

# CHAPTER I

## INTRODUCTION

### **A. Background of Research**

Society refers to the citizen of a village, tribe, or nation (Sagala, 2006: 233). Indeed, there is a multidimensional crisis happened in all aspects of life in today's community. Ignorance, moral decline, increased crime, and various forms of social ill have become an indispensable part of people's life. Many parties relate this condition with education. Education is always believed to form a society that can participate in development (Soyomukti, 2008: 35). A nation's development, whether good or not is depended on the quality of education. It is same that education is a process of forming a qualified human. In UUSPN No. 20 of 2003 that:

“Education is the conscious and deliberate effort to create a process and learning condition in order to make students are active to develop their potential to have a religious spiritual strength, self-control, personality, intelligence, noble character, and the skill needed themselves, society, nation, and state ”.

While educational goal according to UUSPN No. 20 of 2003, chapter 2 of Article 3 is “Developing the students' potential in order to become a faith and piety person to God Almighty, noble, healthy, knowledgeable, competent.”

The process of teaching and learning interaction is the central of educational activities. Teaching and learning interaction is an interactive activity from several components to realize the achievement of learning goal that has been set in lesson plan (Aqib and Rahmanto, 2007: 58). The success of teaching and learning has a positive impact to student that is to improve ability, skill, knowledge, and value. One of the successes can be known from the student's achievement in learning process. In achieving a good learning achievement, there are two things that influence its success, namely individual characteristic and learning quality (Handayani, 2009: 16). As one of learning components, teacher has a very important role that is to determine student's learning success.

The fact is that since 1990 until today we worry about the proliferation of students fight even the House of Representative fight. The cases of corruption, collusion, and nepotism start from a little case until big case occurs in public and private sectors. Deputy for investigation, BPKP stated that there are 487 cases of alleged corruption in 2008-2010 that effect the lost of nation wealth amounted to Rp. 939.04 billion. From those cases, just 19.5% or 95 case which can be handled (Mustahdi, 2011: 3).

On the other hand, the number of unemployed is still high from year to year. Indonesian president stated that there were 8.32 billion unemployed people. It was lower than in 2008. That was 9.47 billion people (Anwari, 2011: 3). This is not surprising if the human development index that measures four aspects, including the level of literacy and education, place the

Indonesian position at 109 from 117 countries, Anonymous (as cited by Mustahdi, 2011: 4). It means that the level of education and Indonesian human productivity is still low. This shows that education can not create a skilled and educated community who can compete in today's global era.

Teachers are directly trying to influence, guide, and develop students' ability to be an intelligent, skilled and high moral. The nation's future is depended on teacher. Teachers make community become clever, create skilled people and nation's leaders. Therefore, teachers are responsible in preparing a generation to succeed nation's development. Although teachers' task and responsible are not limited in school, but something that gives a distinctive style as a profession is their role in school, especially their task and responsible in teaching (Handayani, 2009: 17).

The new problem is that a teacher only understands the instruction as a formality to fulfill the administrative need, so the professional teacher's competence is not the main priority. With this understanding, the contribution for teacher becomes less of focus even ignored. Data show that approximately to 1.3 billion people are not appropriate to teach. Although, a professional teacher is a teacher that has a classroom management skill, including teaching (Sampurno, 2009: 3). Unmitigated, the number of teachers who do not fit to teach amounted to 48.15% from the total of teacher. Across Indonesia, the number of teacher is about 2.7 million people (Anwari, 2010: 1).

A teacher can be said as a professional teacher if they can create a student that different with others. This means that the professional teacher

must be able to make students have a broad knowledge and master the lesson that is given appropriately. A professional teacher is required to be able to create a new learning system. It is about how to make an effective learning method to be applied to students (Dewi, 2009: 5).

Professionalism of teacher in teaching is viewed from the way to deliver learning material. A teacher must focus on the material discussed, so it can get a maximum result. In addition, with the high professionalism in teaching, it will motivate students to more develop their skill and talent. Therefore, the high professionalism is important for a teacher (Dewi, 2009: 5).

A professional teacher is a teacher that has quality and integrity (Morena, 2010: 4). State-Owned Junior High School 2 Ungaran can be said has been very successful to become a good school. This school always tries to improve its teachers' professionalism by giving additional tasks for teachers analyze every question given in each test. From this, it is expected that sometime teacher becomes a good analyzer that can make a perfect and valid question if it is given to the object tested. Not only that, the school also ask teacher to join a training that can improve their professional competence.

Based on the above background, the researcher conducted a research at State-Owned Junior High School 2 Ungaran entitled *Teacher's Professional Competence Management (A Site Study at State-Owned Junior High School 2 Ungaran)*.

**B. Research Focus**

Based on the above background, this research has a focus on the Characteristic of Management of teacher's professional competence at State-Owned Junior High School 2 Ungaran. Focus was divided become two.

1. How are the characteristics of the material enrichment of teacher's professional the competence at State-Owned Junior High School 2 Ungaran?
2. How are the characteristics of the material development of teacher's professional competence at State-Owned Junior High School 2 Ungaran?

**C. Research Objective**

There are two purposes of this study are as follow.

1. I want to discuss about the characteristics of the material enrichment of teacher's professional competence at State-Owned Junior High School 2 Ungaran.
2. I want to discuss about the characteristics of the material development of teacher's professional competence at State-Owned Junior High School 2 Ungaran.

**D. Benefit of Research**

1. Theoretical Benefit
  - a. To broaden knowledge in education and to learn the professional competence of teachers.

b. To add references and input for the next researcher.

2. Practical Benefit

a. For Teacher

This research is expected to provide input for teachers to focus on the mastery of a standardized teachers' competence, and always encourage students to use all learning sources.

b. For Student

This research is expected to provide input for students to always use all learning sources and follow activities that have been designed by teachers to make them understand all materials presented by teachers.

c. For School

This research is expected to provide input for schools to give attention on teaching and learning system including encouraging teachers to master the standardized professional competence and encourage students to follow learning activities effectively.

**E. Glossary**

1. Teacher's Competence

It is something that can describe teacher's ability as the owner of knowledge, skill, personality, and attitude which are applied by teachers in performing their main task that is teacher, so it can support the educational goal achievement.

## 2. Professional Competence

Professional competence of a teacher is a set of capabilities that must be owned by a teacher in order to be able to perform teacher's task successfully.

## 3. Management

Management is the operation of management in order to make something managed in this learning runs effectively and efficiently.