational Management Department

by

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GRADUATE SCHOOL
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2012
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Assalamualaikum warohmatullahi wabarakatuh.
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Title of Thesis : ISO 9001:2008 – Based Learning Management
(A Site Study At Vocational High School Muhammadiyah Kudus)

I access that this thesis is approved to be examined by the board of examiners in Educational Management of Graduate School, Muhammadiyah University of Surakarta.

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and has been declared eligible

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Prof. Dr. Khudzaifah Dimyati
TESTIMONY

Herewith, I testify that in this thesis there is no plagiarism of the previous literary works which have been raised to obtain master degree in Educational Management, nor there are opinions or masterpieces which have been written or published by others, except those the writing which are referred to the manuscripts mentioned in bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsibility.

Surakarta, February, 29th, 2012

Writer,

Saiiful Hadi
MOTTO

Niscaya Allah akan meninggikan beberapa derajat orang-orang yang beriman diantaramu dan orang-orang yang diberi ilmu pengetahuan beberapa derajat (Qur’an Al Mujadalah 11)

Menuntut ilmu wajib atas tiap muslim (baik muslimin maupun muslimah). (HR. Ibnu Majah)

Kelebihan seorang alim (ilmuwan) terhadap seorang ‘abid (ahli ibadah) iberat bulan purnama terhadap seluruh bintang. (HR. Abu Dawud)

Barang siapa berjalan untuk menuntut ilmu maka Allah akan memudahkan baginya jalan ke syorga. (HR. Muslim).

DEDICATION

This research paper is dedicated to:

my wife: Shofia Ulfa, S.E.,
my lovely childrens: Iffa, Hafa, and Difa.
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6. All Lecturers of Educational Management from whom the writer can enrich her knowledge.

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The writer realizes that this research paper is far from being perfect, in order to make it better, the writer accepts advices and criticisms. Finally, the writer wishes this research paper would be beneficial for all readers.

Wassalamualaikum warohmatullahi wabarokatuh.

Surakarta, February, 29th, 2012

Writer,

Saiful Hadi
ABSTRACT


In this study are three aims to describe the follow is : first, lesson planning based on ISO 9001:2008 Vocational High School Muhammadiyah Kudus, second, System Operating Procedure (SOP) implementation of ISO 9001:2008 based learning in the Vocational High School Muhammadiyah Kudus, third, assessment of learning results based on ISO 9001 : 2008 in Vocational High School (VHS) Muhammadiyah Kudus.

This study is a qualitative study using an ethnographic design. The research was conducted at Vocational High School Muhammadiyah Kudus. Informants in this study is the Principal, the Quality Management Representative, Deputy Head of the School Curriculum, Head of Skills and Competencies of teachers. Data collection method using in-depth interviews, observation, and documentation. Data analysis techniques used are arranged in the site. The results as follows: (1) Preparation of learning conducted in accordance with applicable regulations and in accordance with the procedures set out in document quality, (2) Implementation of QMS in the implementation of learning will help smooth and order teachers in implementing the learning process because the system and the procedure are obviously implemented. By carrying out the implementation procedures of targeted and measurable learning facilitate the achievement of quality objectives in the school, (3) assessment conducted according to the procedure, consistency, system and program to help facilitate the teachers in conducting assessment of learning results. (4) Ease of Browsing Document, document contents easily traced to see the chronological order of the process and do so when there is a problem easily identified and resolved quickly or find a solution. And this can easily be separated to avoid mutual responsibility.

Key words: QMS ISO 9001:2008, planning, management, assessment of learning.
# TABLE OF CONTENT

COVER .................................................................................................................. i
NOTE OF FIRST ADVISOR ............................................................................... ii
NOTE OF SECOND ADVISOR ........................................................................ iii
ACCEPTANCE .................................................................................................... iv
TESTIMONY ......................................................................................................... v
MOTTO ................................................................................................................ vi
ACKNOWLEDGEMENT ..................................................................................... vii
ABSTRACT .......................................................................................................... ix
TABLE OF CONTENT ....................................................................................... x
LIST OF FIGURES ............................................................................................ xiii

## CHAPTER I  INTRODUCTION ........................................................................... 1

A. Background of Research ............................................................................... 1
B. Research Focus ............................................................................................ 5
C. Research Objectives .................................................................................... 5
D. Benefits of Research .................................................................................... 6
E. Glossary of Terms ......................................................................................... 6

## CHAPTER II  THEORY .................................................................................... 8

A. Study of Theory ............................................................................................ 8
1. Management of Learning .......................................................... 8
2. QMS ISO 9001:2008 ................................................................. 23
3. ISO 9001:2008 Based Learning Management .......................... 27

B. Previous Research .................................................................... 28

CHAPTER III RESEARCH METHODS ............................................ 32
A. Type and Research Design ....................................................... 32
B. Research Sites ......................................................................... 33
C. The presence of Researcher ..................................................... 34
D. Data, Data Sources, and The Interviewee ................................. 34
E. Data Collection Techniques ...................................................... 36
F. Data Analysis Techniques ........................................................ 36
G. Data validity ............................................................................. 37

CHAPTER IV DATA DESCRIPTION AND FINDINGS ...................... 38
A. Data Description ....................................................................... 38
1. Plan of ISO 9001:2008 Based Learning at VHS Muhammadiyah Kudus ................................................................. 38
2. Implementation of The Learning Process at VHS Muhammadiyah Kudus ...................................................................... 41
3. Assessment of Learning at VHS Muhammadiyah Kudus ....... 46
B. Research Findings .................................................................... 51
CHAPTER V  DISCUSSION AND PROPOSITION ...............................  56

A. Discussion ..............................................................................  56

1. Plan of Learning Based on ISO 9001:2008 VHS Muhammadiyah Kudus .................................................................  56

2. Implementation of ISO 9001:2008 Based Learning in VHS Muhammadiyah Kudus ..................................................  58

3. Learning Results Assessment Based on ISO 9001:2008 VHS Muhammadiyah Kudus .................................................  63

B. Proposition .............................................................................  66

CHAPTER VI  CONCLUSION ..............................................................  68

A. Conclusion .............................................................................  68

B. Implications ...........................................................................  69

C. Suggestions ..........................................................................  70

REFERENCES ...........................................................................  72

ATTACHMENTS ........................................................................  74
LIST OF FIGURES

Figure 1 Components of the data analysis – Interactive Model ....................... 37
Figure 2 Graphic results of national examinations for Indonesian Language, English and Mathematics ................................................................. 49
Figure 3 Graphic Outcomes absorption in the world of work ......................... 51