

**IMPROVING STRUCTURE MASTERY BY USING RECOUNT TEXT
UNDERSTANDING FOR THE SECOND YEAR STUDENTS OF
SMP NEGERI 3 KARTASURA IN 2010/2011**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2012

APPROVAL

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Approved to be Examined by Consultant

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Consultant I

(Anam Sutopo, S.Pd., M.Hum.)

(Drs. Djoko Srijono, M.Hum.)

ACCEPTANCE

IMPROVING STRUCTURE MASTERY BY USING RECOUNT TEXT UNDERSTANDING FOR SECOND YEAR STUDENTS OF SMP NEGERI 3 KARTASURA IN 2010/2011

Accepted and Approved by Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on April 19, 2012

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TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, hence I will hold fully responsibility.

Surakarta, April 2012

Yulinda Prasetyaningrum

MOTTO

Take time to think, it's the source of power

Take time to read, it's the foundation of wisdom

Take time to be quiet, it's the opportunity to seek God

Take time to dream, it's the future made of

Take time to pray, it's the greatest power in earth

(Unknown author)

ACKNOWLEDGMENT



Assalamu'alaikum Wr. Wb.

In the name of God Most Gracious, Most Merciful Peace and God Blessing on we all. *Alhamdulillah* alahirabil'amin, glory to God Most High, Full of Grace and Mercy, the Sustainer of the world that because of His blessing and guidance, the writer is finally able to finish writing her entitled *Improving Structure Mastery by Using Recount Text Understanding for the Second Year Students of SMP Negeri 3 Kartasura in 2010/2011* as one of the requirements for getting bachelor degree of education in English Department of Muhammadiyah University of Surakarta. Praise is also given to the great messenger, our prophet Muhammad SAW, peace be upon him, glory person who gives his blessing to his masses in the next day.

In accomplishing this research paper, the writer gets much help and guidance from others. Therefore, she would like to express her greatest gratitude to the following people;

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7. Her sweet baby, Azaly Ahmad Fatahillah,
8. Everyone who can't be mentioned one by one for the spirit and support in finishing this research paper.

The writer realizes that this research paper is far from being perfect, in order to make it better, the writer will accept some advice and criticism. The last, the writer wishes this research paper would be useful for us.

Wassalamu'alaikum Wr. Wb.

Surakarta, April 2012

Writer

DEDICATION

This research paper is dedicated to:

my beloved parent, and

my husband and baby

SUMMARY

Yulinda Prasetyaningrum. A320030353. IMPROVING STRUCTURE MASTERY BY USING RECOUNT TEXT UNDERSTANDING FOR SECOND YEAR STUDENTS OF SMP NEGERI 3 KARTASURA IN 2010/2011. Research Paper. Muhammadiyah University of Surakarta. 2012.

The objectives of the study are as follows: 1) to know whether or not the recount text understanding improve students' structure mastery, 2) to describe the implementation of teaching structure using recount text understanding, 3) to identify the problems of teaching structure using recount text, and 4) to describe the advantages and diadvantages of teaching structure using recount text for the second year students of SMP N 3 Kartasura in 2010/2011.

It is Classroom Action Research (CAR) conducted for the second year students of SMP N 3 Kartasura in 2010/2011. The research consists of three cycles preceded by pre-test and ended by post-test. It is implemented through planning, implementing, observing, and reflecting phases.

The results of the study show that: 1) The recount text understanding can improve the students' structure mastery. It is proved by the students' average score which increased after having some steps conducted by the teacher. 2) The use of recount text understanding in improving students' structure mastery is effective. The effectiveness can be proved by the increase of students' score throughout the cycle, 3) The problems occurred in the implementation of teaching structure using recount text came from both the student and the teacher. The students were having troubles because they had a lack of vocabulary. They could not differentiate the verb over noun, adverb, and other categories. While the teacher had a problem with the lack of time in preparing the media. Sometime, the teacher should give many recount texts with topics that the students were interested in. Then the students asked the teacher to revise their writing of recount text based on their experience as their exercise, and 4) The advantages of teaching structure using recount text were that the students became easier in mastering past tense. It was due to the fact that the teaching-learning process was based on the application of structure in text. The weakness of the teaching structure using recount text was time consuming since it needed more time to discuss the text, especially in translating each word into Indonesian that was caused by students' lack of vocabulary.

Keywords: structure mastery, recount text understanding, classroom action research

Consultant II

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