

**IMPROVING STUDENTS' ABILITY IN CONSTRUCTING DESCRIPTIVE  
PARAGRAPH THROUGH PICTURES AT SMP NEGERI 2 AMPEL  
BOYOLALI**



**RESEARCH PAPER**

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# CHAPTER I

## INTRODUCTON

### A. Background of the Study

Language is very important tool of communication used to communicate between two or more people in carrying out their daily activities and has main role to make people understand. The function of language is not only for a communication but also for culture transfer. English is an international language; it is the most important language which is taught in most countries in the world. In Indonesia it is treated as the first foreign language, considered to be important for developing and applying science and technology, as well as for increasing international relationship and cooperation. One of the ways to master the international language well is by writing and practicing it.

Writing is not a natural skill because one cannot acquire this ability automatically and easily. Writing skill differs from other skills like speaking and listening. The two other skills can be gained through natural process in the area of teaching. Writing has been a neglected area for some years in which, to acquire it students should get sufficient writing practices. These practices are supposed to stimulate the student's skill in writing and expressing thoughts in a good passage. Without practice, it is impossible to write well and effectively.

Writing teacher needs to prepare the writing materials, for example, how to structure a group of words into a phrase, or make phrases into a clause, clauses into a sentence, and sentences developed into paragraph.

In spite of the fact that writing is the most important skill, for most students of English throughout the world, it is a skill that has been rejected in language teaching. As a matter of fact many students get difficulties in writing a paragraph. Usually, they give an opinion in developing their ideas into the written language. It is difficult for students to arrange words into a sentence, sentences into a paragraph, paragraphs into a composition in which the messages are understood and grammatically correct.

The English teaching learning process at the first year of SMP NEGERI 2 AMPEL still meets some difficulties in the implementation. Most students still feel strange and face some difficulties with English lesson especially in developing paragraph such as how to arrange a group of words into a phrase, or make phrases into a clause, clauses into sentence, and sentences developed into a paragraph. This failure of the English teaching learning process at the second year of junior high school may be affected by many factors, namely the teaching technique, the teaching media, the students, the environment, and etc. The problem of teaching English as a foreign language has become an interesting subject to investigate. Being a foreign language, English is very difficult to be studied. In this research the writer tries to use pictures in descriptive paragraph to improve students' writing skill. These materials are very essential to write a longer text such as constructing descriptive paragraph through pictures. In terms of writing descriptive paragraph, it commonly contains more than one paragraph, related to each other.

Mastering the art of writing is the single most important aspect of learning a second or foreign language, and a success is measured in terms of the ability to carry out a text in the language. One of the most important ways in any English teacher is a “how do we develop our students writing skill”. Descriptive paragraph is a kind of paragraph that gives a statement of what of something like. Description tells about an object. Walvoord (1985: 255) says that description is part of many kinds of writing.

In the research, the writer chooses the method known as constructing descriptive paragraph as an alternative, which is used in teaching writing technique for the young or adult learner. In teaching writing, English teacher should be able to make interesting materials for the students in the process of teaching and they have to know how to apply it.

Therefore, for the reason above, the writer conducts a research on the student’s ability in writing descriptive paragraph which they have listened to the teacher through pictures as a the aid to focus the students

## **B. Problem Statement**

Based on the background above, the problem statements are as follows:

1. How is the implementation of teaching students in constructing descriptive paragraph through pictures?
2. How is the student’s ability in writing of descriptive paragraph through pictures?

3. What are the students' opinions about the implementation of teaching students in constructing descriptive paragraph through pictures?

### **C. Limitation of the Study**

The study is only focused on the teaching writing skill of the second year students and teaching writing skill through pictures in descriptive paragraph in SMP NEGERI 2 AMPEL.

### **D. Objective of the Study**

Based on the problem statements the objectives of the study in the research are:

1. To describe the implementation of teaching students in constructing descriptive paragraph through pictures.
2. To know the student's ability in writing of descriptive paragraph through pictures.
3. To describe the students' opinions about the implementation of teaching students in constructing descriptive paragraph through pictures.

### **E. Benefit of the Study**

The benefits of the study are:

1. Theoretical Benefits
  - a. The result of research will enrich the study on teaching writing and give more information about constructing descriptive paragraph through pictures.
  - b. The result of the research can be used as a reference for people who want to conduct a research in English teaching learning process.
2. Practical Benefits
  - a. The result of the study will improve the writer's and reader's knowledge about constructing descriptive paragraph through pictures.
  - b. The result of this research will be the direction to find problem solution of teaching descriptive paragraph through pictures.
  - c. It will be the direction for the teacher to choose method and technique in teaching descriptive paragraph through pictures.

### **F. Research Paper Organization**

The writer divides this research paper into five chapters. Chapter I is introduction which contains background of the study, problem statement, limitation of the study, objective of the study, benefit of the study, and research paper organization.

Chapter II is a review of related literature that consists of previous study, the notion of writing, the notion of paragraph, the notion of descriptive paragraph, the notion of pictures.

Chapter III is research method containing type of research, object of the study, subject of the study, method of collecting data, technique for analyzing data.

Chapter IV is research result and discussion.

Chapter V is conclusion and suggestion.