ENGLISH TEACHING TECHNIQUES APPLIED TO PROMOTE STUDENTS’ PARTICIPATION IN THE CLASSROOM: A CASE STUDY AT SMP N 2 NGEMPLAK BOYOLALI

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
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TESTIMONY

Herewith, I state that there is no plagiarism of the previous literary studies which have been conducted to obtain bachelor degree of neither university nor ideas or opinions that have been published by others except those in which the writings are referred in literature review and bibliography. Hence, if it is proven that there are mistakes in this testimony, I will be fully responsible.

Surakarta, April 2012

Yasinta Dika Listyana
MOTTO

Verily never Allah change the condition of a people until they change what is in themselves. (Q.S Ar Ra’d: 11).

The place for comingback, if there is someone thinking about you till you comeback (The Writer)
DEDICATION

This research paper is dedicated to:

Allah S.W.T Thanks to give me beautiful life and wonderful family.

My beloved Parents Jaka Sulistyo and Tatik Rudiyanti


My whole family
ACKNOWLEDGMENT

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SUMMARY


This study is carried out to describe English teaching techniques applied to promote students’ participation. The study is also intended to give some contribution for the betterment of teaching English. The data of this research are in the form of excerpts transcribed from the English teachers’ attitude and interview students and English teachers. The writer takes three English teachers and students of SMP N 2 Ngemplak as the subject of this research. The writer uses descriptive qualitative especially the ethnography research in analyzing the data. In conducting this study there are at least six major stages have been done: the kinds of teaching techniques, the materials, the media, the teacher’s role, student’s role, and students’ participation to the teaching techniques applied by English teachers. The result of the study shows that there are some techniques which promote students’ participation such as: grouping, discussion, using electronic media, listen a song, picture describing, picture and word cues, give an issue, paper conversation, peer editing, reading aloud in group, answering question, and checking. Beside there are some techniques which promote students participation, the writer also finds some techniques which do not promote students’ participation such as: pattern drill, imitate, recognition, translation, dictation, reading aloud by teacher, and reading aloud by student.

Key words: teaching, techniques, participation.

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