

**TEACHING SPEAKING BY USING PROBLEM SOLVING ACTIVITIES  
TO THE SECOND YEAR STUDENT  
OF SMAN KEBAKKRAMAT KARANGANYAR  
IN 2006 / 2007 ACADEMIC YEAR**



**RESEARCH PAPER**

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by

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# CHAPTER I

## INTRODUCTION

### **A. Background of the Study**

People will be able to express their thought and feeling each other by using language. Language itself cannot be separated from social community, because language is a bridge to build relationship with the community members.

In Indonesian education, English is taught as a foreign language. Many people think that foreign language is difficult to learn, because many of them learn English when they are adult. Therefore, teaching English, as foreign language should be modified to invite the learners' interest to learn and then practice English in their daily conversations.

Teaching English in Senior High School is different from teaching English in elementary school. The students in Senior High School are categorized as adult learners. They can adapt a situation with their needs, more responsible, and dynamic. During this period, a person thinks in the stage of formal operations, which means a person can use adult form of logic and symbolic representation, such as solving problems (Carlson, 1987:192). Therefore, it is suitable to give Senior High School students this kind of speaking activity.

In teaching English for adult learners, the teacher should be able to give interesting and various materials. Usually, learners will get bored if they

got the same topics and methods. That is the problem that must be solved to reach a life teaching learning speaking class beside the low confident from the students to speak English.

Actually, English teachers have different methods to transfer their knowledge. It means that every school has different style in teaching speaking. It will influence the characteristics of the teaching English learning process in the classroom.

Learning a language is learning how to be able to speak in that language. The 2004 curriculum called Competency Based Curriculum places speaking skill as the most important skill that should be mastered by learners. Unfortunately, in most Indonesian Senior High Schools, teachers rely their teaching activities merely on textbook. For instance, if in the textbook they find a discussion for speaking activities, they merely use the discussion. The teachers are required to make alternative materials and activities in order to improve the students speaking skill or to make the teaching-speaking run easier and interesting.

The writer tries to apply problem solving as one alternative activity in teaching speaking to the second year students of Senior High School due to make students feel free to express their idea by solving problems.

## **B. Limitation of the Study**

Due to the limited time and sources, the writer only focused on the teaching speaking by using problem solving activities. In this research the

writer wants to identify how far the student's motivation can be raised by the teaching speaking by using problem solving activities for the second year students of Senior High School in the second semester.

### **C. Problem of the Study**

The writer formulates the problems as follows:

1. How is the implementation of teaching speaking by using problem solving activities?
2. What is the result of teaching speaking by using problem solving activities?
3. What are the strength and weakness of teaching speaking by using problem solving activities?

### **D. Objectives of the Study**

Based on the problem statements, the writer formulates some objective of study as follows:

1. To describe the procedures of teaching speaking by using problem solving activities to raise the students' motivation.
2. To describe the result of teaching speaking by using problem solving activities for the second years of Senior High School.
3. To describe the strength and weakness of teaching speaking by using problem solving activities.

### **E. Benefit of the Study**

The result of the study will contribute to:

1. This research is expected can be useful for English teacher in giving additional input of English teaching speaking learning process. The writer hopes English teachers can use problem-solving activities as alternative materials for teaching speaking.
2. This research paper aims to give contribution to the students to enlarge their knowledge of the real situation through solve their problem.

### **F. Research Paper Organization**

The research consists of five chapters,

Chapter I is Introduction: background of the study, problem of the study, limitation of the study, objective of the study, benefits of the study

Chapter II is Review of Related Literature that consist of: previous of study, teaching speaking, communicate approach, communicative of learning and teaching activities, problem solving activities in English language teaching, motivation in learning.

Chapter III is Research Method that deals with research type, subject of the study, object of the study, data and data source, method of collecting data, technique for analyzing data.

Chapter IV is Research Finding and Discussion that presents the research implementation, the teaching result, the strength and weakness

Chapter V is Conclusion and Suggestion