

CHAPTER I

INTRODUCTION

A. Background of Study

Studying English both spoken and written is very important in facing the global world since English is regarded as an international language and it is used as a means of communication in many countries in the world either as a native language or as a second or foreign language. English also plays an important role for people in doing their activities in many aspects such as economy, tourism, technology, international relationship, education, etc. That is why people need to study English in order to be able to face global world especially for those who live in countries that English is used as a foreign language.

The need of people to study English in education in which English is regarded as a second or foreign language has increased now days. Not only adults but also children need to study English. Children have to study English and they need to be well prepared so that they are able to cover the new era. They have to become competent and qualified human power source as science and technology develop rapidly. The mastery of English for children is necessary in order to make them be able to communicate

ideas, thoughts, and feelings, so, children need to study English either in schools or in courses, or even both of them.

English has become one of subjects taught in schools in Indonesia. Teaching learning processes of English are carried out from elementary schools to universities. The implementation of teaching learning processes are based on the curriculum that has been arranged by the Indonesian government to gain the national standard competences and to reach good improvement of mastering English for students in schools and universities.

To reach an improvement in learning achievement, it needs the participant of both teachers and students. Learning achievement can be improved if the process of learning runs well. In teaching learning process, students need to be active and focus on the teaching learning process. The students involve the process if they do their learning activity. Students involvement in teaching learning process is very crucial that can improve the learning achievement.

The involvement of students of SMPN 1 Wonosalam Demak in the English teaching learning process tends to have good improvement since this school has become one of the partners of the United States of America International Development (USAID) foundation for Indonesia in the project name DBE 3 (Decentralized Basic Education Three). This project which is funded by USAID aims to improve quality of teachers and the

process of teaching learning SMPN 1 Wonosalam. It is hoped that if the quality of teachers and the teaching learning process are good, the involvement and the activity of students will be good too. As a result the achievement of students will increase.

Decentralized Basic Education Three (DBE 3) project has been conducted in SMPN 1 Wonosalam since 2007. This project is to make better teachers and teaching learning process including English teaching learning process and teachers. The English teachers are not only trained but also they have to apply what they have got in training to their students in class.

Teachers have to conduct meaningful English teaching learning process so that the students become active and they have good involvement during learning process.

Therefore, in order to know the English teaching learning of SMPN 1 Wonosalam Demak, the writer conducts a research on “A Descriptive Study on the English Teaching Learning Process at the ninth grade of SMPN 1 Wonosalam Demak Semester one in 2011/2012 Academic Year”.

B. The focus of the Study

The study in this research is focused on the methods and the problems faced by teachers and the students in English teaching – learning

process at the ninth grade of SMPN 1 Wonosalam Demak. Because the method can be used as an interaction between teacher and students to solve problems in English teaching learning process.

C. Problem Statement

Based on the background, the research problems of this research can be formulated as follows:

1. How is the process of English Teaching Learning in SMPN 1 Wonosalam Demak?
2. What are the methods used by the teacher in the English Teaching Learning Process in SMPN 1 Wonosalam Demak?
3. What are the problems faced by the teacher in the English Teaching Learning Process in SMPN 1 Wonosalam Demak?
4. What are the problems faced by the students in the English Teaching Learning Process in SMPN 1 Wonosalam Demak?

D. Objective of the Study

Based on the problem statement, the objectives of the study in this research are as follows:

1. To describe English Teaching Learning Process in SMPN 1 Wonosalan Demak.
2. To know the methods which are used by the teacher in the English Teaching Learning Process in SMPN 1 Wonosalam Demak.

3. To identify the problems faced by the teacher in English Teaching Learning Process in SMPN 1 Wonosalam Demak.
4. To identify the problems faced by the students in English Teaching Learning Process in SMPN 1 Wonosalam Demak.

E. Benefit of the study

The writer hopes that the study is beneficial to the readers theoretically and practically:

1. Theoretical Benefit

The study increases the knowledge and rested to the seven methods of English teaching learning process.

2. Practical Benefit

a. For the Student

- 1) This research also helps the students who want to carry out a research about English teaching learning process.
- 2) The result can help the students in improving their ability in teaching English language.

b. For the Teacher

The result of this research can be helpful for teacher to reduce the problems in English teaching learning.

c. For other Researchers

The writer hopes that this research can be one of references for the other researcher who will conduct the same object with different perspective.

F. Research Paper Organization

The researcher organizes this research paper by dividing it into five in order to make it easily understood. Each of them is concerned with different issues but it is related to each other.

The first chapter is introduction which consists of background of the study, problem statement, limitation of the study, objective of the study, benefit of the study, and research paper organization.

The second chapter concerns with review of related literature which consists of previous study, the theory of English teaching – learning process, the method of teaching – learning process, and the 2006 curriculum.

The ninth chapter is research method. This chapter consists of the type of the research, source of data, subject and object of research, method of collecting data, and technique of analyzing data.

The fourth chapter is research finding and discussion of the research. This consists of the description of SMPN 1 Wonosalam Demak, the process of English teaching-learning, the teachers and students' role,

the curriculum, syllabus, and methods used by teacher, the problem faced by the teacher and the students of SMPN 1 Wonosalam Demak, and discussion.

The fifth chapter consists of conclusion and suggestion.