

**IMPROVING STUDENT'S VOCABULARY THROUGH
GOUIN SERIES METHOD AT THE SIXTH YEAR
OF SD N 02 PABLENGAN MATESIH:
AN ACTION RESEARCH**



RESEARCH PAPER

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CHAPTER I

INTRODUCTION

A. Background of the Study

As a social creature people need to interact each other by building a good Communication. The instrument to maintain the communication called language is used to get information. It is used to express indignation, annoyance as well as admiration and respects.

Language as means of communication is very useful and flexible since it can serve the human need in their communication in any situation. Language can also be used to transmit culture from the primitive civilization to the modern one. Cody and Huckin (1997:5) state that in recent years, second language vocabulary acquisition has become an increasingly interesting topic of discussion for researchers, teachers, curriculum designer, theorists and other involved in second language learning. Teaching English to children is not easy and it needs patience. The process of teaching children or young learner is different from the process of teaching adults, Clark and Clark (1985) in Fauziati (2002:171) state that young children is about “here and now” They use short simple sentences and repeat them frequently. Talking to children should be seriously considered in teaching English to very young learner.

One of the elements in language cannot be separated from learning English is vocabulary. It is hard to master the four language skills without mastering or understanding a number of vocabularies, because it is

fundamental in language learning. Thus teaching vocabulary earlier is better than that of teaching it later. Moreover the general objective of English teaching in Elementary School is to prepare children to have competitive education in this global era.

Vocabulary is an element of English in teaching learning process in elementary school, because vocabulary influences the ability of student in studying English. Without sufficient vocabulary, student will get difficulty in doing the examination. Vocabulary is one of three components of language together with grammar and phonology, which plays an important part in listening, speaking, reading and writing. For example sometimes the students want to say something but they don't know how to say appropriately. Hence, developing student vocabulary is one of the most important tasks for English teacher. Because of the reason, vocabulary must be taught from elementary to give more time to learn English. According to Krashen (1981:9), it is understandable that most learners' vocabulary grows through incidental learning such as through continuous exposure to comprehensible language in listening speaking reading and writing exercise.

Teaching children is one kind of hard jobs that needs the deepest patience than the other jobs in the world. This job cannot be done by every body. Before they understand and realize that, it needs wide approach patience, skills, talent, and other else. It can be prove when the parents are monitoring their children in the teaching learning process. The parent realizes that there are some main problems that should be faced by the teachers, when

they are doing the teaching. The problems faced by the teacher usually are on characteristics of the students themselves and the method or teaching technique approach. As every body knows that there are many kind of characteristics that human being has, for example talk active, familiar, friendly, autism, hyperactive etc. These characters are not easy to be handled by teachers when those characters are in similar situation and condition. The teacher will get more difficulty with the differences of student's capability.

From the result of interview with some students of the sixth grade of SD N 02 Pablengan it can be found that the limited vocabulary is their problem in learning English. It is difficult for them to memorize the meaning and the pronunciation of the words. In addition, they are interested in studying in English because they feel bored with the teaching technique. Usually the teacher taught vocabulary by translating at the beginning of the lesson or translating of the material containing new words or glossaries at the end. The teacher never uses self defining context, definition in the target language, opposites, picture, dramatization, and reality as word to a class. Thus, applying interesting techniques of teaching English at elementary level is chosen to students. Learning vocabulary mastery will make the elementary school students interested in studying vocabulary.

One of the methods which can be implemented to solve the problem is gouin series method. It is one of teaching techniques that facilitate the students in getting better master vocabulary. Gouin series is the method to make students active through gesture. This method is mixed with picture. The writer

wants to make the elementary school students interest in studying vocabulary through gouin series because almost of the students like gouin series or gesture activities. It can bring much joy and also give the student opportunity to memorize real things and they can use their imagination to remember and understand the word easily.

Based on the reason above the researcher would like to study entitled “IMPROVING STUDENT VOCABULARY THROUGH GOUIN SERIES METHOD AT THE SIXTH YEAR OF SDN 02 PABLENGAN MATESIH: AN ACTION RESEARCH”.

B. Previous Study

In this study the writer summarizes the relevant previous researchers to prove the originality of this study. The first is Kunsusiyah (1997) with her study entitled Teaching Vocabulary Using Picture. The research design is experimental research, and the data were collected by giving test to students in order to know their vocabulary mastery. The scores are obtained from the test and then are analyzed by using statistical calculation of test. The result of the experiment shows that the students who are taught vocabulary using picture have higher score than those taught using no picture. It can be concluded that the result of the application is successful since the students can enrich their vocabulary.

The second is Hanafi (2003) in his thesis entitled Improving Kindergarten Students’ Motivation in Learning English Using Song Picture

and Stories (A class room action research in the class “B” student of R.A. Perwanida Surakarta, in 2003/2004 academic year), His research implementation includes three cycles with the result of teaching English using song picture and stories always increases from cycle one to cycle two and from cycle two to cycle three. According to him the teacher can encourage the students to improve the motivation in learning English by using song, picture and stories. Beside, the students becomes active in teaching learning process both in responding and answering teachers question and instruction, and also in doing the exercise.

C. Problem Statement

Based on the background of the study, the writer formulates the problem follows “can teaching vocabulary through Gouin series improve the students vocabulary at the sixth year of SDN 02 Pablengan Matesih after using this method”?

D. Objective of the Study

In general this study is to improve the students’ vocabulary. Specifically, it is:

1. to describe the implementation of Gouin Series Method at the sixth year of SD N 02 Pablengan Matesih.
2. to find whether the method improves the students’ vocabulary mastery.

E. Limitation of the Study

In teaching vocabulary to elementary student, there are many aspects of study that affect the success of teaching learning process. One of them is using teaching technique. By using this method, the process of teaching will be successful. Therefore, it is very interesting to observe the technique. By understanding the limited skill and limited time the writer only focuses on improving student vocabulary through gouin series method as a technique in teaching vocabulary. This technique will be implemented in SD Pablengan Matesih class the sixth year 2008/2009.

F. Benefit of the Study

These studies have two major benefits, namely theoretical and practical benefits. They are:

1. Theoretical Benefit

Hopefully this research can enrich the theory of teaching English to the elementary school.

2. Practical Benefit

- a. The study can be used to help the teacher solve the problem.
- b. This study is to provide the better technique for teaching vocabulary to young learners or another.

G. Research Paper Organization

The research discusses five chapters in the research.

Chapter I is introduction. In this chapter the writer presents background of the study, research problem, limitation of the study, objective of the study, and research paper organization.

Chapter II is underlying theory. It discusses the previous research, the characteristic of young learner, the nation of vocabulary, kinds of vocabulary, the importance of vocabulary mastery, vocabulary mastery, and suitable teaching techniques for the children, the design technique of gouin series method

Chapter III is research method. It discusses type of research, subject of the study, research instrument, and technique for analyzing data.

Chapter IV is related to the process of teaching implementation of teaching vocabulary using through gouin series method in teaching process and the strengths and the weakness of the implementation of teaching vocabulary through gouin series method.

Chapter V is conclusion and suggestion. In this chapter the writer concludes his study and proposes suggestion.